<table>
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<tr>
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</thead>
<tbody>
<tr>
<td><strong>Clinic Income:</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Clinic Sales</td>
<td>$197,249</td>
<td>$196,127</td>
<td>$197,375</td>
<td>$161,176</td>
<td>$210,655</td>
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<tr>
<td>Clinic Services</td>
<td>$125,626</td>
<td>$149,893</td>
<td>$129,711</td>
<td>$160,538</td>
<td>$128,236</td>
</tr>
<tr>
<td>Service Agreements</td>
<td></td>
<td></td>
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<tr>
<td><strong>CMDS Conferences</strong></td>
<td></td>
<td>$5,025</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Foundation Donations:</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Speech/Audiology Clinic</td>
<td>$130,689</td>
<td>$4,653</td>
<td>$15,139</td>
<td>$5,415</td>
<td>$9,487</td>
</tr>
<tr>
<td>CMDS Scholarship</td>
<td>$3,825</td>
<td>$425</td>
<td>$1,925</td>
<td>$1,175</td>
<td>$1,990</td>
</tr>
<tr>
<td>CMDS Alumni Scholarship</td>
<td>$1,050</td>
<td>$3,632</td>
<td>$90</td>
<td></td>
<td>$1,440</td>
</tr>
<tr>
<td><strong>Grants</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>SLP Consulting</td>
<td>$11,382</td>
<td>$35,990</td>
<td>$54,734</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fahey FRB Research</td>
<td>$2,400</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>LEA Partnership</td>
<td>$12,399</td>
<td>$43,561</td>
<td></td>
<td>$63,491</td>
<td>$33,466</td>
</tr>
<tr>
<td><strong>Total Revenue Generated</strong></td>
<td>$473,796</td>
<td>$402,937</td>
<td>$446,077</td>
<td>$434,018</td>
<td>$450,365</td>
</tr>
</tbody>
</table>
APPENDIX B

PROFESSIONAL PRESENTATIONS, BOOKS, AND PUBLICATIONS

Donna Bottenberg


Kathryn Bright


Kathleen Fahey


Fahey, K. (June, 2001). The CSAP-A Psychiatrist is in. SWAAAC Annual Conference, Breckenridge, CO.


Fahey, K., & Filbin, J. (November, 2000). Ensuring that curriculum and assessments are accessible for all students. Achieving New Heights with Assistive Technology: A Rocky Mountain Collaborative Conference (Colorado Assistive Technology Project), Aurora, CO.

Fahey, K. & Cummings, E. (October, 2000). Communication characteristics of persons with
Dissociative Identity Disorder. Colorado Speech-Language and Hearing Association, Annual Conference, Denver, CO.


Fahey, K. (April, 1999). Creating standards-based IEPs. Northern Regional Meeting for SLPs, Greeley, CO.

Fahey, K. (Oct., 1999). Creating standards-based IEPs. Western Slope Regional Meeting for SLPs, Montrose, CO.


Fahey, K. (Oct., 1999). Creating standards-based IEPs. Western Slope Regional Meeting for SLPs, Montrose, CO.

Fahey, K. (Oct., 1999). IDEA regulations for SLPs. Western Slope Regional Meeting for SLPs, Montrose, CO.

Ellen Meyer Gregg
students in a distance education program. ASHA, Chicago, IL.

Gregg, E.M. (2002). Orienting students to learning in distributed environments. ASHA, Atlanta, GA.


Gregg, E.M., & German, D.J. (2000). Disseminating expertise: Distance education in child language through institutional collaboration. ASHA, Washington, D.C.


Gregg, E.M. (February, 2002). Treatment strategies for phonemic awareness and reading comprehension (Workshop). Go West (Western Slope Speech-Language Pathology Professional Organization), Montrose, CO.

Gregg, E.M. (February, 2001). Dynamic assessment (Workshop). Weld County District 6 Speech-Language Pathologists, Greeley, CO.

Gregg, E.M. (February, 2001). Cognitive referencing (Workshop). Weld County District 6 Speech-Language Pathologists, Greeley, CO.


Julie Hanks


Jennifer Weber


Funded Equipment/Projects/Grants/Donations

**Donna Bottenberg**


Bottenberg, D. Lead Project Director – Demonstration Project to Ensure Students with Disabilities Receive a Quality Education Program - $383,846.00, 2002-03

**Kathryn Bright**


**Kathleen Fahey**


Curran, C., Moore, S., Goetz, S., Fahey, K. (2001). University-LEA partnership training project for SLPAs. Sliver grant received from the Colorado Department of Education. (Subcontract $9,300)


UNC Qualitative Research Colloquium Committee (1999). Obtained monies from the university president’s office, academic deans, the graduate school, and sponsored programs to organize and host five presentations on qualitative research including a nationally recognized speaker ($10,000).

**Jenny Weber**


Grason-Stadler GSI-16 Audiometer (used) and GSI-33 Middle Ear Analyzer (used), $11,515 (cost new), donation obtained from Mayo Clinic Scottsdale, 2002.


APPENDIX C

COMMUNICATION DISORDERS WISH LIST

The Department of Communication Disorders is expanding its research activities with both masters and clinical doctorate candidates. We have identified equipment needs so that as funds become available through internal or external sources, we will be able to obtain these necessary items.

<table>
<thead>
<tr>
<th>Need</th>
<th>Reason for need/Potential outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vestibular testing equipment</td>
<td>The audiology program currently trains students to evaluate balance and inner ear function using equipment that was donated in the 1980’s. The equipment, while still working, is outdated and likely to fail at any moment. Vestibular/balance testing is an integral part of the new AuD program.</td>
</tr>
<tr>
<td>GSI 61 Digital Audiometers</td>
<td>Update audiologic testing and clinical research methods to state-of-the-art level</td>
</tr>
<tr>
<td>Digital audio recorder with high quality multi-directional microphone</td>
<td>To allow for accurate data collection on- and off-campus to support on-going and future research</td>
</tr>
<tr>
<td>Video recorder with tripod</td>
<td>Data collection in lab and off-campus</td>
</tr>
<tr>
<td>SALT for Windows Research Version 7.0 software group license</td>
<td>To allow for clinical &amp; research applications in language disorders</td>
</tr>
<tr>
<td>Transcript Builder software</td>
<td>To allow for clinical &amp; research applications in language disorders</td>
</tr>
<tr>
<td>Lap top computer with CD burner, speech analysis software, and a portable CSL system</td>
<td>To allow for flexibility in data collection at off-campus sites.</td>
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</tbody>
</table>