

CURRICULUM VITAE

Paul A. Klaczynski

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Educational History

1985	B.A.	St. Bonaventure University, Psychology
1987	M.A.	West Virginia University, Life-Span Developmental Psychology
1989	Ph.D.	West Virginia University, Life-Span Developmental Psychology
1990-1992		University of Utah. NIMH postdoctoral fellowship

Awards and Honors

1985	Outstanding Student in Psychology, St. Bonaventure University
1989-1990	Dissertation Research Award, West Virginia University
1989-1990	Don Hake Award for Outstanding Graduate Career, West Virginia University
1997-1999	Finalist, Western Carolina University Scholar Award
1998	Nominee, Governor's Award for Teaching Excellence in the State of North Carolina
1999	Outstanding Researcher Award, College of Education and Allied Professions, Western Carolina University
2008, 2009	Nominee, University of Northern Colorado, Outstanding Researcher

Professional Experience

1992-1998	Western Carolina University	Assistant Professor
1998-2000	Western Carolina University	Associate Professor
2000-2005	The Pennsylvania State University	Associate Professor
2005-2007	National Science Foundation Developmental and Learning Sciences	Program Director
2007-	University of Northern Colorado	Associate Professor

Professional Affiliations

American Psychological Society
 Cognitive Development Society
 Society for Research on Child Development (SRCD)
 Society for Research on Adolescence

Professional Activities

Editorial Boards:

<i>Psychological Science</i>	2007-2009
<i>Journal of Experimental Child Psychology</i>	1999-present
<i>Journal of Cognition and Development</i>	2005-present
<i>Journal of Youth and Adolescence</i>	1996-2005

Special issue editor:

<i>Journal of Applied Developmental Psychology</i>	2001
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Ad hoc reviewer:

Psychological Bulletin, Child Development, Developmental Psychology, Developmental Review, Journal of Experimental Psychology: Applied, Merrill Palmer Quarterly, Psychology and Aging, Journal of Cognition and Development, Cognitive Development, Instructional Science, Journal of Educational Psychology, Canadian Journal of Education, International Journal of Psychology, Applied Cognitive Psychology, Quarterly Journal of Experimental Psychology, Psychological Assessment, Journal of Gerontology, Families in Society, European Journal of Cognitive Psychology, Perspectives on Psychological Science, European Journal of Developmental Psychology, Journal of Applied Developmental Psychology, Psychological Science, Health Psychology, Obesity Research, New Ideas in Psychology, British Journal of Developmental Psychology, Journal of Adolescent Health

Grant Reviewing

2001	Ad hoc Reviewer: Canadian Social Sciences Research Council
2001	<i>Panelist</i> , Department of Education, Cognition and Student Learning
2002	<i>Panelist</i> , Department of Education, Cognition and Student Learning
2002	Ad hoc reviewer, Canadian Social Sciences Research Council
2003	Ad hoc reviewer: National Science Foundation
2003-	<i>Standing Reviewer</i> : Canadian Social Sciences Research Council
2004	Ad hoc reviewer: National Science Foundation
2004	<i>Panelist</i> , Department of Education, Science and Math Learning
2007	Ad hoc reviewer: NSF, Research on Learning and Education
2008	Ad hoc reviewer: Israeli Research Foundation

Conference review panels:

2000	SRCD, Adolescent Physical and Cognitive Development
2002	SRCD, Adolescent Physical and Cognitive Development
2003	Society for Research on Adolescence, Decision Making
2005	Chair, SRCD Adolescent Physical and Cognitive Development
2007	SRCD, Adolescent Physical and Cognitive Development
2007	SRCD, Teaching of Developmental Science Institute
2007	Second Chair, SRA, Adolescent Cognition and Decision Making
2009	Panelist: SRA, Adolescent Cognition and Decision Making

Grant Consulting

- 1/2008- University of Northern Colorado, National Center on Severe and Sensory
12/2008 Disabilities. *Service and outcome profiles of legally blind children and youth*. PI: K. Ferrell; funded, IES, June, 2009.
- 10/2008 University of Santa Barbara, Department of Communication. *Kids and Credibility: An empirical examination of Youth, Digital Media Use, and Information Credibility*. PIs, A. Flanagan & M. Metzger; funded, MacArthur Foundation.

Publications

- Klaczynski, P. A. (in press). The development of verbal reasoning. To appear in P. C. Hogan (Ed.). *The Cambridge Encyclopedia of the Language Sciences*. Cambridge University Press. NY.
- Amsel, E., Close, J., Sadler, E., & Klaczynski, P. A. (2009). College students' awareness of irrationality on gambling tasks. *Journal of Psychology: Interdisciplinary and Applied, 143*, 293-317.
- Holland, J. D., & Klaczynski, P. A. (2009). Intuitive decision making during adolescence. *The Prevention Researcher, 16*, 8-11.
- Klaczynski, P. A. (2009). Cognitive and social cognitive development: Dual-process research and theory. J. B. St. T. Evans & K. Frankish (Eds.), *In two minds: Psychological and philosophical theories of dual processing* (pp. 265-292). Oxford, UK: Oxford University Press.
- Klaczynski, P. A., Daniel, D. B., & Keller, P. S. (2009). Appearance idealization, body esteem, causal attributions, and ethnic variations in the development of obesity stereotypes. *Journal of Applied Developmental Psychology, 30*, 537-551.
- Amsel, E., Klaczynski, P. A., Johnston, A., Bench, S., Close, J., Sadler, E., & Walker, R. (2008). A dual-process account of the development of scientific reasoning: The nature and development of metacognitive intercession skills. *Cognitive Development, 23*, 451-471.
- Klaczynski, P. A. (2008). There's something about obesity: Culture, contagion, rationality, and children's responses to drinks "created" by obese children. *Journal of Experimental Child Psychology, 99*, 58-74.
- Klaczynski, P. A. (2007). Education: Theory, practice, and the road less followed. *Journal of Applied Developmental Psychology, 28*, 80-83.
- Klaczynski, P. A. (2006). Learning, Belief Biases, and Metacognition. *Journal of Cognition and Development, 7*, 295-300.

- Daniel, D., & Klaczynski, P. A. (2006). Developmental and individual differences in conditional reasoning: Effects of logic instructions and alternative antecedents. *Child Development, 77*, 339-354.
- Klaczynski, P. A., & Daniel, D. (2005). Individual differences in conditional reasoning: A dual-process account. *Thinking & Reasoning, 11*, 305-325.
- Klaczynski, P. A., & Lavalley, K. L. (2005). Reasoning biases as mediators of the relationship between cognition and identity: A dual-process perspective. *Journal of Experimental Child Psychology, 92*, 1-24.
- Jacobs, J. E., & Klaczynski, P. A. (Eds.) (2005). *The development of decision making in children and adolescents*. Mahwah, NJ: Erlbaum.
- Klaczynski, P. A. (2005). Metacognition and cognitive variability: A two-process model of decision making and its development. In J. E. Jacobs & P. A. Klaczynski (Eds.), *The development of decision making in children and adolescents* (pp. 39-76). Mahwah, NJ: Erlbaum.
- Klaczynski, P. A. (2004). A dual-process model of adolescent development: Implications for decision making, reasoning, and identity. In R. V. Kail (Ed.), *Advances in child development and behavior, vol. 31* (pp. 73-123). San Diego, CA: Academic Press.
- Klaczynski, P. A., & Cottrell, J. E. (2004). A dual-process approach to cognitive development: The case of children's understanding of sunk cost decisions. *Thinking & Reasoning, 10*, 147-174.
- Klaczynski, P. A., Goold, K. W., & Mudry, J. J. (2004). Culture, obesity stereotypes, self-esteem, and the "thin ideal": A social identity perspective. *Journal of Youth and Adolescence, 33*, 307-317.
- Klaczynski, P. A., Schuneman, M. J., & Daniel, D. (2004). Development of conditional reasoning: A test of competing theories. *Developmental Psychology, 40*, 559-571.
- Berg, C. A., & Klaczynski, P. A. (2002). Contextual variability in the expression and meaning of intelligence. In R. J. Sternberg & E. L. Grigorenko (Eds.), *The general factor of intelligence: How general is it?* (pp. 381-412). Mahwah, NJ: Erlbaum.
- Jacobs, J. E., & Klaczynski, P. A. (2002). The development of decision making during childhood and adolescence. *Current Directions in Psychological Science, 4*, 145-149.
- Klaczynski, P. A., & Aneja, A. (2002). The development of quantitative reasoning and gender biases. *Developmental Psychology, 38*, 208-221.
- Klaczynski, P. A. (2001). The influence of analytic and heuristic processing on adolescent reasoning and decision making. *Child Development, 72*, 844-861.

- Klaczynski, P. A. (2001). Framing effects on adolescent task representations, analytic and heuristic processing, and decision making: Implications for the normative-descriptive gap. *Journal of Applied Developmental Psychology, 22*, 289-309.
- Klaczynski, P. A., Byrnes, J. B., & Jacobs, J. E. (2001). Introduction: Special issue on decision making. *Journal of Applied Developmental Psychology, 22*, 225-236.
- Klaczynski, P. A. (2000). Is rationality really 'bounded' by information processing constraints? *Behavioral and Brain Sciences, 23*, 39-40.
- Klaczynski, P. A. (2000). Motivated scientific reasoning biases, epistemological beliefs, and theory polarization: A two-process approach to adolescent cognition. *Child Development, 71*, 1347-1366.
- Klaczynski, P. A., & Robinson, B. (2000). Personal theories, intellectual ability, and epistemological beliefs: Adult age differences in everyday reasoning biases. *Psychology and Aging, 15*, 400-416.
- Berg, C. A., Meegan, S., & Klaczynski, P. A. (1999). Age and experiential differences in strategy generation and information requests for solving everyday problems. *International Journal of Behavioral Development, 23*, 615-639.
- Klaczynski, P. A., Fauth, J., & Swanger, A. (1998). Adolescent identity: Rationality, critical thinking, and formal operations. *Journal of Youth and Adolescence, 27*, 185-207.
- Klaczynski, P. A., & Narasimham, G. (1998). Development of scientific reasoning biases: Ego-protective versus cognitive explanations. *Developmental Psychology, 34*, 175-187.
- Klaczynski, P. A., & Narasimham, G. (1998). Problem representations as mediators of adolescent deductive reasoning. *Developmental Psychology, 34*, 865-881.
- Klaczynski, P. A. (1997). Bias in adolescents' everyday reasoning and its relationship with intellectual ability, personal theories, and self-serving motivation. *Developmental Psychology, 33*, 273-283.
- Klaczynski, P. A. (1997). The roles of personal investment and reasoning competence in career-relevant everyday problem solving. *Journal of Experimental Child Psychology, 66*, 193-210.
- Klaczynski, P. A., & Fauth, J. (1997). Developmental differences in memory-based intrusions and self-serving statistical reasoning biases. *Merrill-Palmer Quarterly, 43*, 539-566.
- Klaczynski, P. A., Gordon, D.H., & Fauth, J. (1997). Goal-oriented critical thinking biases and individual differences in reasoning biases. *Journal of Educational Psychology, 89*, 470-485.

- Klaczynski, P. A., & Fauth, J. (1996). Intellectual ability, rationality, and intuitiveness as predictors of warranted and unwarranted optimism for future life events. *Journal of Youth and Adolescence* 25, 755-774.
- Klaczynski, P. A., & Gordon, D. H. (1996). Goal-directed everyday problem solving: Motivational and general ability influences on adolescent statistical reasoning. *Child Development*, 67, 2873-2891.
- Klaczynski, P. A., & Gordon, D. H. (1996). Self-serving influences on adolescents' evaluations of belief-relevant evidence. *Journal of Experimental Child Psychology*, 62, 317-339.
- Berg, C. A., & Klaczynski, P. A. (1996). Research and theory in practical problem solving during adulthood. In F. Blanchard-Fields & T. M. Hess (Eds.), *Perspectives on cognitive change in adulthood and aging* (pp. 323-357). New York: McGraw-Hill.
- Berg, C. A., Klaczynski, P. A., Calderone, K. S., & Strough, J. (1994). Adult age differences in cognitive strategies: Adaptive or deficient? In J. D. Sinnott (Ed.), *Handbook of adult life-span learning* (pp. 371-388). New York: Greenwood.
- Klaczynski, P. A. (1994). Cognitive development in context: An investigation of practical problem solving and developmental tasks. *Journal of Youth & Adolescence*, 23, 141-168.
- El-Sheikh, M., & Klaczynski, P. A. (1993). Intracultural variability in perceptions of stress and control in Egyptian girls. *Journal of Cross-Cultural Psychology*, 24, 81-98.
- Klaczynski, P. A. (1993). Reasoning schema effects on adolescent rule acquisition and transfer. *Journal of Educational Psychology*, 85, 679-692.
- Klaczynski, P. A., & Laipple, J. S. (1993). The influence of problem domain, logic training, and IQ on rule acquisition and transfer. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 19, 653-672.
- Klaczynski, P. A., Laipple, J. S., & Jurden, F. H. (1992). Educational context differences in practical problem solving during adolescence. *Merrill-Palmer Quarterly*, 38, 417-438.
- Klaczynski, P. A., & Reese, H. W. (1991). Educational trajectory and "action orientation": Grade and track differences. *Journal of Youth and Adolescence*, 20, 441-462.
- Klaczynski, P. A. (1991). Sociocultural myths and occupational attainment: Educational track influences on adolescents' perceptions of social status. *Youth and Society*, 22, 448-467.
- Klaczynski, P. A. (1990). Cultural-developmental tasks and adolescent development: Some theoretical and methodological considerations. *Adolescence*, 25, 811-824.
- El-Sheikh, M., Klaczynski, P. A., & Valaik, M. E. (1989). Stress and coping across the life-span.

Human Development, 32, 113-117.

Klaczynski, P. A., & Cummings, E. M. (1989). Patterns of responding to anger in aggressive and nonaggressive boys. *Journal of Child Psychology and Psychiatry*, 30, 309-314.

Klaczynski, P. A., Gelfand, H., & Reese, H. W. (1989). Transfer of conditional reasoning: Effects of explanations and initial problem types. *Memory and Cognition*, 17, 208-220.

Manuscripts Under Review

Klaczynski, P. A. (2009). When (and when not) to make exceptions: Links among age, precedent setting decisions, conditional inferences, and argument evaluation. *Journal of Experimental Child Psychology* (revision submitted).

Klaczynski, P. A. (2009, submitted). Age, ethnicity, appearance focus, and maternal stereotypes as predictors of adolescents' obesity stereotypes. *Journal of Family Psychology*.

Unpublished Manuscripts

Klaczynski, P. A., & Traxler, K. (2008). The early onset of contagion effects: Mere proximity and preschoolers' reactions to objects "contaminated" drinks by obese, disabled, and diseased children. Manuscript in preparation.

Klaczynski, P. A. (2008). How specific are biological contagion effects? Age and reactions to and memory for drinks "created" by obese, disabled, and average-weight children. Manuscript in preparation.

Klaczynski, P. A. (2008). The effects of Hispanic and Caucasian mothers' beliefs about ideal body types for their children on children's and adolescents' body satisfaction, beliefs about weight control, attractiveness, dieting, and physical activity. Manuscript in preparation.

Current and Completed Projects

Peterson, P. E., & Klaczynski, P. A. (2009). Mirror, mirror: An experimental study of the effects of body consciousness and attractiveness threats on academic performance. Data collection to begin, Fall, 2009.

Klaczynski, P. A., & Peterson, P. E. (2009). Disgust, pathogen avoidance, or both? The cognitive and intellectual effects of exposure to individuals with contagious and non-contagious physical conditions. Data collection to begin, Fall, 2009.

Klaczynski, P. A. (2008). The effects of Hispanic and Caucasian mothers' beliefs about ideal body types for their children on children's and adolescents' body satisfaction, beliefs about weight control, attractiveness, dieting, and physical activity. Data collection completed.

Klaczynski, P. A., & Amsel, E. A. (2008). Everyday mathematics and biases in Chinese and

American children. Data analyses underway.

Klaczynski, P. A., & Xue, X. (2009). The mediating effects of attractiveness ideals, body image, and dieting on the Obesity stereotypes of Chinese and American adolescents. Data collection completed in China, partially completed in USA.

Klaczynski, P. A. (2009). A sociometric study of age, obesity stereotypes, attractiveness beliefs, and beliefs about dieting: Similarities and differences between adolescents and their friends. Data collection completed.

Campbell, C., & Klaczynski, P. A. (2006). Peer influences on adolescents' disturbed eating behaviors and cognitions: A sociometric study. Unpublished data.

Klaczynski, P. A. (2005). The development and maintenance of gender stereotypes: The roles of biases in generalizations and covariation detection. Unpublished data.

Invited Symposia and Talks

Klaczynski, P. A. (2010, July). The development of reasoning, judgment, and decision making. Invited speaker, Archives of Jean Piaget, Biannual Conference on Thinking, Reasoning and Development. Geneva, Switzerland.

Klaczynski, P. A. (2009, August). Epistemological development, in-group biases, and adolescent reasoning. Invited talk, Department of Psychology, Autonomous University of Madrid, Spain.

Klaczynski, P. A. (2007, March). Reasoning, bias, memory, and development. Invited talk, memory preconference, Society for Research in Child Development. Boston, MA.

Klaczynski, P. A. (2006, Sept.). Childhood obesity in the United States and China: Social cognitive, evolutionary, familial, peer, and marketing influences. Invited talk, Guangxi Pediatric Forum. Guilin, China.

Klaczynski, P. A. (2006, Sept.). What is race? Effects of facial processing on the training of international undergraduate, graduate, and medical students. Special invitation lecture for Chinese medical students, Guangxi Pediatric Forum. Guilin, China.

Klaczynski, P. A. (2006, July). Counterintuitive developmental trends, rationality, and evolution or "obesity is contagious, but what did I catch?" Invited speaker, The First Annual Interdisciplinary Conference on Dual-Process Theories. Cambridge, England.

Klaczynski, P. A. (2006, February). Graduate school and beyond: What NSF has to offer students from historically underrepresented groups. Invited presentation, Fifth Annual Minority Serving Institutions Conference. McAllen, TX.

- Klaczynski, P. A. (2004). *Dual-process Theories of Cognitive and Social Cognitive Development* (chair). Invited symposium, Annual Convention, American Psychological Society. Chicago, IL.
- Klaczynski, P. A. (2004). A dual-process approach to social cognitive development: Examples from gender stereotyping, identity, and belief-biased reasoning. In P. A. Klaczynski (Chair), *Dual-process Theories of Cognitive and Social Cognitive Development*. Invited symposium, Annual Convention, American Psychological Society. Chicago, IL.
- Klaczynski, P. A. (2004). Implications for legal understanding: The development of decisions about precedents and the effects of arguments for normative and non-normative decisions. In K. E. Galloti (Chair), *Individual and Age Differences in Adolescent Decision Making*. Invited symposium, Biennial Conference of the Society for Research on Adolescence.
- Klaczynski, P. A. (2000). Mechanisms in the defense of self-theories: Epistemologies, reasoning biases, and identity. In E. A. Amsel (Chair), *A Theory of Mine: Epistemological and Identity Development in Adolescence*. Invited symposium, Annual Piaget Society Meeting. Montreal, Canada.

Conference Symposia

- Holland, J. D., & Klaczynski, P. A. (2009, June). Executive control, aggression, and implicit processing biases. In E. A. Amsel (symposium chair), *Making dual-process theories work in developmental psychology*. Piaget Society, Park City, UT.
- Bin, C., Close, J., Amsel, E. A., & Klaczynski, P. A. (2009, June). Formal and informal mathematics, and gambling biases: A comparison and Chinese and American middle school children. In E. A. Amsel (symposium chair), *Making dual-process theories work in developmental psychology*. Piaget Society, Park City, UT.
- Klaczynski, P. A. (2009, June). Discussant. In E. A. Amsel (symposium chair), *Making dual-process theories work in developmental psychology*. Piaget Society, Park City, UT.
- Klaczynski, P. A. (2009, June). Symposium chair. The development of implicit and explicit stereotypes. Piaget Society, Park City, UT.
- Klaczynski, P. A. (2008, March). Naïve Epistemologies and development. Discussant. In M. E. Weinstok & M. Limon (symposium chairs), *Epistemic development and education: Developmental and cross-cultural findings*. American Educational Research Association. New York.
- Klaczynski, P. A. (2007, March). Avoiding negative precedents: Age, decisions to "make exceptions," and responsiveness to normative and non-normative arguments. In J. Barth (symposium chair), *The Development of Adolescent Risk-taking and Decision Making: Perspectives from Dual-Process Theorists*. Society for Research in Child Development, Boston, MA.

- Klaczynski, P. A. (2006, February). The psychology of childhood obesity: Findings, questions, and the foundation for a research agenda. Meeting of the Subcommittee of the Experiment Station Committee on Operations and Policy. Washington, DC.
- Amsel, E., Close, J., Sadler, E., & Klaczynski, P. A. (2005). Adolescent vulnerability to irrational gambling judgments: A dual process account. In P. A. Klaczynski (symposium chair), *Dual-process Approaches to Cognitive Development*. Symposium, Society for Research on Child Development, Atlanta, GA.
- Klaczynski, P. A. (2005). Discussant. In T. Boyer & J. B. Byrnes (co-chairs), *The Development of Decision Making: The Experimental and the Real*. Symposium, Biennial Meeting, Society for Research on Child Development. Atlanta, GA.
- Klaczynski, P. A. & Daniel, D. B. (2005). A dual-process approach to conditional reasoning: Effects of logic instructions and alternative antecedents. In P. A. Klaczynski (symposium chair), *Dual-process Approaches to Cognitive Development*. Society for Research on Child Development, Atlanta, GA.
- Klaczynski, P. A. (2003). An integrative approach to cognitive development, epistemic development, and identity. In E. A. Amsel (chair), *New Approaches to Adolescent Cognitive Development*. Symposium, Society for Research on Child Development. Tampa Bay, FL.
- Klaczynski, P. A. (2002). Is deontic reasoning special? The effects of alternative antecedents and conditional structure on developmental trends in deductive inference. In H. Markovits (Chair), *The Development of Social Reasoning*. Symposium, Annual Piaget Society Conference. Philadelphia, PA.
- Klaczynski, P. A. (2002). Sinking deeper and deeper: The "waste not, want not" heuristic and the development of sunk cost decision making. In B. L. Halpern-Felsher (Chair), *Are Adolescents Competent at Judging Risks and Making Decisions? From Theory to Data to Policy Implications*. Symposium, Biennial Meeting, Society for Research on Adolescence. New Orleans, LA.
- Klaczynski, P. A. (2002). Discussant. In H. Markovits (chair), *The Development of Social Reasoning*. Symposium, Annual Piaget Society Conference. Philadelphia, PA.
- Klaczynski, P. A. (2000). Empirical evidence for a two-process theory of adolescent cognitive development. In P. A. Klaczynski (Chair), *The Development of Biases in Adolescent Decision Making*. Symposium, Biennial Conference, Society for Research on Adolescence. Chicago, IL.
- Klaczynski, P. A. (1997). An activation/memory interference model of critical thinking. In J. E. Jacobs (Chair), *Developmental Perspectives on Judgment and Decision Making*. Symposium, Society for Judgment and Decision Making. Philadelphia, PA.

Klaczynski, P. A. (1997). Cognitive versus motivational explanations of everyday scientific reasoning. In C. A. Berg (Chair), *Roles of intelligence, Representations, and Motivation in Everyday Problem Solving across the Life Span*. Symposium, Biennial Meeting, Society for Research on Child Development. Washington, D.C.

Conference presentations

Klaczynski, P. A., Traxler, K., Jones, K., Foss, A., Thompson, Z., Feldman, M., & Westfall, D. (2009, June). Preschooler's and kindergartner's reactions to drinks "created" by obese and diseased children: Evidence for a biological contagion explanation. Poster presented at the Annual Meeting of the Piaget Society. Park City, UT.

Feldman, M., Klaczynski, P. A., Kromer, E., & Xia, X. (2009, May). Chinese and American adolescents' obesity stereotypes, attractiveness ideals, and . Poster presented at the Association for Psychological Science. San Francisco, CA.

Klaczynski, P. A., Jones, K., Feldman, M., Foss, A., & Traxler, K. (2009, May). The early emergence and development of obesity avoidance: Evidence for mere proximity and contagion effects among preschoolers. Poster presented at the Association for Psychological Science. San Francisco, CA.

Klaczynski, P. A. (2009, April). Age, ethnicity, and maternal stereotypes predict adolescents' obesity stereotypes. Society for Research on Child Development. Denver, CO.

Klaczynski, P. A., Stewart, J., Moore, K., Jones, K., & Schawns, B. (2009, April). Contagion, taste biases, and false Memories: Toward explaining the obesity stigma. Society for Research on Child Development. Denver, CO.

Welsh, M., Klaczynski, P. A., & Gorman, P. B. (2009, April). An experimental examination of the effects of hypothetical base rates on adolescents' perceptions of risky behaviors. Society for Research on Child Development. Denver, CO.

Welsh, M., Gorman Barry, P., & Klaczynski, P. (February, 2009). A critical thinking skills intervention for high-risk teenagers: Associations with executive functions. Poster presented at the annual conference of the International Neuropsychological Society, Atlanta, GA.

Welsh, M., Gorman Barry, P., and Klaczynski, P. (February, 2009). Predictors of high school attrition among high-risk teenagers: Executive function and risk assessment. Poster presented at the annual conference of the International Neuropsychological Society, Atlanta, GA.

Klaczynski, P. A. (2008, May). A developmental test of American and Chinese children's reaction to drinks "created" by obese children: Evidence for a contagion theory of the obesity stigma. Association for Psychological Science. Washington, DC.

- Feinaeur, E. W., Klaczynski, P. A., Feinaeur, E. W., & Daniel, D. B. (2007, August). Ethnicity, age, gender, thin idealization, and body esteem as predictors mother-child differences in ideal-actual body discrepancies. American Psychological Association. San Diego, CA.
- Leavitt, D., Bates, J., Amsel, E., & Klaczynski, P. (2005, April). Variability and regulation of probability judgments in college students. Rocky Mountain Psychological Association, Phoenix, AZ.
- Daniel D. B. & Klaczynski, P. A. (2005). The effects of multimedia presentation of material on exam performance. SRCD Teaching of Developmental Science Institute, Atlanta, GA.
- Klaczynski, P. A., Daniel, D. B., & Kurie, J. (2005). Stereotyping obese Latino- and Caucasian-Americans: Roles of age, ethnicity, pubertal status, and thin idealization. Society for Research on Child Development, Atlanta, GA.
- Klaczynski, P. A., Okude, C. X., & Daniel, D. B. (2005). A factor analytic approach to explaining rational and irrational decisions. American Psychological Society. Los Angeles, CA.
- Klaczynski, P. A., & Campbell, C. A. (2005). A sociometric study of peer influences on thin idealization. American Psychological Society. Los Angeles, CA.
- Campbell, C. A., & Klaczynski, P. A. (2005). The effects of peers on eating related pathologies: Close friends' eating cognitions and habits predict adolescents' body esteem. American Psychological Association. Washington, DC.
- Close, J., Sadler, E., Amsel, E., & Klaczynski, P.A. (2004). Awareness of irrationality on gambling tasks. Rocky Mountain Psychological Association, Reno, NV.
- Schuneman, M. S., & Klaczynski, P. A. (2004). Early scientific reasoning and the development of reasoning biases. Society for Research on Child Development. Atlanta, GA.
- Klaczynski, P. A., & Schuneman, M. S. (2003). How much water do deontic theories of cognition hold? A development test. Society for Research on Child Development. Tampa Bay, FL.
- Schuneman, M. S. & Klaczynski, P. A (2003). Gender biases in children's reasoning. Annual Meeting of the Cognitive Development Society. Park City, UT.
- Klaczynski, P. A. (2001). A developmental study of decision making. Cognitive Development Society. Virginia Beach, VA.
- Aneja, A., & Klaczynski, P. A. (2001). Motivated statistical reasoning as a mechanism in the maintenance of children's gender biases. Society for Research on Child Development. Minneapolis, MN.

- Klaczynski, P. A. (2001). *Judgments, decisions, and reasoning: A developmental study of competence and performance*. Society for Research on Child Development. Minneapolis, MN.
- Klaczynski, P. A. (2001). Conditional reasoning, semantic memory, and development. Piaget Society Conference. Berkeley, Ca.
- Klaczynski, P. A. (2000). Framing effects on adolescent decision making. Biennial Conference of the Society for Research on Adolescence. Chicago, IL.
- Aneja, A., & Klaczynski, P. A. (1999). Gender biases and young children's understanding of the law of large numbers. Southeastern Psychological Association. Savannah, GA.
- Klaczynski, P. A. (1999). Biased statistical reasoning and belief polarization during adolescence. Society for Research on Child Development. Albuquerque, NM.
- Klaczynski, P. A., Caimaretti, D., Sloan, T., & Bean, M. (1999). Reasoning systems, rationality, and intellectual ability. Southeastern Psychological Association. Savannah, GA.
- Klaczynski, P. A., Bean, M., Caimaretti, L., & Sloan, T. (1999). Emerging rationality: A factor analytic study of adolescent heuristics and biases. Southeastern Psychological Association. Savannah, GA.
- Bargo, J. C., Robinson, B., Berry, J. P., & Klaczynski, P. A. (1998). A developmental study of the relationship between prior beliefs and illusory correlations. Southeastern Psychological Association. Mobile, AL.
- Berry, J. P., Parlia, C. S., Bargo, J. C., & Klaczynski, P. A. (1998). Prior beliefs and recall as predictors of illusory correlations. Southeastern Psychological Association. Mobile, AL.
- Klaczynski, P. A., Robinson, B., Bargo, J. C., & Berry, J. P. (1998). Developments in adolescents' religious and socioeconomic theories. Southeastern Psychological Association. Mobile, AL.
- Clark, C., Clifton, A., Narasimham, G., & Klaczynski, P. A. (1997). A new view of rationality: Propositional versus pragmatic logic. Southeastern Psychological Association. Atlanta, GA.
- Clifton, A., Clark, C., Narasimham, G. & Klaczynski, P. A. (1997). Interrelationships among laypersons' personal theories and ego-investments on personal issues. Southeastern Psychological Association. Atlanta, GA.
- Narasimham, G. & Klaczynski, P. A. (1997). Developmental divergencies in deductive reasoning: The role of problem interpretations. Society for Research on Child Development.

Washington, D.C.

- Fauth, J., & Klaczynski, P. A. (1996). Biases in future optimism: Relationships to rational/experiential information processing, intelligence, and college drop-out. Southeastern Psychological Association. Norfolk, VA.
- Swanger, A., Mooney, K., Klaczynski, P. A., & Fauth J. (1996). Depth of processing, depression, and rational processing as predictors of motivated social reasoning. Southeastern Psychological Association. Norfolk, VA.
- Klaczynski, P. A., & Gordon, D. H. (1995). Everyday statistical reasoning during adolescence: Effects of motivation and intelligence. Society for Research on Child Development. Indianapolis, IN.
- Klaczynski, P. A. (1995). Everyday statistical reasoning: Motivational and general ability influences. American Psychological Association. New York, NY.
- Perlmutter, D., Neff, R., Klaczynski, P. A., & Gibson, L. (1994). Research as an educational tool. Annual Sigma XI meeting. Atlanta, GA.
- Berg, C. A., Meegan, S., & Klaczynski, P. A. (1994). Process and strategy differences in younger and older adults' everyday problem solving. Gerontological Society. Atlanta, GA.
- Klaczynski, P. A. (1993). Developmental differences in the transfer of conditional reasoning rules: Effects of pragmatic reasoning schemas. Society for Research on Child Development. New Orleans, LA.
- Klaczynski, P. A., & Berg, C. A. (1992). What's the real problem? Age, perceived control, and perceived difficulty as predictors of everyday problem definitions. Cognitive Aging Conference, Atlanta, GA.
- Laipple, J. S., & Klaczynski, P. A. (1991). Adult age differences in everyday and laboratory problem-solving. International Society for the Study of Behavioral Development, Minneapolis, MN.
- Klaczynski, P. A., & Laipple, J. S. (1990). Cultural context and cognitive development: Comparing the reasoning styles of "insiders" and "outsiders." Biennial Conference on Human Development, Richmond, VA.
- Klaczynski, P. A., Laipple, J. S., & Jurden, F. H. (1990). Everyday problem-solving during adolescence and its relation to grade and educational track. Biennial West Virginia Conference on Life-span Development. Morgantown, WV.
- Klaczynski, P. A., Jurden, F. H., & Laipple, J. S. (1990). Educational trajectory and future goal orientation: A developmental task perspective. American Psychological Society, Dallas, TX.

- Klaczynski, P. A. (1990). Effects of content familiarity on four-card selection task performance. Eastern Psychological Association, Philadelphia, PA.
- Klaczynski, P. A. (1990). Decision making in cultural context: Practical intelligence in first and fourth year medical students. Biennial West Virginia Conference on Life Span Development. Morgantown, WV.
- El-Sheikh, M., & Klaczynski, P. A. (1989). Perceptions of stress and control: Intracultural variation in Egyptian girls. American Psychological Society, Alexandria, VA.
- Klaczynski, P. A., Reese, H. W., & Laipple, J. S. (1989). Educational trajectory and the action orientations of high school students. American Psychological Society, Alexandria, VA.
- Klaczynski, P. A., & Cummings, E. M. (1988). Over-responding as a coping style in aggressive boys. Biennial West Virginia Conference on Life-span Development, Morgantown, WV.
- Adams-Price, C., Greene, A. L., Klaczynski, P. A., & Grimm, D. P. (1987). Projected attachments and self-concept development during adolescence. Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Klaczynski, P. A., Gelfand, H., & Reese, H. W. (1987). Transfer of conditional reasoning on the four-card selection task. Eastern Psychological Association. Arlington, VA.

Courses Taught

West Virginia University:

Introductory psychology, Social psychology, Life-span developmental psychology

University of Utah:

Child development, Cognitive development

Western Carolina University:

Undergraduate:

Adolescence, Adulthood and aging, Child development, Social psychology

Graduate (MA):

Adolescence, Child development

The Pennsylvania State University:

Undergraduate:

Child development, Adolescence, Developmental research methods, Adulthood and aging, Seminar: Social cognitive development, Seminar: Adolescent cognition and decision making

Graduate:

Social cognitive development

Seminar: Social development, cognitive development, and education

Seminar: The development of decision making

University of Northern Colorado:

Undergraduate:

- Maturity and aging,
- Child and adolescent development,
- Psychology of obesity

Graduate:

- Lifespan development
- Seminar in social cognitive development
- Advanced child and adolescent development

Representative Departmental and University Committees and Service

University of Northern Colorado

School of Psychological Sciences:

- Library representative (Fall 2007-)
- Annual faculty evaluation committee (Spring 2007-)
- Graduate committee (Fall, 2007-)
- Clinical psychology search committee (Fall, 2008-Spring, 2009)

College of Education and Behavioral Sciences:

- Diversity Committee (2007-

University:

- Faculty Research Grants, Provost Research Award Committee (Spring, 2008)

National Science Foundation

- Advisor to Division Director, Behavioral, Cognitive, and Economic Sciences: Interagency Working Group on Nutrition, Activity, and Obesity, National Science and Technology Council, Committee on Science
- NSF representative: Interagency Working Group on Nutrition, Activity, and Obesity, National Science and Technology Council, Committee on Science.
- Internal panelist, Hurricane Katrina review committee for Human and Social Dynamics
- Selection committees:
Perception, Action, and Cognition; Linguistics; Anthropology

National Science Foundation and SRCD

- Selection committee chair, SRCD fellowship, Developmental and Learning Sciences, NSF

The Pennsylvania State University

Department of Psychology:

- Undergraduate Committee
- Developmental Program Area Coordinator (2003-2004)
- Diversity Enhancement Committee
- Developmental Search Committee

Community

- Volunteer Teacher Aid, Radio Park Elementary School
- Pioneer League, children's basketball coach

Western Carolina University

Department of Psychology:

- Annual Faculty Evaluation Committee
- Tenure and Promotion Committee
- Department Head Evaluation Committee
- Chair, Undergraduate Committee
- Chair, Departmental Search Committee
- School psychology search committee

College of Education and Social Sciences:

- Strategic Planning Committee
- Chair, Colloquium Committee
- Curriculum Committee
- Professional Studies Committee

University:

- Human Subjects Committee
- Research Council
- Faculty Senate
- Research Awards Committee

Grant Work and Proposals

Western Carolina University

1993	1 course teaching reduction, Office of Graduate Education
1994	1 course teaching reduction, Office of Graduate Education
1995	\$2000 intramural grant, Office of Graduate Education
1996	\$5000 intramural funding, Office of Graduate Education
1998	\$5000 intramural funding, Office of Graduate Education

The Pennsylvania State University

2002-	Family, peer, and ethnic differences in obesity stereotyping (co-PI: J. Kurie,
2005	PSU-Good Samaritan Hospital, Lebanon, PA.). Funded by the Penn State Child, Youth, and Family Consortium (\$16,801).

University of Northern Colorado

2008-	Obesity Stigmatization among children and adults: An experimental approach.
2010	Approximately \$11,015, Provost Research Award

Current Grant Submissions

Welsh, M., & Klaczynski, P. A. (submitted April, 2009). BrainWise One-on-One: An innovative, replicable model for mentoring at-risk adolescents. Department of Justice, \$495, 818 requested.

Klaczynski, P. A., & Welsh, M. (submitted September, 2009). Does executive function mediate biased reasoning across health domains? National Institutes of Health, \$300,000 (requested)