

**2008-2009 TRANSFER GUIDE  
SPECIAL EDUCATION: TEACHING  
UNIVERSITY OF NORTHERN COLORADO**

**Section I: Degree/Program Requirements**

A. Institutional graduation requirements for this degree program. The graduation requirement for a transfer student pursuing Special Education: Teaching will be no different than the graduation requirements for a native student, including the minimum number of semester hours required for graduation requirements. Specifically, the student must meet the following requirements.

- Complete at least 126-128 credit hours, and
- Successfully complete the required **57** credit hours in the major and
- Successfully complete the 25 credit hours required for PTEP and
- Earn at least a 2.00 GPA in courses completed at UNC

K-12 PTEP: PTEP requirements follow at bottom of chart.

- Complete and receive at least a grade of B or above in ENG 122 or 123 (CC; Eng 121 or 122) and complete COMM 100, 103 (CC: Com 115)
- Make formal application and complete admission requirements while enrolled in EDFE 270
- Students must have a 2.75 GPA at UNV by the time 30 semester hours are completed.
- Students must have a 3.0 GPA to enroll in EDSE 444.
- A minimum GPA of 2.50 is required prior to enrollment
- First semester transfer students may enroll their first semester on campus and the GPA will be evaluated at the end of the semester.

B. Required courses in Major, including pre-requisites and required Support courses in the chart below.

<b>COMMUNITY COLLEGE REQUIRED COURSES:</b> Required courses to be taken as part of AA/AS degree. Required Courses Follow: 27-28 credits	
<u>UNC</u> ASL 101 BIO 265 COMM 100, 103 ECON 203 or GEOG 100 or PSCI 100 HIST 100 or 101 MATH 181 MATH 182 PSY 230	<u>CC</u> Asl 121 (5) American Sign Language I or 5 credit Foreign Language course (e.g., Spanish Lang I) Bio 105 (4) Science of Biology or BIO 111 (5) General College Biology with lab Com 115 (3) Public Speaking Eco 201 (3) Principles of Macroeconomics or Geo 105 (3) World Regional Geography or Pos 111 (3) American Government His 201 (3) US History I or 202(3) US History II Mat 155 (3) Integrated Math I Mat 156 (3) Integrated Math II Psy 235 (3) Human Growth and Development

<b>SPECIAL EDUCATION: TEACHING</b>						
	UNC Course Number	UNC Course Name	UNC CH	CC Course Number	CC Course Name	CC CH
<b>Required Major Courses</b>			<b>39</b>			
	EDSE 201	Culture of Special Education	3			
	EDSE 203	The Individualized Education Program and the Collaborative Process	3			
	EDSE 320	Assessment in Special Education	3			
	EDSE 321	Advanced Assessment I Special Education	3			

	EDSE 322	K-12 Methods in Special Education	3			
	EDSE 325	Behavioral Dimensions of Student with Exceptionalities I	3			
	EDSE 326	Behavioral Dimensions of Student with Exceptionalities II	3			
	EDSE 327	Methods for Teaching Mathematics: Students with Special Needs	3			
	EDSE 328	Field Experience in Special Education: Elementary	3			
	EDSE 329	Field Experience in Special Education: Secondary	3			
	EDSE 442	Language and Literacy for Students with Severe Delays	3			
	EDSE 443	Support System in Special Education	3			
	EDSE 460	Culturally and Linguistically Diverse Students with Disabilities	3			
<b>Required Supporting Credits</b>			<b>18</b>			
	ASLS 266	Normal Speech and Language Development	3			
	ASLS 365	Language Disorders in Children	3			
	EDRD 410	Achieving Effective Instruction in Developmental Reading	3			
	EDRD 411	Elementary Reading Diagnosis and Individualization	3			
	EED 341 or 342	Methods and Materials for Teaching Language and Composition in the Secondary School OR Methods and Materials for Teaching Language and composition in the Elementary School	3			
	MATH 283	Fundamental Mathematics III: Geometry and Measurement	3			
<b>K-12 Required Teacher Education Courses (PTEP)</b>			<b>25</b>			
	EDF 270	Field Based Experience	2			
	EDF 366	Conceptions of Schooling: Context and Process	4	EDU 221	Intro to Education	3
	EDFE 270	Field Based Experience	2			
	EDFE 110	Initial PTEP Application	0			
	EDFE 120	Full Admission to PTEP Application	0			
	EDFE 130	Student Teaching Application	0			
	EDSE 444	Student Teaching in Special Education	12			
<i>Complete one of the following courses(in each section) based on preferred teaching level</i>						
	PSY 347 or 349	Education Psychology for Elementary Teachers or Educational Psychology for Secondary Teachers	3	PSY 238	Child Development (Elementary only)	3
	ET 247 or 347	Technology in Education for Elementary Teachers or Secondary Teachers	1	EDU 261	Tech in Education Elem or Sec Teachers and Educ Tech Apps for Elem or Sec Teachers ET 247 AND 347 or ET 249 AND 349	3
	ET 347 or 349	Educational Technology Applications for Elementary Teachers or Secondary Teachers	1			
<b>TOTAL MAJOR REQUIREMENTS</b>			<b>57</b>			

K-12 Teaching (PTEP)	<b>25</b>		
GRADUATION REQUIREMENTS beyond AA/AS degree	<b>82</b>		
ASSOCIATE OF ARTS/SCIENCE DEGREE	<b>60</b>		
TOTAL GRADUATION REQUIREMENTS	<b>142</b>		

**Section II: Transfer of Credit**

- A. Grade Eligibility.  
Only academic courses with a letter grade of C or better are transferable. The four-year institution will accept and count toward meeting graduation requirements all state guaranteed general education courses that have a grade of C or better.
- B. UNC accepts some scores of 3 and accepts scores of 4 and above on Advanced Placement tests and scores of 4 and above earned on International Baccalaureate tests.  
<http://www.unco.edu/admissions/advanced-placement.asp>  
<http://www.unco.edu/admissions/international-baccalaureate.asp>
- C. UNC will accept all approved credits earned with ten years of transfer. Courses earned more than ten years earlier may be evaluated on an individual basis.  
*Note: The School of Special Education will follow UNC Transfer Credit guidelines and will evaluate course transfers on an individual basis for the Bachelor of Special Education Generalist Degree Program. In general, courses earned five to seven years prior to the semester of entrance to UNC may be applied to students' programs of study*
- D. UNC may apply state guaranteed general education (gtP) courses toward the major or other graduation requirements if that facilitates the student's graduation more effectively.

**Section III: Appeal Process**

- A. Institutional Appeal Process  
Students who follow this agreement shall have the right to appeal a transfer decision that appears to be inconsistent with the terms and courses listed in this agreement. Appeals pertaining to this 2008-2009 Transfer Guide should be filed with the institution. A student may file an appeal that pertains to state guaranteed general education courses directly to Admissions: [Leta.Naber@unco.edu](mailto:Leta.Naber@unco.edu) or [Barbara.Nelson@unco.edu](mailto:Barbara.Nelson@unco.edu)
- B. State Appeal  
For information on the student appeal process, refer to Student Appeal Policy at <http://higherred.colorado.gov/Publications/Policies/Current/i-partt.pdf>