

CURRICULUM VITA**NAME:** Athanasiou, Michelle S.**DATE:** September 17, 2008

POSITION: Professor
 School of Applied Psychology & Counselor Education
 College of Education and Behavioral Sciences
 University of Northern Colorado
 Greeley, CO 80639

TELEPHONE: Office: (970) 351-2356
 Home: (970) 223-3946

EDUCATION:	<u>Year</u>	<u>Degree</u>	<u>Institution</u>	<u>Area of Study</u>
	1995	Ph.D.	University of Nebraska-Lincoln	School Psychology
	1991	M.A.	University of Memphis	School Psychology
	1989	B.A.	Southeast Missouri State Univ.	Psychology

**WORK
 EXPERIENCE:**

Professional
Academic

<u>Year(s)</u>	<u>Institution/ Organization</u>	<u>Position</u>	<u>Responsibilities</u>
2006-Present	University of Northern Colorado	Professor	Teaching, Research, Advising, University and Community Service
2001- 2006	University of Northern Colorado	Associate Professor	Teaching, Research, Advising, University and Community Service
1996- 2001	University of Northern Colorado	Assistant Professor	Teaching, Research, Advising, University and

				Community Service
	1996	University of Northern Colorado	Site Coordinator	Coordinated standardization of new intelligence test
	1996	U. of Memphis	Temporary Instructor	Teaching
	1995	U. of Memphis	Co-Instructor	Teaching
	1995-1996	U. of TN-Memphis	Post-doctoral Fellow	Assessment, Therapy, Consultation Supervision, Research
	1994-1995	U. of TN-Memphis	Psychology Intern	Therapy, Assessment, Consultation
<u>Professional Non-Academic</u>	1989-1990	Tennessee Board of Paroles	Parole Officer	Caseload Management

AREAS OF SPECIALIZATION: Consultation; Early Childhood School Psychology; Behavioral Assessment and Intervention

RESEARCH AREAS/INTERESTS: Early Childhood Assessment/Intervention; Parent and Teacher Consultation; School Psychology Service Delivery

PUBLICATIONS:

Book Chapters:

Athanasidou, M. S., & Riley, K. (2008). Best practices personnel preparation for early childhood service. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology-V* (pp. 2041-2052). Bethesda, MD: National Association of School Psychologists.

Athanasίου, M. S. (2006). Play-based assessment of preschool children. In B.A. Bracken and R. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4th ed.) (pp. 219-238). Mahwah, NJ: Lawrence Erlbaum.

Braden, J. P., & Athanasίου, M. S. (2005). A comparative review of nonverbal measures of intelligence. In D. P. Flanagan, & P. L. Harrison (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (2nd ed.) (pp. 557-577). New York: Guilford.

Athanasίου, M. S. (2000). Play-based assessment of preschool children. In B. A. Bracken (Ed.), *Psychoeducational assessment of preschool children* (3rd ed.) (pp. 412-427). Boston, MA: Allyn & Bacon.

Schicke, M.C. (1995). Sibling relationships. In J.C. Conoley & E. Werth (Eds.), *Family Assessment* (pp. 131-154). Lincoln, NE: Buros Institute of Mental Measurements.

Articles:

Athanasίου, M. S., Hazel, C. E., & Geil, M. (2007). Listening to participants: Bi-directional effects of consultation research and practice. *Canadian Journal of School Psychology*, 22, 191-204.

Athanasίου, M. S. (2004). Evidence-based interventions in school psychology. *Colorado Society of School Psychologists Newsletter*, 18(3), 4, 12.

Hazel, C. E., Athanasίου, M. S., & Lines, C. L. (2003). On site/remote site: Colorado reflections on the future of school psychology. *NASP Communique*, 31(5), 11-12.

Athanasίου, M. S., Geil, M., Hazel, C. E., & Copeland, E. P. (2002). A look inside school-based consultation: A qualitative study of the beliefs and practices of school psychologists and teachers. *School Psychology Quarterly*, 17, 258-298.

Athanasίου, M. S. (2001). Using parent consultation as an adjunct to play therapy with young children: A case study. *The Family Journal*, 9, 445-449.

Athanasίου, M. S. (2000). Current nonverbal assessment instruments: A comparison of psychometric integrity and test fairness. *Journal of Psychoeducational Assessment*, 18, 211-229.

Athanasίου, M. S. (2000). Trainer's Column. *CSSP Newsletter*, 15(1), 5-6.

McCloskey, D., & Athanasίου, M. S. (2000). Assessment and intervention practices with second language learners among school psychologists. *Psychology in the Schools*, 37, 209-225.

- Athanasiou, M. S., & Gunning, M. P. (1999). Filial therapy: Effects on two children's behavior and mothers' stress. *Psychological Reports, 84*, 587-590.
- Fagan, T.K., & Schicke, M.C. (1994). Historical preservation in school psychology: Who's minding the lore? *School Psychology Review, 23*, 99-105.
- Fagan, T.K., & Schicke, M.C. (1994). The service ratio in large school districts: Historical and contemporary perspectives. *Journal of School Psychology, 32*, 305-312.
- Schicke, M.C., & Fagan, T.K. (1994). Contributions of self concept and intelligence to the prediction of academic achievement among grade 4, 6, and 8 students. *Canadian Journal of School Psychology, 10*, 62-69.
- Delugach, R.R., Bracken, B.A., Bracken, M.J., & Schicke, M.C. (1992). Self concept: Multidimensional construct exploration. *Psychology in the Schools, 29*, 213-223.

Book and Test Reviews:

- Athanasiou, M. S. (2007). Review of the Battelle Developmental Inventory (2nd Ed.). In K. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook* (pp. 63-65). Lincoln, NE: University of Nebraska Press.
- Athanasiou, M. S. (2007). Review of the Brigance Early Preschool Screen – II. In K. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook* (pp. 168-170). Lincoln, NE: University of Nebraska Press.
- Athanasiou, M. S. (2006). It takes a village: Review of The Transition to Kindergarten and Successful Kindergarten Transition. *School Psychology Quarterly, 21*, 468-473.
- Athanasiou, M. S. (2005). Review of Effective Consultation in School Psychology. *Psychology in the Schools, 42*, 447-448.
- Athanasiou, M. S. (2005). Review of Dynamic Assessment of Test Accommodations. In R. A. Spies, & R. S. Plake (Eds.), *the seventeenth mental measurements yearbook* (pp. 321-323). Lincoln, NE: University of Nebraska Press.
- Hall, K., & Athanasiou, M. S. (2003). Review of Effective School Interventions: Strategies for Enhancing Academic Achievement and Social Competence. *Psychology in the Schools, 40*, 709-711.
- Athanasiou, M. S. (2003). Review of Helping Parents Help their Kids. *Psychology in the Schools, 40*, 708-709.
- Athanasiou, M. S. (2003). Review of the Fundamental Interpersonal Relations Orientation. In B.

S. Plake, J. C. Impara, & R. A. Spies (Eds.), *The fifteenth mental measurements yearbook* (pp. 388-390). Lincoln, NE: The University of Nebraska Press.

Athanasiou, M. S. (2003). Review of the Pictorial Test of Intelligence – 2nd Edition. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *The fifteenth mental measurements yearbook* (pp. 676-678). Lincoln, NE: The University of Nebraska Press.

Schicke, M.C. (1996). Review of the SCREEN: Screening for Related Early Educational Needs. *Journal of Psychoeducational Assessment, 14*, 79-85.

Schicke, M.C. (1993). Review of the Detroit Tests of Learning Aptitude - Primary. *Journal of Psychoeducational Assessment, 11*, 197-201.

Book Entries:

Athanasiou, M. S. (2008). Behavioral observation methods, assessment. In Leong, F. T. L. (Editor-in-Chief), Altmaier, E., & Johnson, B. (Volume Editors). *Encyclopedia of Counseling: Volume 1. Changes and Challenges for Counseling in the 21st Century* (pp. 37-42). Thousand Oaks, CA: Sage Publications.

Athanasiou, M. S., Ducey, R., & Stoeckel, A. (2008). Functional behavioral assessment. In Leong, F. T. L. (Editor-in-Chief), Altmaier, E., & Johnson, B. (Volume Editors). *Encyclopedia of Counseling: Volume 1. Changes and Challenges for Counseling in the 21st Century* (pp. 220-225). Thousand Oaks, CA: Sage Publications.

Athanasiou, M. S., & Johnson, B. D. (2003). Enuresis. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *Childhood disorders: Diagnostic desk reference* (pp. 225-227). New York: John Wiley & Sons.

Johnson, B. D., & Athanasiou, M. S. (2003). Emotional disturbance. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *Childhood disorders: Diagnostic desk reference* (pp. 216-217). New York: John Wiley & Sons.

PROFESSIONAL PRESENTATIONS:

Juried:

March, 2007, Athanasiou, M. S., & Miller, G. L. *Linking NASP and early childhood (DEC) professional preparation standards*. National Association of School Psychologists, New York, NY.

August, 2006, Nelson, R. B., Athanasiou, M. S., Baldo, A., Kodama, N., & Nelson, D. *Longitudinal outcomes of two preschool early intervention programs*. American Psychological Association, New Orleans, LA.

- March, 2006, Miller, G., Athanasiou, M., Piepel, E., & Gonzales, J. *Preparing leaders in early childhood school psychology*. National Association of School Psychologists, Anaheim, CA.
- March, 2006, Hazel, C., & Athanasiou, M. *Listening to participants: Bi-directional effects of consultation research and practice*. National Association of School Psychologists, Anaheim, CA.
- November, 2004, Lines, C., Hazel, C., Reeves, M., Miller, G., Bieber, B., Manning, A., Athanasiou, M., Wochos, G., Peabody, K., Grubbs, C. *Colorado's school psychology future: What you need to know*. Colorado Society of School Psychologists, Beaver Creek, CO.
- November, 2002, Athanasiou, M. S., Miller, G. L., & Riley, K. *Early childhood school psychology: Issues in infant mental health*. Colorado Society of School Psychologists, Beaver Creek, CO.
- August, 2002, Gallagher, S. L., Gengel, S., Graf, E. A., & Athanasiou, M. S. *Impact of discipline style and acculturation on children's empathy*. American Psychological Association, Chicago, IL.
- April, 2002, Athanasiou, M. S., Link, S., Rich, A., & Nel, M. *Enriching families' lives through everyday routines, activities and places: Home-based early intervention services in Weld County, Colorado*. Colorado Association for the Education of Young Children, Denver, CO.
- March, 2002, Gengel, S., Smith, M., Athanasiou, M. S., & Miller, G. *Psychological services in early childhood: Trends in professional literature and implications for school psychology training and practice*. National Association of School Psychologists, Chicago, IL.
- October, 2001, Gengel, S., Smith, M., Miller, G. L., & Athanasiou, M. S. *Psychological services in early childhood: Opportunities for school psychologists beyond the school building*. Colorado Society of School Psychologists, Breckenridge, CO.
- March-April, 2000, Athanasiou, M. S., Geil, M., Hazel, C., & Copeland, E. P. *Consultant and consultee perceptions of consultation: A qualitative inquiry*. National Association of School Psychologists, New Orleans, LA.
- March-April, 2000, Braden, J. P., Athanasiou, M. S., Naglieri, J. A., Laros, J., Tellegen, P., Farrell, M., Phelps, L., Hooper, S. R., Maller, S., & Williams, J. *Nonverbal assessment of intelligence*. National Association of School Psychologists, New Orleans, LA.
- April, 1999, McCloskey, D., & Athanasiou, M. S. *Assessment and intervention practices with*

- second language learners among school psychologists*. Rocky Mountain Psychological Association, Fort Collins, CO.
- October, 1998, Crawford, E. N., & Athanasiou, M. S. *Using social skills training and reinforcement to change the behavior of a 12-year-old boy with ADHD*. Colorado Society of School Psychologists, Vail, CO.
- April, 1998, Gunning, M. P., Schicke, M. C., & Walters-Kemp, P. *Creating therapeutic parents by empowering them with filial therapy*. National Association of School Psychologists, Orlando, FL.
- April, 1998, Powell, S., Luoma, M., & Schicke, M. C. *Learning disability criteria in the United States: A national review*. Rocky Mountain Psychological Association, Albuquerque, NM.
- April, 1998, Schicke, M. C. *Instructional practices in regular and special education: A comparison of classroom environments*. National Association of School Psychologists, Orlando, FL.
- December, 1997, Schicke, M. C., & Hankey, K. J. *Increasing involvement of school psychologists in infant/toddler service delivery*. Zero to Three National Training Institute, Nashville, TN.
- October, 1997, Schicke, M. C., Gunning, M. P., & Walters-Kemp, P. *Using filial therapy to empower the parents of Colorado school children*. Colorado Society of School Psychologists, Vail, CO.
- October, 1997, Hankey, K. J., Luoma, M., & Schicke, M. C. *Infant/toddler service delivery and the school psychologist*. Colorado Society of School Psychologists, Vail, CO.
- November, 1995, Schicke, M. C., Guth, L., & Murphy, L. O. *An analysis of the readability of People-First versus non People-First language*. American Association on Mental Retardation, Region 7, Memphis, TN.
- March 1995, Schicke, M.C., Sampson, K.P., & Piersel, W. *Effects of repeated reading, charting, and corrective feedback on reading performance*. National Association of School Psychologists, Chicago, IL.
- November 1991, Schicke, M.C. *Introduction to SPECS: System to Plan Early Childhood Services*. Tennessee Association of School Psychologists, Chattanooga, TN.
- August, 1991, Delugach, R.R., Schicke, M.C., Duncan, M., & Ray, G. *Self concept and environmental affirmation/negation*. American Psychological Association. San Francisco, CA.

Non-Juried Presentations:

April, 1999, Athanasiou, M. S., Copeland, E. P., Geil, M., & Hazel, C. *Using consultation in the schools: A qualitative and quantitative analysis of behavioral and solution focused methodologies*. UNC Scholarship Symposium, Greeley, CO.

April, 1999, Athanasiou, M. S., & Luoma, M. *The knowledge and perceptions of educational personnel regarding school mental health service providers*. UNC Scholarship Symposium, Greeley, CO.

Invited Presentations:

March, 2004, Athanasiou, M. S. *Outcomes of Quality Child Care*, Weld County Family Child Care Association, Greeley, CO.

May, 2003, Athanasiou, M. S. *Alternative Methods of Early Childhood Assessment*, Windsor School District, Windsor, CO.

March, 2002, Athanasiou, M. S. *Early Childhood Assessment*, Mountain BOCES, Avon, CO.

November, 1998, Schicke, M. C. *Positive Discipline*, University of Northern Colorado Laboratory School, Greeley, CO.

February, 1998, Schicke, M. C. *Functional Behavior Assessment*, Weld County District 6, Greeley, CO.

January, 1997, Schicke, M. C. *Filial therapy*, Weld Country District 6, Greeley, CO.

October, 1996, Schicke, M. C. *Helping children and families cope with death*, University of Northern Colorado Laboratory School, Greeley, CO.

April, 1995, Schicke, M.C. *Regular and special education: A comparison of classroom ecologies*, Boling Center for Developmental Disabilities, Memphis, TN.

March, 1995, Schicke, M.C. *Administration and scoring of the Bayley Scales of Infant Development: Second Edition*. Memphis City Schools Mental Health Center, Memphis, TN.

January, 1995, Vincent, G., & Schicke, M.C. *Stress management for classroom teachers*. Memphis City Schools Mental Health Center, Memphis, TN.

Panel Membership:

August, 2003. Panel member for *Women in Academia: A Panel Discussion*. Presented by C. E. Hazel at the meeting of the American Psychological Association, Toronto, ON.

February, 2003. Panel member for *Connections with the Community*. Envision Developmental Services, Inc. Annual Public Forum and Art Exhibit, Greeley, CO.

LIMITED DISTRIBUTION REPORTS:

September 2005, American Psychological Association Program Self-Study.

July 2005. Revised the National Association of School Psychologists position statement on Early Childhood Assessment.

EDITORIAL WORK:

December 2006- Present	Editor, <i>The School Psychologist</i>
January 2004- November 2006	Associate Editor, <i>The School Psychologist</i>
January 2004- Present	Editorial Board Member, <i>Psychology in the Schools</i>
January 2007- Present	Editorial Board Member, <i>Journal of Educational and Psychological Consultation</i>
2000-2008	Ad-hoc reviewer for <i>Journal of Psychoeducational Assessment, School Psychology Review, School Psychology Quarterly, Journal of Educational and Psychological Consultation, Best Practices in School Psychology V, Journal of Educational Psychology.</i>

OTHER PROFESSIONAL ACTIVITIES:

August 2002-November 2002. Remote site facilitator for School Psychology Futures Conference, Indianapolis, IN.

March, 2000-August, 2004, TIKES team member (interdisciplinary assessment and intervention team for birth to three year olds in Weld County).

June, 1998, Invited group facilitator for the 6th annual School Mental Health Summer Institute. Group 3: The Prevention-Intervention Continuum: Building Capacity and Fostering

Resilience. Denver, CO.

FUNDED PROJECTS:

Miller, G. L., Riley, K., & Athanasiou, M. S. (2003). Grant from the Office of Special Education Programs. *Project InSPECT: Integrated School Psychology Early Childhood Training* (H325A030049) (\$1,250,000). UNC has a sub-contract on this grant for \$196,000.

Athanasiou, M. S. (2000). Faculty Research Grant from CCoRE. Project title: *Empathy development in preschool children from Caucasian and Mexican-American cultures* (\$1775.00)

Athanasiou, M. S. (1998). Faculty Research Seed Grant from the Graduate School at the University of Northern Colorado. Project title: *The knowledge and perceptions of educational personnel regarding school mental health services, functional behavior assessment, and consultation* (\$ 500.00).

Schicke, M. C. (1998). Awarded summer graduate assistantship for doctoral student, Summer 1998. Project title: *Knowledge and perceptions of educational personnel regarding school mental health services, functional behavior assessment, and consultation.*

Copeland, E., Schicke, M.C., & Geil, M. (1997). Grant from the Society for the Study of School Psychology. Project title: *A new approach to school-based consultation: Utilizing solutions to manage student behavior and improve classroom environments* (\$ 6,150.00).

Schicke, M.C. (1997). New Faculty Mini Research Grant from the Graduate School at the University of Northern Colorado. Project title: *The Universal Nonverbal Intelligence Test: An Investigation of Predictive Validity* (\$500.00).

PROFESSIONAL ASSOCIATION PARTICIPATION:

<u>Membership</u>	<u>Year(s)</u>	<u>Organization</u>	<u>Location</u>
Member	2007-present	Colorado Assoc. of Infant Mental Health	Denver, CO
Membership Committee	2004-present	Division 16	Washington, DC
Secretary	2000-2003	Division 16	Washington, DC
List Administrator	1999-2003	Division 16	Washington, DC
Paul Henkin	2002-2003	Division 16	Washington, DC

Student Travel
Award Committee

Membership Committee	1999-2001	Division 16	Washington, DC
Board Member (University Trainers’ Representative)	1998-2000	Colorado Society of School Psychologists	Colorado
Member	1997-present	Colorado Society of School Psychologists	Colorado
Member	1996-present	National Association Of School Psychologists	Bethesda, MD
Member	1996-present	American Psychological Association	Washington, DC
Member	1996-present	Division 16	Washington, DC

UNIVERSITY SERVICE:

	<u>Date(s)</u>	<u>Position</u>
<u>Community:</u>	2004	Member, Colorado School Psychology Futures Advisory Group
	1997-Present	Member, Colorado Consortium of Trainers in School Psychology
	2003	Member, Colorado School Psychology Licensure Revisions Committee
	2000-2001	Member, Colorado Early Childhood Assessment And Evaluation Planning Team
<u>University:</u>	Fall 2005- Fall 2007	Chair, Program Review, Graduate Council
	Fall, 2006	Member, Dean’s Citation for Excellence Selection Committee
	Spring 2005, Spring 2007	Member, M. Lucile Harrison award committee

Spring 2005 Faculty Summer Research Fellowships selection committee

Fall 2004-
Present Member, Graduate Council

Fall 2002-
2003 Member, Disability Access Center Advisory Committee

1999-2000 Member, Parking Advisory Committee

College of Education: Fall 2001-
2002 Chair, College Curriculum Committee

2002-2003 Member, COE Outstanding Teacher Selection Committee

Fall 1998-
Spring 2001 Member, College Curriculum Committee

Department/Unit:

Fall 2006-
Present Member, DML Committee

Spring 2006 Member, School Psychology Faculty Search Committee

Fall 2005-
Spring 2006 Member, APCE Director Search Committee

Fall 2005-
Spring 2006 Chair, School Evaluation Committee

2005-
Present Member, School Evaluation Committee

Fall 2006-
Present Coordinator, Ph.D. Program in School Psychology

Spring 2003-
Summer 2006 Coordinator, Programs in School Psychology

Fall 1999-
Spring 2006 Chair, Graham Committee

Fall, 2002 Member, Faculty Search Committee

Fall 2001-
Spring 2002 Chair, Diagnostic Materials Library

Fall 2000 Member, Faculty Search Committee

Spring 2000 Co-Chair, Faculty Search Committee

Fall 1997-
Fall 1999 Member, Graham Committee

Fall 2001-
Present Chair, School Psychology Curriculum Committee

1998-2000 Member, Research Committee

1999-2000 Member, Ethics Committee

Fall 1996-
Present Member, Comprehensive Exam Committee

Fall 1996-
Present Member, Student Evaluation Committee

Spring 1999-
Present Member, Student Admissions Committee

Spring 1998 Member, Faculty Search Committee

Fall 1997-
Spring 2000 Coordinator, Diagnostic Materials Library

Spring 1997 Member, Faculty Development Committee

Spring 1997-
Spring 1998;
Fall 2001-
Fall 2002;
Fall 2003 Member, Clinic Committee

GRADUATE STUDENT COMMITTEES (Completed Dissertations):

Jenny Moon, Ph.D., School Psychology, Chair, 2008
 Brian Drozd, Psy.D., Counseling Psychology, Committee Member, 2008
 Shannon Madden, Ph.D., School Psychology, Chair, 2007
 **Matthew Traugher, Ph.D., School Psychology, Chair, 2007
 Kathryn Hall, Ph.D., School Psychology, Chair, 2006
 Montana Loepp Romero, Ph.D., School Psychology, Chair, 2004
 Stacey Gengel, Ph.D., School Psychology, Chair, 2004
 Jessica Singleton, Ph.D., School Psychology, Chair, 2004
 *Amy Dahlstrom, Ph.D., School Psychology, Chair, 2003
 Bob Kirchner, Ph.D., School Psychology, Chair, 2002
 **Timothy Ulmer, Ph.D., School Psychology, Co-Chair, 2004
 Jason Germain, Ph.D., School Psychology, Committee Member, 2004
 Tracey Scherr, Ph.D., School Psychology, Committee Member, 2004
 Beth Fassig, Psy.D., Counseling Psychology, Committee Member, 2003
 Cynthia Hazel, Ph.D., School Psychology, Committee Member, 2003
 Sherri Gallagher, School Psychology, Committee Member, 2003
 Mike Tincup, Ph.D., School Psychology, Committee Member, 2003
 Jennifer Cannon, Ph.D., School Psychology, Committee Member, 2002
 Cassie Yackley, Psy.D., Counseling Psychology, Committee Member, 2002
 Nancy Schlie, Psy.D., Counseling Psychology, Committee Member, 2000
 Michael Barta, Ph.D., Counselor Ed. and Sup., Committee Member, 1999
 Beth Longergan, Psy.D., Counseling Psychology, Committee Member, 1999
 Steve Shaver, Ph.D., School Psychology, Committee Member, 1998
 Natalie Politikos, Ph.D., School Psychology, Committee Member, 1997

* Dean's Citation for Excellence Recipient

** Outstanding Dissertation Award Recipient

TEACHING:

Courses Taught:

*APCE 508 Birth to Five Foundations for School Psychologists
 *APCE 508 Birth to Five Assessment for School Psychologists
 *APCE 508 Birth to Five Interventions for School Psychologists
 *APCE 508 Alternative Assessment and Intervention
 *APCE 508 Single-Case Research Methods
 *APCE 738 Practicum in Evidence-Based Interventions
 APCE 558 Abnormal Psychology
 APCE 617 Play Therapy Theory and Practicum

APCE 638 Behavioral Approaches to Professional Psychology
 APCE 660 Psychological Consultation: Theory and Practice
 APCE 670 Psychological Testing and Measurement
 APCE 673 Individual Tests of Intelligence and Personality
 APCE 676 Assessment for Intervention: Infant/Toddler
 APCE 678 Assessment for Intervention: Personality & Behavior
 APCE 763 Introductory Seminar in School Psychology
 APCE 779 Practicum in School Psychology

* = New Course Developed

LICENSURE/CERTIFICATION:

1999 Licensed Psychologist
 (State of Colorado)
 1998 Nationally Certified School Psychologist

PROFESSIONAL DEVELOPMENT ACTIVITIES:

<u>Workshops:</u>	2007	Infant and Early Childhood Mental Health in Colorado: Connecting Policy with Research and Practice	Denver, CO
	2006	Bayley-III Training	Denver, CO
	2006	Trainers of School Psychologists	Anaheim, CA
	2004	OUNCE Scale Training of Trainers (8 contact hours)	Denver, CO
	2004	Curriculum-Based Measurement (5 contact hours)	Beaver Creek, CO
	2004	How to Write the Application Narrative (16 contact hours)	Greeley, CO
	2002	Infant Mental Health (6 contact hours)	Greeley, CO
	2001	David Bauer Grant Writing Workshop (7 contact hours)	Greeley, CO
	2000	New SCRIPTS Institute (32 contact hours)	Asheville, NC
	2000	Project ENRICH (52 contact hours)	Greeley, CO
	1999	Community Crisis Response Basic Training (NOVA) (40 contact hours)	Reno, NV
	1998	6th Annual School	

	Mental Health Summer Institute (22 contact hours)	Denver, CO
1997	Violence Prevention in the Schools: Toward the Development of a Community-Based Strategy (3 hours CEC)	Anaheim, CA
1996	Filial Therapy Training (16 hours CEC)	Fort Collins, CO
<u>Conferences:</u>		
2007	American Psychological Association	San Francisco, CA
2007	National Association of School Psychologists	New York, NY
2006	National Association of School Psychologists	Anaheim, CA
2005	Council of Directors of School Psychology Programs	Deerfield Beach, FL
2004	Colorado Society of School Psychologists	Beaver Creek, CO
2004	OSEP Leadership and Project Directors' Conference	Washington, DC
2004	Colorado Early Childhood Institute	Keystone, CO
2003	American Psychological Association	Toronto, ON
2003	Council of Directors of School Psychology Programs	Deerfield Beach, FL
2002	Future of School Psychology Invitational Conference	Greeley, CO
2002	Colorado Society of School Psychologists	Beaver Creek, CO
2002	American Psychological Association	Chicago, IL
2002	Colorado Early Childhood Institute	Vail, CO
2001	Colorado Early Childhood Institute	Vail, CO
2001	Colorado Society of School Psychologists	Breckenridge, CO
2001	American Psychological Association	San Francisco, CA
2000	National Association of School Psychologists	New Orleans, LA

1999	Colorado Society of School Psychologists	Vail, CO
1998	Colorado Society of School Psychologists	Vail, CO
1998	National Association of School Psychologists	Orlando, FL
1997	Zero to Three National Training Institute	Nashville, TN
1997	Colorado Society of School Psychologists	Vail, CO
1997	National Association of School Psychologists	Anaheim, CA