

Curriculum Vitae

NAME **McDevitt, Teresa Marie**

POSITION *Professor of Psychological Sciences*
 School of Psychological Sciences
 College of Education and Behavioral Sciences
 Campus Box 94
 University of Northern Colorado
 Greeley, CO 80639

Doctoral Research Endorsement and Graduate Faculty Status
 1993-Present (extends through 2010)

Teacher Education Faculty Status
 1998-present (extends through 2013)

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EDUCATION

Year	Degree	Institution	Area of Study
1986	Ph.D.	Stanford University Stanford, CA	Child Development, Psychological Studies in Education, School of Education
1984	Ed.S.	Stanford University Stanford, CA	Program Evaluation
1982	M.A.	Stanford University Stanford, CA	Child Development, Psychological Studies in Education, School of Education
1979	B.A.	University of California Santa Cruz, CA	Psychology, Highest honors in major, Honors in senior thesis
1977- 1978		University of Dublin, Trinity College, Ireland through Univ. of Calif. Educ. Abroad Program	Psychology

WORK EXPERIENCE

Year(s)	Institution/ Organization	Position	Responsibilities
Professional Academic			
2006- present	University of Northern Colorado	Professor of Psychological Sciences	Faculty: Teaching, Research & Scholarship, Service
2005- 2006	University of Northern Colorado	Professor of Educational Psychology	Faculty: Teaching, Research & Scholarship, Service
2004- 2005	University of Northern Colorado	Assistant Vice President for Academic Affairs	Administration: Graduate School and Graduate Education, Sponsored Programs, University Assessment; co-chair of Steering Committee of the Higher Learning Commission Self- Study
2003- 2004	University of Northern Colorado	Assistant to the Provost for Research and Graduate Education (.5 assignment)	Administration
2000- 2002	University of Northern Colorado	Assistant to the Dean of the Graduate School	Administration
1996- present	University of Northern Colorado	Professor of Educational Psychology	Teaching, Research, Service

1997- 2000	University of Northern Colorado	Assistant Dean of the College of Education/.5 position	Administration
1990- 1996	University of Northern Colorado	Associate Professor of Educational Psychology	Teaching, Research, Service
1985- 1990	University of Northern Colorado	Assistant Professor of Educational Psychology	Teaching, Research, Service
1981- 1985	Stanford University (Dr. Robert Hess)	Research Assistant	Research
1984	Computer Effects Study, Palo Alto, CA (Dr. Robert Hess, Director)	Computer Consultant	Design and Analysis
1984	Stanford University (Dr. Edys Quellmalz)	Teaching Assistant	Teaching
1983- 1984	Stanford University (Dr. Diane McGuinness)	Research Assistant	Research
1979	University of California (Dr. Barry McLaughlin)	Research Assistant	Research

Professional Non-Academic

1980- 1982	Bing Preschool (Stanford University)	Preschool Teacher	Teaching at Toddler and Preschool level
1979- 1980	National Association for Cerebral Palsy (Ireland)	Preschool Teacher	Teaching at Preschool level

AREA OF SPECIALIZATION

Child Development, Educational Psychology, Teacher Education

PROJECTS IN PROGRESS

- McDevitt, T. M., Rhoads, M., Jobes, R., & Thompson, R. (2009, in progress). *Show me the data: Evolving ideas about research in prospective teachers during an educational psychology course.*
- Dean, L., McDevitt, T., M., & Sheehan, E. P. (2009, in progress). *Adolescents' career exploration using job shadowing, internships, and senior projects.*
- McDevitt, T. M. (2009). *The wonders of childhood.* Tentative book under development.
- McDevitt, T. M., & Ormrod, J. E. (2010, in progress). *Child development and education* (5th ed.). Upper Saddle River, N: Pearson Education/Merrill.

PUBLICATIONS: Juried Articles and Chapters

- McDevitt, T. M., Jobes, R. D., Sheehan, E. P., & Cochran, K. (in press, to appear in 2010). Is it nature of nurture? Beliefs about child development held by students in psychology courses. *College Student Journal.*
- McDevitt, T. M. (2009). Five themes in teaching child development. *Developments* (Newsletter of the Society for Research in Child Development), 52(4).
- McDevitt, T. M., & Ormrod, J. E. (2008). Fostering conceptual change about child development in prospective teachers and other college students. *Child Development Perspectives*, 2(2), 85-91.
- McDevitt, T. M., Sheehan, E. P., & Sinco, S., Cochran, L. S., Lauer, D., Starr, N. (2008). These are my goals: Academic self-regulation in reading by middle school students. *Reading Improvement*, 45(3), 115-138.
- McDevitt, T. M., Gardner, A. L., Shaklee, J. M., Bertholf, M. M., & Troyer, R. (1999). Science and mathematics instruction of beginning elementary teachers. *Journal of Science Teacher Education*, 10, 1-17.
- Sheehan, E. P., McDevitt, T. M., & Ross, H. C. (1998). Looking for a job as a psychology professor? *Teaching of Psychology*, 25, 8-11
- McDevitt, T.M., Troyer, R., Ambrosio, A.L., Heikkinen, H.W., and Warren, E. (1995). Evaluating prospective elementary teachers, understanding of science and mathematics in a model pre-service program. *Journal of Research in Science Teaching*, 32, 749-775.
- McDevitt, T.M. (1994). Guest Editor: Individual differences in question asking and strategic listening processes, *Learning and Individual Differences*, 6.
- McDevitt, T.M. (1994). Introduction: Individual differences in question asking and strategic listening processes. *Special Issue of Learning and Individual Differences*, 6, 131-135.

- McDevitt, T.M., Sheehan, E.P., Cooney, J.B., Smith, H.V., & Walker, I. (1994). Conceptions of listening, learning processes, and epistemologies held by American, Irish, and Australian university students *Learning and Individual Differences*, 6, 231-256.
- McDevitt, T.M., & Oreskovich, M. (1993). Beliefs about listening: Perspectives of mothers and early-childhood teachers. *Child Study Journal*, 23 (3), 153-172.
- McDevitt, T.M., Heikkinen, H.W., Alcorn, J.K., Ambrosio, A.L., & Gardner, A.L. (1993). Evaluation of the preparation of teachers in science and mathematics: An assessment of pre-service teachers' attitudes and beliefs. *Science Education*, 77, 593-610.
- Heikkinen, H.W., McDevitt, T.M., & Stone, B.J. (1992). Classroom teachers as agents of reform in university teacher preparation programs. *Journal of Teacher Education*, 43, 283-289
- Sheehan, E.P., McMenemy, N., & McDevitt, T.M. (1992). Learning styles of traditional and nontraditional university students. *College Student Journal*, 26, 486-490.
- McDevitt, T.M., Ewers, C.A., & Oreskovich, M. (1991). Mothers' beliefs about listening: Implications for children's comprehension and conceptions of listening. *Journal of Applied Developmental Psychology*, 12, 467-489.
- McDevitt, T.M., Sheehan, E.P., & McMenemy, N. (1991). Self-reports of academic listening activities by traditional and non-traditional college students. *College Student Journal*, 25, 478-486.
- McDevitt, T.M., Lennon, R., & Kopriva, R.J. (1991). Adolescents' perceptions of mothers' and fathers' pro-social actions and empathic responses. *Youth and Society*, 22, 387-409.
- McDevitt, T.M. (1990). The influences of speakers' characteristics and mothers' informal listening instruction on children's evaluations of messages. *Learning and Individual Differences*, 2, 353-369.
- McDevitt, T.M., Sheehan, E.P., Lennon, R., & Ambrosio, A. (1990). Correlates of attitudes towards AIDS. *Journal of Social Psychology*, 30, 699-701.
- Sheehan, E.P., Ambrosio, A., McDevitt, T.M., & Lennon, R. (1990). An examination of change in reports of AIDS-related knowledge and attitudes in 1986 and 1988. *Psychological Reports*, 67, 723-729.
- McDevitt, T.M. (1990). Mothers' and children's beliefs about listening. *Child Study Journal*, 20, 105-128.
- McDevitt, T.M., Spivey, N., Sheehan, E.P., Lennon, R., & Story, R. (1990). Children's beliefs about listening: Is it enough to be still and quiet? *Child Development*, 61, 713-721.
- McDevitt, T.M. (1990). Encouraging young children's listening. *Academic Therapy*, 25, 569-577

- Sheehan, E.P., Lennon, R., & McDevitt, T. (1989). Reactions to AIDS and other illnesses: Reported interactions in the workplace. *Journal of Psychology*, *123*, 525-536.
- Hess, R.D., & McDevitt, T.M. (1989). Family. In E. Barnouw (Editor in Chief), *International Encyclopedia of Communications*, (pp. 151-155). New York and Oxford: Oxford University Press.
- McDevitt, T.M., & Carroll, M. (1988). Are you trying to trick me? Some social influences on children's responses to problematic messages. *Merrill-Palmer Quarterly*, *34*, 131-145.
- Dunton, K.J., McDevitt, T.M., & Hess, R.D. (1988). Origins of mothers' attributions about their daughters' and sons' performance in mathematics in sixth grade. *Merrill-Palmer Quarterly*, *34*, 47-70.
- McDevitt, T.M., & Ford, M.E. (1987). Processes in young children's communicative functioning and development. In M.E. Ford & D. H. Ford (Eds.), *Humans as self-constructing living systems: Putting the framework to work* (pp. 145-175). Hillsdale, N.J.: Erlbaum Press.
- Hess, R.D., Chang, C.M., & McDevitt, T.M. (1987). Cultural variations in family beliefs about children's performance in mathematics: Comparisons among People's Republic of China, Chinese-American, and Caucasian-American families. *Journal of Educational Psychology*, *79*, 179-188.
- McDevitt, T.M., Hess, R.D., Kashiwagi, K., Dickson, W.P., Miyake, N., & Azuma, H. (1987). Referential communication accuracy of mother-child pairs and children's later scholastic achievement: A follow-up study. *Merrill-Palmer Quarterly*, *33*, 171-185.
- Hess, R.D., & McDevitt, T.M. (1986). Some antecedents of maternal attributions about children's performance in mathematics. In R.D. Ashmore & D.M. Brodzinsky (Eds.), *How the family looks: Views of parents and children* (pp. 95-118). Hillsdale, N.J.: Erlbaum Press.
- Hess, R.D., Azuma, H., Kashiwagi, K., Dickson, W.P., Nagano, S., Holloway, S., Miyake, K., Price, G., Hatano, G., & McDevitt, T. (1986). Family influences on school readiness and achievement in Japan and the United States: An overview of a longitudinal study. In H. Stevenson, H. Azuma, & K. Hakuta (Eds.), *Child development in Japan and the United States* (pp. 147-166). New York: W.H. Freeman.
- Hess, R.D., & McDevitt, T.M. (1984). Some cognitive consequences of maternal intervention techniques: A longitudinal study. *Child Development*, *55*, 2017-2030.
- McLaughlin, B., White, D., McDevitt, T., & Raskin, R. (1983). Mothers' and fathers' speech to their young children: Similar or different? *Journal of Child Language*, *10*, 245-252.

PUBLICATIONS: Juried/Peer Reviewed Books

- McDevitt, T. M., & Ormrod, J. E. (2010). *Child development and education* (4th ed.). Upper Saddle River, New Jersey: Pearson Education/Merrill.
- McDevitt, T. M., & Ormrod, J. E. (2010). *Child development and education. Pearson International Edition* (4th ed.). Upper Saddle River, New Jersey: Pearson Education/Merrill.
- McDevitt, T. M., & Ormrod, J. E. (2008). *Child development and education* (3rd ed.). Translated into Chinese. Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- McDevitt, T. M., & Ormrod, J. E. (2007). *Child development and education* (3rd ed.). Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- McDevitt, T. M., & Ormrod, J. E. (2007). *Study guide for Child development and education* (3rd ed.). Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- McDevitt, T. M., & Ormrod, J. E. (2004). *Child development: Educating and working with children and adolescents* (2nd ed.). Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- McDevitt, T. M., & Ormrod, J. E. (2004). *Study guide for Child development: Educating and working with children and adolescents* (2nd ed.). Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- McDevitt, T.M., Ormrod, J. E., & Downey, J. (2004). *Multimedia guide for Child development: Educating and work with children and adolescents* (2nd ed.) Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- McDevitt, T. M., & Ormrod, J. E. (2002). *Child development and education*. Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- McDevitt, T. M., & Ormrod, J. E. (2002). *Study guide for Child development and education*. Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- McDevitt, T.M., & Ormrod, J. E. (2002). *Multimedia guide for Child development and education*. Upper Saddle River, New Jersey: Merrill/Prentice-Hall.

Multimedia Products

- McDevitt, T. M., & Ormrod, J. E. (2009). *Building Teaching Skills for MyEducationLab, a multimedia ancillary that accompanies Child development and education* (4th ed.). Upper Saddle River, New Jersey: Merrill/Prentice-Hall.
- Downey, J., Garry, S., & McDevitt, T. M. (2004). *Observing children and adolescents: Guided interactive practice in understanding development* (Version 1.0). Upper Saddle River, New Jersey: Merrill/Prentice-Hall.

Invited Chapters and Non-Juried Articles

McDevitt, T. (2008, April 5). Why kids scream. *The Economist*. Letter published in the magazine.

McDevitt, T. (2007, March 26). *Moving beyond either-or thinking in child development*. Greeley Tribune, Greeley, CO.

McDevitt, T. M., & Ormrod, J. E. (2006, October). Developmentally appropriate practice with college students. Feature in *Teachers' Corner, Developments* (newsletter of the Society for Research in Child Development), 49(4), 4.

McDevitt, T. M., & Ormrod, J. E. (2005). Ecological systems perspectives of child development. In J. E. Ormrod, *Study guide and reader to accompany Educational psychology: Developing learners*. Upper Saddle River, New Jersey: Merrill/Prentice-Hall.

McDevitt, T. M., & Ormrod, J. E. (2003). Physical development across childhood and adolescence. In J. E. Ormrod, *Study guide and reader to accompany Educational psychology: Developing learners*. Upper Saddle River, New Jersey: Merrill/Prentice-Hall.

McDevitt, T. M. (1995). Foreword. In *The collected works of John B. McDevitt*. Los Altos, CA: TNL Press.

McDevitt, T.M., & Lindauer, I.E. (1993). Promoting university faculty development in the Preservice Elementary Science/Mathematics Project. In A. L. Gardner & K.F. Cochran (Eds.), *Critical issues in reforming elementary teacher preparation in mathematics and science: Conference Proceedings* (pp 341-348). Greeley, CO: University of Northern Colorado.

PROFESSIONAL PRESENTATIONS: Juried

Under review: McDevitt, T. M., Rhoads, M., Jobes, R. D., & Kirkland, R. (submitted 2009 for 2010, April). *Prospective teachers' ideas about psychological research in educational psychology*. Poster submission for the Rocky Mountain Psychology Association, Denver, CO.

Under review: Rhoads, M., Jobes, R. D., Kirkland, R. (submitted 2010 for 2010, April). *Prospective teachers' beliefs about common concepts in an educational psychology course*. Poster submission for the Rocky Mountain Psychology Association, Denver, CO.

Under review: Cooper, K., McDevitt, T., & Alcorn, M. (submitted 2010 for 2010, April). *Preschoolers' understanding of the source of knowledge depends on the sensory modality*.

McDevitt, T. M., Jobes, R. D., Cochran, K., & Sheehan, E. P. (2009, April). *Is it nature of nurture? Beliefs about child development held by prospective teachers and other college students*. Paper presented at the Developmental Science Teaching Institute of the Society for

Research in Child Development, Denver, CO.

- Ormrod, J. E., & McDevitt, T. M. (2009). *Challenges in teaching old dogs (and new dogs) new tricks: Helping practicing and preservice teachers reconceptualize effective learning and instruction*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- McDevitt, T. M., Jobes, R. D., Sheehan, E. P., & Cochran, K. (2007, April). *Is it nature of nurture? Beliefs about child development held by prospective teachers and other college students*. Paper presented at the Developmental Science Teaching Institute of the Society for Research in Child Development, Boston, MA.
- Norton, K., Huang, A., Scalia, V., McDevitt, T., & McConnellogue, K. (2004, March). *NCA criteria and a campus-wide renewal*. Paper presented at the annual meeting of the North Central Association, Chicago.
- Downey, J. A., McDevitt, T., & Edwards, C. (2000, April). *Elementary teachers' beliefs about resiliency*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Deatherage, T. N., Villachica, S. W., Cooney, J. B., McDevitt, T. M., & Gash, H. (1999, June). *Two different models for American and Irish conceptions of listening*. Paper presented at the annual meeting of the American Psychological Society, Denver.
- McDevitt, T. M., Owens-Gold, S., Deatherage, T., & Cooney, J. B. (1999, June). *Factor structures in beliefs about source of information in learning to teach*. Paper presented at the annual meeting of the American Psychological Society, Denver.
- Sheehan, E. P. & McDevitt, T. M. (1998, November). *Predicting effective university teaching*. Paper presented at the annual meeting of Psychological Society of Ireland, Kilkenny, Ireland.
- McDevitt, T. M., Gardner, A. L., Shaklee, J., Bertholf, M., & Troyer, R. (1997, May). *Long-term impact of elementary teachers' preparation in science and mathematics*. Paper presented at the annual meeting of the American Psychological Society, Washington, D. C.
- Gliner, G. S., Gliner, J., McDevitt, T., O'Shea, M., & Shaw, R. (1996, November). *Comparison of focus groups and a written survey as an evaluation methodology in a higher education course reform project*. Paper presented at the annual meeting of the American Evaluation Association, Atlanta.
- Sheehan, E. P., Ross, H. C., & McDevitt, T. M. (1996, April). *Selection procedures in academic departments of psychology*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Park City, UT.
- Gliner, J. A., Banning, J., Cobb, R. B., Cochran, K., Gliner, G., McDevitt, T.M

- & O'Shea, M. (1995, November). *Use of focus groups to evaluate curriculum intervention in a multi-institutional collaborative project.* Paper presented at the annual meeting of the American Evaluation Association, Vancouver, Canada.
- Lue, T., Wishon, P. M., McDevitt, T. M., & Walsh, W. M. (1995, April). *The relationships between marital discord and young children's social problem-solving strategies: The roles of modeling and parenting.* Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Horton, A. D. & McDevitt, T.M. (1995, April). *Effectiveness of the case study method in enhancing preservice teachers' development.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Gardner, A., McDevitt, T., Bertholf, M., Shaklee, J., Troyer, R., & McGlamery, S. (1995, April). *Long-term impact of a model elementary teacher education program in science and mathematics: Six case studies.* Paper presented at the annual meeting of the Colorado-Wyoming Academy of Sciences, Colorado Springs, CO.
- McDevitt, T. M., Gardner, A., Bertholf, M., Shaklee, J., & Troyer, R. (1995, April). *Long-term impact of a model elementary teacher education program in science and mathematics: Science lesson plans.* Paper presented at the annual meeting of the Colorado-Wyoming Academy of Sciences, Colorado Springs, CO.
- McDevitt, T. M. & Gash, H. (1994, November). *Epistemological beliefs of Irish and American students preparing to teach.* Paper presented at the annual meeting of the Psychological Society of Ireland, Killarney, Ireland.
- Shaklee, J., McGill, K., Pulos, S., Cooney, J., & McDevitt, T. (1994, June). *A cognitive approach to teaching calculus concepts to 10-year-old students in a mainstream classroom environment.* Paper presented at the 23rd International Congress of Applied Psychology, Madrid, Spain.
- McDevitt, T. M., Sheehan, E. P., Smith, H., Walker, I., & Cooney, J. (1992, November). *Conceptions of listening and epistemologies of American, Irish, and Australian university students.* Paper presented at the annual meeting of the Psychological Society of Ireland, Blarney, Ireland.
- Sheehan, E. P., McDevitt, T. M., Walker, I., Smith, H., & Cooney, J. (1992, November). *Irish, American, and Australian university students' beliefs regarding effective and ineffective teaching.* Paper presented at the annual meeting of the Irish Psychological Society, Blarney, Ireland.
- McDevitt, T. M., Heikkinen, H. W., Alcorn, J. K., & Ambrosio, A. (1992, August.) *Evaluation of the preparation of teachers in science and mathematics.* Paper presented at the annual meeting of the American Psychological Association, Washington, D. C.

- Ambrosio, A. L., McDevitt, T. M., Gardner, A. L., & Heikkinen, H. (1991, August.) *Factors related to equitable teaching: Implications for an equity issues course*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Ambrosio, A. L., Ambrosio, L. C., & McDevitt, T. M. (1991, August). *Problem finding and creativity: A cognitive-developmental perspective*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Sheehan, E. P., McMenamin, N., & McDevitt, T. M. (1991, August). *Learning styles of traditional and non-traditional university students*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- McDevitt, T. M., Ewers, C., & Oreskovich, M. (1991, April). *Mothers' and children's beliefs about listening*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- McDevitt, T. M. & Oreskovich, M. (1991, April). *Beliefs about listening: Perspectives of mothers and child-care providers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Constas, M. A., McDevitt, T. M., & Gardner, A. (1991, April). *Educating for equity: A pilot program for prospective elementary school teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Gardner, A., McDevitt, T., & Constas, M. (1991, March). *Empowering elementary teachers to develop science skills and interests among members of underrepresented groups*. Paper presented at the annual meeting of the National Science Teachers' Association, Houston, TX.
- McDevitt, T. M. (1990, October). *Mothers' and child-care professionals' beliefs about listening*. Paper presented at the 1990 Fall Conference of the Colorado Association for the Education of Young Children, Highlands Ranch, CO.
- Gardner, A. L., McDevitt, T. M., & Constas, M. (1990, April). *Weaving a network of early support for girls in science: Empowering elementary teachers*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Atlanta, GA.
- Sheehan, E. P., Ambrosio, A., McDevitt, T. M., & Lennon, R. (1990, April). *A study of change in AIDS-related attitudes, knowledge, and behaviors*. Paper presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.
- Ambrosio, A., Sheehan, E. P., McDevitt, T. M., Rathbun, L. C., & Retzlaff, P. D. (1989, August). *Factor Analysis of the Just World Scale*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- McDevitt, T. M. & Sheehan, E. P. (1989, April). *Parents' and children's conceptions of good*

listening skills and strategies. Paper presented at the annual meeting of the Western Psychological Association/Rocky Mountain Psychological Association, Reno, NV.

McDevitt, T. M. & Heikkinen, H. (1989, April). *Evaluation and measurement issues*. Paper presented at the annual meeting of the National Science Teachers' Association, Seattle, WA.

McDevitt, T. M. (1989, March). *Family processes and children's early development*. Chair of session at the annual meeting of the American Educational Research Association, San Francisco, CA.

Spivey, N., McDevitt, T., & Story, R. *Children's beliefs about appropriate listening strategies*. Paper presented at the Colorado Psychological Association Conference, Greeley, CO.

Ewers, C. & McDevitt, T. (1988). *An information-processing analysis of working memory in relation to listening comprehension in young children*. Paper presented at the Colorado Psychological Conference, Greeley, CO.

Ambrosio, A., Sheehan, E. P., McDevitt, T. M., Lennon, R., & LaVoy, K. (1988). *The relationship between the "Just World" assumption about the causes of AIDS and attitudes toward individuals with AIDS*. Paper presented at the Colorado Psychological Association conference, Greeley, CO.

Lennon, R., McDevitt, T., & Sheehan, E. P. (1987). *The predictors of AIDS-phobic responses*. Paper presented at the American Psychological Association conference, New York.

Sheehan, E. P., Lennon R., & McDevitt, T. M. (1987). *Workers' reactions to AIDS and other illnesses*. Paper presented at the American Psychological Association conference, New York.

McDevitt, T. M., Sheehan, E. P., & Lennon, R. (1987). *Factor structures of attitudes toward individuals with AIDS and homosexuals*. Paper presented at the American Psychological Association conference, New York. (ERIC Document No. ED 295 101).

Lennon, R., McDevitt, T. M., & Sheehan, E. P. (1987). *Pro-social reasoning of adults*. Paper presented at the American Educational Research Association conference, Washington, D.

McDevitt, T. M. & Carroll, M. (1987). *Are you trying to trick me? Some social influences on children's responses to problematic messages*. Paper presented at the biennial conference of the Society for Research in Child Development, Baltimore.

McDevitt, T. M. (1986). *Some social determinants of children's evaluations of messages*. Paper presented at the American Psychological Association conference, Washington, D.

McGarvey, L., McDevitt, T. M., & Okamoto, Y. (1986). *Design of the study and effects of*

computer use on school readiness. Paper presented as a part of a symposium entitled: "Microcomputer use in kindergarten and at home: Effects on students' academic and social behavior" at the American Education Research Association conference, San Francisco.

McDevitt, T. M., Hess, R. D., & Chang, C. M. (1986). *Casual attributions about children's performance in mathematics in three cultural groups: The People's Republic of China, Chinese-American and Caucasian-American families*. Paper presented at the American Educational Research Association conference, San Francisco.

McDevitt, T. M. & Hess, R. D. (1985). *Children's self-appraisal processes as a route of influence between mothers' direct control techniques and children's achievement*. Paper presented at the biennial Conference of the Society for Research in Child Development, Toronto.

McDevitt, T. M., Hess, R. D., Chang, C. M., & Holloway, S. D. (1984). *Casual attributions by Chinese-American and Caucasian-American mothers and children about children's performance in mathematics*. Paper presented at the XXIII International Conference of Psychology, Acapulco, Mexico.

McDevitt, T. M. & Dickson, W. P. (1983). *Referential communication accuracy between mothers and children and children's later school achievement*. Paper presented at the biennial conference of the Society for Research in Child Development, Detroit, MI.

PROFESSIONAL PRESENTATIONS – Invited

McDevitt, T. M. (2009, May). *Preparing teachers to understand child development*. First International Teacher Education Conference, Colorado-Siberia, Novosibirsk, Russia.

McDevitt, T. M. (2009, April). *Five perspectives on teaching child development to future teachers and other college students: A participatory analysis*. Invited and featured presentation at the Developmental Science Teaching Institute of the Society for Research in Child Development, Denver, CO.

McDevitt, T. M., & Ormrod, J. E. (2005, April). *I know children: Heck, I used to be a kid myself. Facilitating conceptual change about child development*. Paper presented at the Developmental Science Teaching Institute of the biennial meeting of the Society for Research in Child Development; co-sponsored by the Society for Research in Child Development and the National Institute of the Teaching of Psychology, Atlanta.

Scheffel, D., Reed, H., McDevitt, T., & Wacker, R. (2004, January). *Using technology, assessment, and accreditation to improve programs*. Presentation to the Administrative Fellowship Program, UNC.

- McDevitt, T. M. (2001, August). *Teaching in Higher Education* Presentation to teaching assistants and graduate students, UNC.
- McDevitt, T. M. (2001, September). *Welcome to Ronda Stryker*. Launch of Stryker Institute for Leadership Development, UNC.
- McDevitt, T. M. (1999, July). *Families as learning environments for children*. Presentation at the 23rd Annual Bresnahan/Halstead-Kephart Special Education Symposium, Vail, CO.
- McDevitt, T. M. (1997, November). *Educational psychology sessions*. Chair. Annual meeting of the Psychological Society of Ireland, Ennis, Ireland.
- McDevitt, T. M. (1997, November). *Developmental psychology sessions*. Chair. Annual meeting of the Psychological Society of Ireland, Ennis, Ireland.
- McDevitt, T. M. & Gardner, A. L. (1995, April). *Increasing math and science literacy for children*. Invited presentation to students completing Elementary Mathematics and Science Teaching Program, University of Northern Colorado, Greeley, CO.
- McDevitt, T. M. (1993, December). *Children's and adults' experiences while listening in school settings*. Presentation to teacher-preparation students, Dr. Hugh Gash's class, St. Patrick's College, Drumcondra.
- McDevitt, T. M. (1993, December). *Cultural differences in listening, learning, and epistemology*. Presentation to the Seminar Series of the Psychology Department, Trinity College, Dublin, Ireland.
- McDevitt, T. M. 1993, September. *NSF Pre-Service Project Results*. Presentation to a retreat of the Elementary Mathematics and Science Teaching Program, UNC Greeley, CO.
- McDevitt, T. M. (1993, February). *Evaluating for understanding in science and mathematics*. Presentation to Mathematics Teaching Seminar, Department of Mathematical Sciences.
- McDevitt, T. M. (1992, October). *Reform issues facing K-12 schools*. Panelist in session for inauguration festivities for UNC's new president, Herman Lujan.
- McDevitt, T. M. & Lindauer, I. (1991, October). *Promoting university faculty development*. Invited presentation at a national conference funded by the National Science Foundation, Critical issues in reforming elementary teacher preparation in mathematics and science. UNC, Greeley, CO.
- McDevitt, T. M. (1991, October). *Developing a cohesive program*. Chair of session at a national conference funded by the National Science Foundation, Critical issues in reforming elementary teacher preparation in mathematics and science. UNC, Greeley, CO.
- Heikkinen, H. & McDevitt, T. M. (1991, October). *Project overview*. Invited presentation at a

national conference funded by the National Science Foundation, Critical issues reforming elementary teacher preparation in mathematics and science. UNC, Greeley, CO.

McDevitt, T. M. (1991, February). *Perspectives on listening by children and adults: Is it enough to be still and quiet?* Invited presentation to Graduate Research Network, College of Education, University of Northern Colorado, Greeley, CO.

McDevitt, T. M. (1989, November). *A model program in science and mathematics for elementary teachers.* Part of presentation on Project 30 to the annual meeting of the Colorado Alliance for Science, Greeley, CO.

McDevitt, T. M. (1989, March). *Preliminary evaluation results.* Presentation to the joint meeting of the National Advisory Board and State Steering Committee of the NSF Pre-Service Elementary Science/Mathematics Project. UNC, Greeley, CO.

Heikkinen, H. & McDevitt, T. M. (1988, April). *A model program in science and mathematics for elementary pre-service teachers.* Invited presentation to the UNC Omnibus Luncheon Group, UNC, Greeley, CO.

McDevitt, T. M. (1988, February). *Overview of the program and plans for evaluation.* Presentation to the joint meeting of the National Advisory Board and State Steering Committee of the NSF Pre-Service Elementary Science/Mathematics Project. UNC, Greeley, CO.

McDevitt, T. M. (1988, February). *Are you trying to trick me?* Invited presentation to the Developmental Psychology Lunch Group, University of Denver, Denver, CO.

McDevitt, T. M. (1987, November). *A model program in science and mathematics for elementary pre-service teachers.* Invited presentation to "The Committee" (a group of business leaders and professionals from Greeley, Colorado and surrounding areas). UNC, Greeley, CO.

FUNDED PROJECTS

2009. Internal UNC Grant. Adolescents' career exploration with job shadowing, internships, and senior projects. School of Psychological Sciences grant for graduate assistant support (for Lynn Dean).

2008 Internal UNC Grant. Show me the data: *Evolving ideas about research in prospective teachers during an educational psychology course.* School of Psychological Sciences grant for graduate assistant support (for Michael Rhoads).

2006 Internal UNC Grant. *College students' beliefs about child development.* \$2079. Faculty Research and Publications Board grant.

1999 Internal UNC Grant. Summer Graduate Research Assistant Application, UNC Graduate

- School, to Teresa McDevitt, for Jayne Downey.
- 1999 Internal UNC Grant. *Pre-service teachers' beliefs about resiliency*. Carolyn Edwards, Jayne Downey, and Teresa McDevitt, \$500; Center for Collaborative Research in Education, University of Northern Colorado.
- 1993 Internal UNC Grant. *Conceptions of learning and teaching held by Irish and American Pre-Service Teachers*. \$2,428; Faculty Research and Publications Board, University of Northern Colorado.
- 1993 External Grant. *Long-term Impact of the Pre-Service Elementary Science/Mathematics Project*, National Science Foundation, Drs. Teresa McDevitt and April Gardner, co-directors, \$65,686.
- 1993 External Grant. *The Elementary Mathematics and Science Teaching (E-MAST) Program, Dwight D. Eisenhower Mathematics and Science Education State Grant Program*, Dr. Teresa McDevitt as Program Evaluator and Drs. April Gardner and Frederick Silverman as co-directors, \$177,876.
- 1988 Internal UNC Grant. *Pro-social development in adolescence*. \$1,688; Center for Research on Teaching and Learning. Co-director with Dr. Randy Lennon.
- 1987- External Grant. *A model program in science and mathematics for elementary pre-*
1992 *service teachers*. \$1,140,000; National Science Foundation. Co-director with Dr. Henry Heikkinen.
- 1987 Internal UNC Grant. *The development of children's listening skills within the context of the family*. \$1,071; Faculty Research and Publications Board, University of Northern Colorado.
- 1986 Internal UNC Grant. *The development of children's listening skills and comprehension monitoring within the context of the family*, \$2,100; Center for Research on Teaching and Learning, University of Northern Colorado.
- 1986 Internal UNC Grant. *Children's and parents' beliefs about appropriate listening strategies*. \$997.90; Faculty Research Publications Board, University of Northern Colorado.
- 1986 Internal UNC Grant. *The effects of speakers' age and intentions on children's evaluation of messages*, \$3,100; Academic Affairs, University of Northern Colorado.

FUND RAISING AND UNIVERSITY DEVELOPMENT WORK

2001 \$1.25 million. Served as primary academic contact in a cultivation of a

5-year institute in leadership development; worked with Provost, UNC Foundation, and donor to develop proposal and secure gift, Stryker Institute for Leadership Development.

PROFESSIONAL CONSULTATION

Year(s)	Institution/Organization	Role
1992	National Science Foundation	Reviewer of grant proposals to NSF (Teacher Preparation)
1990	Merrill Publishing, Columbus, OH	Reviewer of undergraduate educational psychology text
1988	National Science Foundation	Reviewer of grant proposals to NSF (Teacher Preparation)
1983-84	Early Learning Institute, Palo Alto, CA	Child Development & Early Education Consultant

PROFESSIONAL ASSOCIATION PARTICIPATION

MEMBERSHIP/SERVICE

Year(s)	Organization	Location
1982-present	Society for Research in Child Development (1986 status changed from student affiliate to member)	Chicago, IL
1990-present	Association for Psychological Science (Lifetime Member)	Washington, D.C.
1983-present	American Education Research Association (1986-status changed from student affiliate to member))	Washington, D.C.
1989-present	Association of Colorado Educational Evaluators	Colorado
1990-present	Stanford Alumni Association Lifetime Member	California
2006-	Association for Supervision	Alexandria, VA

present and Curriculum Development
 2005- Pacific Resources for Hawaii
 present Education and Learning
 Senior Affiliate

PROFESSIONAL SERVICE

- 2008 Invited reviewer of a new book published by the National Association for the Education of Young Children, *Learning to listen, listening to learn: Building essential skills in young children*, by Mary Jalongo. An excerpt of my review is included on the back cover of the book.
- 2007 Pro bono Consultant, University Schools (focus on research on age of entry for kindergarten)
- 2006 Reviewer, 2007 American Educational Research Association Annual Conference, Families, School, and Communities Special Interest Group.
- 2005 Pro bono Consultant, Adams State University, Alamosa, CO (focus on preparation for their self-study for institutional review by the Higher Learning Commission of the North Central Association of Colleges and Schools (with Dr. Vincent Scalia)
- 2003 External Reviewer, Self-Study for the College of Education at Northern Arizona University
- 2001 Reviewer, *Learning and Individual Differences* (special issue on evolutionary psychology)
- 1998 Reviewer, 1999 American Educational Research Association Annual Conference, Families as Educators Special Interest Group.
- 1995 Reviewer, 1996 American Educational Research Association Annual Conference, Families as Educators Special Interest Group.
- 1994-1999 Member, Salish Consortium.
- 1987-2006 Editorial Review Board, *Learning and Individual Differences*.
- 1994 Content Advisory Committee for Early Childhood, Colorado Department of Education and National Evaluation Systems, Inc.
- 1994 Reviewer, *Merrill-Palmer Quarterly*.

- 1994 Reviewer, *American Education Research Journal*.
- 1993 Reviewer of proposals to the 1994 American Educational Research Association annual conference (Families as Educators Special Interest Group).
- 1993 Reviewer, *Contemporary Educational Psychology*.
- 1993-94 Guest Editor, *Learning and Individual Differences: Question Asking and Strategic Listening Processes: Individual Differences and Their Consequences*.
- 1992 Reviewer, *Developmental Psychology*.
- 1989-92 Advisor Elementary Science Implementation Project, funded by the National Science Foundation (Drs. Jay Hackett and Debbie Powell, Co-Directors).
- 1989 Reviewer of proposals to the 1990 American Educational Research Association annual conference (for two special interest groups, Families as Educators and Early Education/Child Development).
- 1988 Reviewer of proposals to the 1989 American Educational Research Association annual conference (Families as Educators Special Interest Group).
- 1986 Reviewer of proposals to the 1987 American Educational Research Association annual conference (Division C, Section 6).

UNIVERSITY SERVICE

Date(s)	Position	Activity
DEPARTMENT/SCHOOL		
2005-present	Member, Graduate Programs in Educational Psychology in the School of Psychological Sciences	Serve as member of working committee
2005-2007	Faculty Advisor, Educational Psychology Society, in the School of Psychological Sciences	Serve as advisor to graduate student chartered group
2006-2007	Member, Search Committee for the School of	Serve as member of search committee by reviewing

	Psychological Sciences	applications, participating in committee deliberations, and interviewing candidates
2005	Co-coordinator, Graduate Programs in Educational Psychology in the School of Psychological Sciences	Serve as co-coordinator of graduate programs in the School of Psychological Sciences
2002-2003	Ad-hoc service	Revise policies for graduate students in the Department of Educational Psychology
1999	Member, Search Committee	Participate in review, interview, and selection of faculty position in the department
1999	Chair, Departmental Evaluation Committee	Organize faculty evaluation system Educational Psychology Department
1998-Present	Member, Departmental Evaluation Committee	Assist with faculty evaluation for Educational Psychology Program
1993-1996	Co-Editor, Educational Psychology Newsletter	Organize, write, issue, distribute newsletter
1994	Division RED Evaluation Committee	Assist with evaluation of Director, Division of Research, Evaluation, and Development
1991-1993	Program Coordinator, Educational Psychology	Coordinate Educational Psychology Program Faculty meetings, oversee ad-hoc committees, serve as liaison with Division Director and other units, co-edit newsletter, write, program-review documents, etc.
1990	Member, Search Committee for Assistant Professor of Educational Psychology	Review applicants, interview, make recommendations

1988-1990	Graduate Programs Coordinator, Division of Research, Evaluation and Development	Coordinate administration of comprehensive examinations and correspondence regarding students' progress.
1988	Committee member, Graduate Studies Division of Research, Evaluation and Development	Devise program brochures for prospective students; inform currently enrolled students of degree change from Ed.D. to Ph.D., etc.
1987	Committee member, Merit Review Committee, Division of Research, Evaluation and Development	Review nominations for faculty merit raises
1987	Committee member, Ad Hoc committee to formulate criteria for faculty evaluation	Prepare criteria for faculty evaluation in the Division of Research, Evaluation and Development.
1986-1987	Committee member, Division of Research, Evaluation and Development Graduate Programs Eval. Committee	Obtain evaluative feedback from graduate students about their experiences in division programs; document procedures used to evaluate programs.
1986	Committee member, Ad Hoc Travel Committee	Review division policies for travel fund disbursement.
1985-1987	Committee member, Ad Hoc committee to prepare Educational Psychology Ph.D. Proposal (proposal was accepted by the Colorado Commission on Higher Education)	Compose proposal for institution of Ph.D. degree in Educational of Research, Evaluation and Psychology for Division Research, Evaluation and Development.

COLLEGE

2009-present	College of Education and Behavioral Sciences College Scholar Selection Committee	Review dossiers of nominated faculty members using College criteria for recommendation of College
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		Scholar
2009-present	College of Education Restructuring Committee	Serve on college-wide committee to develop criteria for restructuring of schools and departments; review and make recommendations regarding unit-level applications for restructuring
2007	Ad-hoc writer and editor for application to the American Association of State Colleges and Universities	Helped to edit final application for the Christa McAuliffe Award for Excellence in Teacher Education; UNC received the award
2006	Ad-hoc reviewer for College and SPARC on one grant application	Offered review for grant application by Dr. Hannah Schertz
2002	Co-Organized, COE on the Move	Co-organize with Dr. Diane Bassett a health-promotion program for the College of Education
1999-2000	Co-Chair, College of Education Task Force on Diversity	Convene group and make recommendations to Dean regarding diversity
1998-1999	Acting Director, Center for Collaborative Research in Education, COE	Establish educational research center in COE, chair advisory group, create a web site, issue RFPs and administer funds, publicize research in the college.
1997-1998	Chair, Ad-Hoc Committee to Investigate Journal/Center Sponsorship in COE	Chair committee and make recommendations to the Dean.
1997-1998	Chair Ad-Hoc Committee to Enhance Scholarship and Programs in COE	Chair committee and make recommendations to the Dean.
1997-	Assistant Dean of Education	.5 time reassignment from

2000		full-time assignment in Educational Psychology Department. Routine administrative duties, assisting Dean of Education on daily basis. Focused responsibilities in grant review, graduate studies, accreditation, compilation of data on programs and staff.
1997-8	Member, College of Education Outstanding Teacher Award Selection Committee	Review nominations and recommend recipients of award.
1995-1996	Member, Early Childhood/Special Education Task Force	Formulate and evaluate recommendations related to Early Childhood/Special Education Program offerings.
1995-1997	Member, College of Education Curriculum Committee	Review curricular proposals for courses & programs in College of Education.
1994	College of Education Cross-Cultural Advisory Board	Participate in preliminary discussions about college culture corrections.
1993	College of Education Scholar-Selection Committee	Select College of Education Scholar.
1991-1992	Participant, Elementary Professional Teacher Education Program	Consult with university faculty members and classroom teachers about elementary certification program.
1989-1993	Member, Professional Teacher Education Revision Committee	Participate in discussions regarding revision to the Professional Teacher Education Program.
1990-1991	Member, Search Committee for Early Childhood/Special Education Faculty Position	Review applicants, interview, make recommendations.

1988-1991	Mentor, College of Education	Serve as mentor to selected new College of Education faculty members.
1988	Committee member, Dean's Search Committee, College of Education	Prepare job description, review application, interview, make recommendations.
UNIVERSITY		
2009	Member, ad-hoc advisory committee to advise graduate dean and university president related to Race to the Top and other education matters	Conduct literature reviews and participate in advisory discussions
Fall 2009-Spring 2012	Member, Institutional Review Board	Serve as member of Institutional Review Board (review expedited applications, attend full-board meetings, etc.)
Fall 2006-Spring 2009	Co-Chair, Institutional Review Board	Serve as co-chair and offer administrative oversight over Institutional Review Board
2006-2007	Member, Academic Planning Steering Committee	Serve in steering committee to develop university-wide academic plan
2006	Ad-hoc reviewer and advisory member of grant application by the Mathematics and Science Teaching Institute	Offer feedback on grant application to group organized by Lori Reinsvold, MAST Institute
2005-2007	Member, advisory committee to the Stryker Institute	Serve in advisory committee to Institute
2004-2005	Assistant Vice President for Academic Affairs	Administration of the Graduate School and administrative oversight over University Assessment and Sponsored Programs
2003-2005	Co-Chair of Accreditation Self-Study (with Dr. Scalia),	Prepare self-study report for institutional accreditation

	NCA	review
2003-2004	Assistant to the Provost for Research and Graduate Education	Provide administrative support to the office of Graduate School and International Admissions (work with Graduate Council, review dissertations, prepare comprehensive report on the history, current operations, and hopes of the Graduate School and graduate education, <i>Charting the Future</i> at the University of Northern Colorado, other duties as assigned)
2003	Member, ad-hoc committee to develop certificate program in teaching in higher education for graduate students (Preparing Future Faculty Task Force)	Develop proposal to submit to Graduate Council
2001-2003	Chair, Advisory Committee to the Stryker Institute for Leadership Development	Provide guidance and advocacy for institute.
2001-2002	Chair, Search Committee for the Director of Sponsored Programs	Chair search and screen committee.
2001	Chair, Search Committee for ESL Coordinator, Center for International Education	Chair search and screen committee.
2001	Chair, Ad-Hoc Advisory Committee for Appointment of Director, Center for International Education	Convene campus representatives to give input into exceptional appointment of Director of the Center for International Education
2001 (April-June)	Interim Director, Center for International Education	Serve as interim director.

2001-2002	Member, University Assessment Committee	Represent Graduate School on university-wide assessment committee.
2000	Member, Advisory Committee on International Studies at UNC	Provide faculty with perspectives on international studies.
1999-2000	Member, Advisory Committee for North Central Accreditation Focused Visit, Academic Affairs	Participate in advisory committee/writing team to prepare for North Central Accreditation Focused Visit.
1998-2002	Member, Graduate School's Interdisciplinary Graduate Student Committee	Make recommendations for admission and progress of interdisciplinary graduate students.
1997-8	Member, Vice-President's Task Force on Academic Culture: Scholarship	Participate in deliberations and make recommendations with task force.
1996-7	Mentor, Academic Affairs Women's Mentorship Program	Serve as faculty mentor for new faculty member.
1996-7	Member, Library Graduate Research Support	Participate in discussions and make recommendations related to improvement of library support for graduate students.
1996	Measurement Consultant	Provided reliability and analysis consultation to an elementary Lab School teacher.
1995	Reviewer, Graduate School	Review completed doctoral dissertation for Graduate School
1995-1997	Member, Laboratory School Partnership Committee	Participate in collaborative efforts between College of Education and Laboratory School.

1993-1996	Evaluator to Elementary Mathematics and Science Teaching Program	Conduct on-going evaluation of E-MAST Program
1993-1997	Evaluator, Rocky Mtn. Teacher Education Collaborative	Provide assistance with evaluation of science-mathematics teacher preparation project.
1993-94	Participant of Center for Research on standards for Teaching and Learning	Assist with preparation of standards for indicators of master teachers, State of Colorado.
1993	Academic Affairs St. Patrick's Day Party	Help with arrangements for Academic Affairs festivities.
1993	Member, Search Committee for Lab School Principal	Interview Principal Candidate and review resumes.
1993	Member, MAST Vision Committee	Offer advice and draft recommendations for this ad-hoc committee
1991-1993	Member, Faculty Advisory committee of the UNC Research Corporation	Advise UNC Research Corporation
1989-1992	Participant, UNC-District 6 Strategic Planning	Participate in university-district strategic planning.
1989-1990	Member, Faculty Development Task Force, Project 30	Develop plans for faculty development.
1989-1990	Advisory Board Member of the Center for Research on Teaching and Learning	Advise Center Director on matters of policy and review grant proposals.
1990	Participant, Teacher Research and Development Center	Participate in planning for a new R & D Center at UNC.
1988-1990	Committee member, Human Development Major Committee, University-wide interdisciplinary committee.	Formulate an undergraduate interdisciplinary major in Human Development; assist in proposal writing for the Colorado Commission on

		Higher Education.
1989	Chair, Netherlands Exchange Program	Develop an exchange program for summer study at UNC for Dutch students.
1989	Member (replacement) of Faculty Senate	Represent College of Education faculty in Faculty Senate deliberations (replacement position).
1988	Consultant, Alternative Site (Access) Program	Prepare student course evaluation form.

COMMUNITY AND FAMILY-RELATED SERVICE

2008-09	Host family to Russian faculty member and Costa Rican and Thai middle school students
2007	Host family to Thai faculty member
2002	Parent Volunteer, University Schools
2001	Parent Volunteer, UNC Lab. School
2001	Host family for exchange student from Tokyo Women's College.
1999	Discussion Leader, Book Talk Program, Middle School, UNC Lab. School
1998	Focused Learning Teacher, Introduction to Psychology, grades 5-8, UNC Lab. School
1997	Panel Evaluator, Eagle Rock School, Estes Park, CO (students' Presentations of Learning)
1996-present	Junior Great Books Discussion Leader (4 th -7 th grade, UNC Lab. School)
1994-1997	Parent Volunteer, UNC Laboratory School
1994-96	Boy Scout Den Leader, Boy Scouts of America

GRADUATE STUDENT COMMITTEES

Student	Year	Degree Program
DOCTORAL STUDENTS		
Anita Hill (Committee Member)	2009-present	Educational Psychology
Chris Hill (Committee Member)	2009-present	Educational Psychology
Lynn Dean (Advisor)	2009-present	Educational Psychology

Jill Snyder (Faculty Representative)	2009-present	School Psychology
Rebecca Jobes (Advisor)	2006-present	Educational Psychology
Karen Koski (Committee Member)	2007-present	Educational Psychology
Michael Rhoads (Advisor)	2006-present	Educational Psychology
Wale, Christine (Committee Member)	2006-present	Educational Psychology
Shaw, Jack (Committee Member)	2006-present	Applied Statistics and Research Methods
Jan Ferrari (Committee Member)	2006-present	Educational Psychology
Waldo Jones (Committee Member)	2004-present	Educational Psychology

DOCTORAL GRADUATES

Laura Lara (Advisor)	2009	Educational Psychology
Katie Cooper (Co-Advisor with Mark Alcorn)	2009	Educational Psychology
Robert Johnson (Committee Member)	2009	Educational Psychology
Marie Lepeltier (Committee Member)	2008	Counseling Education
Connie Pardee (Faculty Representative, faculty member, Regis University)	2007	Nursing Education
LisaMarie Miramontes (Committee Member,	2007	Educational Psychology

evaluator, California)

Carol Bjercke (Faculty Representative) (Gifted and Talented Coordinator, Poudre District, Ft. Collins, CO)	2007	Special Education
Ewing, Vanessa (Committee Member, school principal)	2005	Educational Psychology
Kathleen Condon (Faculty Representative)	2005	Counseling Psychology
Mary Jo Krahn (co-Advisor) (pediatric occupational therapist)	2004	Educational Psychology
Ya-Hui Wen (Committee Member) (instructor in Taiwan)	2004	Educational Psychology
Taylor, Stephanie (Advisor) (instructor, consultant)	2004	Educational Psychology
McCoy, Tamara (Committee Member)	2004	Educational Psychology
Gallagher, Marla (instructor at Aims Community College)	2003	Educational Psychology
Partridge, Julie (instructor at CU-Boulder)	2003	Kinesiology
Campbell, Justin (post-doc in Florida)	2003	Educational Psychology
Chun Hsien Chang (assistant professor in Taiwan)	2002	Orchestral Conducting, Music
Downey, Jayne (assistant professor at Montana State University)	2002	Educational Psychology
Owens, Stephanie (instructor at Appalachian State College)	2002	Received the Graduate Dean's citation for Outstanding Dissertation

		Educational Psychology
Elsy, Rob (dean of students for a school in Colorado)	2002	Educational Psychology
Al-Wattban, Mohammad (instructor, university in Saudi Arabia)	2001	Educational Psychology
Al-Jabaili, Ahmad (instructor, university in Saudi Arabia)	2001	Educational Psychology
Al-Salhi, Abdullah (instructor, university in Saudi Arabia)	2001	Educational Psychology
Lauman, Pam (Faculty Representative)	2001	Reading
Suh, Kim (Faculty Representative) (research scientist, American Institute for Research, Sacramento, CA)	2001	Applied Statistics and Research Methods
Holder, KC (Committee Member) (assistant professor, Univ. of Alaska)	2000	Educational Psychology: Being and becoming a teacher: Meaningful information processing in an undergraduate educational psychology course.
Manuel, Laura (Committee Member) (instructor, UNC)	2000	Educational Psychology: The moral development of home schooled and public schooled adolescents.
Hanson, Lesli (Faculty Representative) (assistant superintendent, North Dakota)	2000	Educational Leadership: The relationship between moral orientation and the health of the organizational culture as self-reported by female superintendents.
Bakari, Rosenna (Advisor) (assistant professor, State University of New York, Oneoga)	2000	Educational Psychology: Development and validation of an instrument to measure preservice teachers' attitudes toward teaching African American students.
Suhr, Diana (Committee Member) (statistical analyst, UNC)	1999	Educational Psychology: An investigation of mathematics and reading achievement of 5- through 14-year olds using latent growth curve methodology.

Horton, Alice (Committee Member) (assistant professor, Idaho State University)	1999	Educational Psychology: Making sense of the moment: The essences and improvisational nature of teaching fifth-grade mathematics.
Troyer, Rod (Committee Member)	1998	Educational Psychology: Preservice teachers' understanding of less is more: educational reform in the information age.
Shaklee, Janie (Advisor) (private consultant, instructor)	1998	Educational Psychology: Elementary children's epistemological beliefs and understandings of science in context of computer-mediated video conferencing with scientists.
Corbett, Kay (Committee Member) (instructor, Connecticut State University)	1998	Educational Psychology: Motor development and attentional capacity in the young child: A Neo-Piagetian perspective.
Heuwinkle, Mary (Faculty Representative) (instructor, Metropolitan State University)	1998	Elementary Education:
Jackson, Dinah (Committee Member) (pos. as Assistant Professor, Queen's College)	1997	Educational Psychology: Effects of training in self-generation on the quality of students' questions, class notes and examination scores.
Lennon, Alan (Faculty Representative) (position as Assistant Professor, Biological Education, Nebraska)	1995	Biological Sciences: Interactions and enhancement of spatial visualization, spatial orientation, flexibility of closure, and achievement in undergraduate microbiology.
Young, Suzanne (Committee Member) (position as instructor of Applied Statistics and Research Methods, University of Northern Colorado)	1995	Educational Psychology: Student evaluation of university teachers: Models for teacher effectiveness.
Spivey, Norm (Advisor) (position as Professor, Bethel College)	1994	Educational Psychology: Reciprocal teaching of lecture comprehension and comprehension monitoring skills in college students.
Ambrosio, Anthony (Advisor) (position as Assistant Professor, Wichita State University)	1993	Educational Psychology: Social problem finding: A cognitive-developmental perspective.

Lue, Tsusha (Committee Member) (position as Assistant Professor, Taiwan)	1992	Early Childhood Education: The relationships between marital discord and young children's social problem solving strategies: The roles of modeling and parenting.
Mellblom, Caron (Faculty Representative) (position as Coordinator, Learning Assistance Resource Center and Instructor, Laramie County Community College, Wyoming)	1992	Special Education: Differing perceptions among special education professionals regarding the needs of secondary students with learning disabilities.
Lehmann, Jean (Advisor) (position as Assistant Professor, Colorado State University, Ft. Collins, CO)	1992	Educational Psychology: Factors associated with Mothers' expectations for their adolescent children: A comparison between families with disabled adolescents and families with non-disabled adolescents.
Goldhammer, Nelson (Faculty Representative)	1990	School Psychology: The co-occurrence of attention deficit hyperactivity disorder and dyslexia: rate, characteristics, and inheritance.
Pearman, Elizabeth (Committee Member) (took position as Evaluation Specialist, Colorado State Directors of Education)	1989	Educational Psychology: Identification of subgroups of emotionally behaviorally disturbed students on selected educational, personal, and family variables.
Liao, Tien Fu (Faculty Representative) (returned to University faculty position in Taiwan)	1989	Applied Statistics: Relationships between family environment variables, children's political efficacy, and participation attitudes using data from Taiwan, R.O.C.
Crist, Patricia (Committee Member) (position as Assistant Professor, Colorado State University at Ft. Collins, CO)	1988	Educational Psychology: The effects of multiple sclerosis on mother daughter interaction and self-esteem.
Ewers, Cynthia (Committee Member) (position as Assistant Professor in Education at SUNY, College of Oswego)	1988	Educational Psychology: An information processing analysis of working memory in relation to listening comprehension in young children.

MASTERS GRADUATES

Premyuda Limskul	2007	Educational Psychology
Erin Heavey (Advisor)	2006	Educational Psychology
Rebecca Jobes (Advisor)	2006	Educational Psychology
Michael Rhoads (Advisor)	2006	Educational Psychology
Laura Lara (Advisor)	2006	Educational Psychology
April Jacobs Quedraogo (Advisor)	2005	Educational Psychology
Fujimoto, Jeneen	2001	Educational Psychology
Forbes, Monica (Advisor)	1999	Educational Psychology
Bergman, Jason (Advisor)	1997	Educational Psychology
Barnes, Tracy (Committee Member)	1996	Educational Psychology
Stephenson, Kathleen (Advisor)	1994	Educational Psychology: The effects of prematurity on maternal use of motherese.
Horton, Alice (Committee Member)	1990	Psychology: In pursuit of equity: the development and validation of occupational and educational awareness instrument.

COURSES TAUGHT

EPRE 345: Educational Psychology, Division of Research, Evaluation and Development; SSTTE (Fall 1994, Spring 1995) Fall 1986, Winter 1987, Fall 1991, Spring 1992, Fall 1992, Spring 1993, Spring 1994; SSTTE, Fall 1994, Spring 1995.

EPRE 347: Developmental Psychology for Teachers, Division of Research, Evaluation and Development (Fall 1985, Spring 1986).

EPRE 530: Human Growth and Development, Division of Research, Evaluation and Development (Spring 1986), Division of Educational Psychology, Statistics and Technology (Fall 1995).

EPRE 630: Child Psychology, Division of Research, Evaluation and Development (Winter 1986, Winter 1987)

EPRE 631: Youth, Adulthood, and Aging, Division of Research, Evaluation and Development (Spring 1991).

EPRE 632: Adult Development and Aging, Division of Research, Evaluation and Development (Spring 1987)

EPRE 671: Evaluation: Techniques and Methods, Division of Research, Evaluation and Development (Spring 1986).

EPRE 700: Advanced Research Methods, Division of Research, Evaluation and Development (Fall 1985, Fall 1986, Fall 1987, Fall 1988, Fall 1989, Fall 1990), Division of Educational Psychology, Statistics and Technology (Fall 1995, Spring 1996, Summer 1996).

EPRE 730: Advanced Seminar in Growth and Development, Division of Research, Evaluation and Development (Spring 1987, Spring 1988).

EPSY 347: Educational Psychology for Elementary Teachers, Division of Educational Psychology, Statistics, and Technology (Fall 1996, Spring 1997, Fall 2002, Spring 2003, Spring 2006)

EPSY 530: Lifespan Developmental Psychology, Department of Educational Psychology (Fall 2003, Spring 2004, Fall 2005, Spring 2006)

EPSY 630: Child and Adolescent Psychology, SSTTE (Fall 1994), Division of Educational Psychology Statistics, and Technology (Fall 1995, Fall 1996, Fall 1998, Spring 1999, Fall 1999)

EPSY 661: Trends and Issues in Educational Psychology, Department of Educational Psychology (Spring 1998)

EPSY 684: Advanced Seminar in Human Development, SSTTE (Spring, 1995), Division of Educational Psychology, Statistics, and Technology (Spring 1997, Spring 2000, Spring 2002, Spring 2003)

PSY 330: Child and Adolescent Psychology, Department of Psychology (Winter 1986).

PSY 347: Educational Psychology for Elementary Teachers (Fall 2006, Spring 2007, Fall 2008, Spring 2009, Fall 2009, Spring 2010).

PSY 530: Lifespan Developmental Psychology (Fall 2006, Fall 2008, Spring 2009, Fall 2009).

PSY 630, Advanced Child and Adolescent Psychology (Spring 2007, Spring 2010).

SRM 700: Advanced Research Methods, Division of Educational Psychology, Statistics, and Technology (Fall 1996, Spring 1997, Summer, 1997, Fall 1997, Summer 1998)

PROFESSIONAL DEVELOPMENT

2009	Participant and presenter at Second International Meeting Colorado-Siberia Teacher Education Conference: Two-level education system: International and domestic experiences	Participation in Siberian Seminar on Education, Novosibirsk, Russia
2009	U.S. Navy Collaborative Institutional Training Initiative	U.S. Department of Defense/Navy Extramural Performer IRB Basic Course Successful Completion
2008	Office of Human Research Protections Developing Human Research Protection Policies & Procedures: Compliance With Regulations & More	Participation in workshop related to IRB administration Denver, CO

2007-2008	Sabbatical Leave	Approved sabbatical leave to conduct several research and writing projects
2006	GLBT Workshop	Greeley, CO
2006	Blackboard Training (renewed Basics and Assessment)	Greeley, CO
2006	National Cancer Institute U.S. National Institutes of Health Human Participant Protections Education For Research Teams Completion Certificate	Online course and test
2003	Blackboard Training	Greeley, CO
2002	Grant Writing, UNC SPARC	Greeley, CO
2000-2001	Administrative Internship with Provost Strathe	Greeley, CO
2001-2002	American Sign Language Class	Greeley, CO
2001	Communication Skills for Women	Fort Collins, CO
1995	Program Evaluation Workshop	2-Day Workshop sponsored by National Science Foundation & Westat.
1993	Sabbatical Leave	Research and Directed Study Dublin, Ireland (Trinity College, Dublin and St, Patrick's College, Drumcondra, Ireland).

AWARDS AND HONORS

- 2007 Outstanding College Scholar Award. College of Education and Behavioral Sciences, University of Northern Colorado
- 2007 Housing and Residence and Life Academic Recognition for Commitment to Excellence in Teaching.

- 2004 Academic Leadership Excellence. Academic Affairs, University of Northern Colorado.
- 2000 College of Education Outstanding Grant Writing Award. College of Education, University of Northern Colorado.
- 2000 College of Education Graduate Advisement Award. Research Advisor to recipient of Outstanding dissertation award from the Graduate School for spring commencement (Dr. Rosenna Bakari; note the award is to student, not advisor).
- 1998 Graduate Dean's Award for Excellence, Outstanding Faculty Mentor, Graduate School, University of Northern Colorado.
- 1995 Outstanding Teacher Award (\$500), College of Education, University of Northern Colorado.
- 1994 Faculty Citizenship. Selected as one of two university exemplars of faculty citizenship for the 25th Anniversary Meeting of the American Association for Higher Education, Chicago, March.
- 1993 International Listening Association Research Award to Teresa McDevitt, Cynthia Ewers, and Marcia Oreskovich.
- 1991 College of Education Scholar Award (\$500), University of Northern Colorado.
- 1991 University Achievement Award (\$1000), University of Northern Colorado.
- 1990 College of Education Achievement Award (\$1000), University of Northern Colorado.
- 1990 University Achievement Award (\$1000), University of Northern Colorado.
- 1989 College of Education Achievement Award (\$1000), University of Northern Colorado.
- 1988 College of Education Achievement Award (\$1000), University of Northern Colorado
- 1988 College of Education Scholar Award (\$500), University of Northern Colorado.
- 1988-1989 Research Fellow of the Center for Research on Teaching and Learning.
- 1988 Fellow of the Center for Research on Teaching and Learning, UNC. Winter and Spring.