

**2008-2009 60 + 60 TRANSFER GUIDE
SPECIAL EDUCATION: LIBERAL ARTS
UNIVERSITY OF NORTHERN COLORADO
CENTER FOR URBAN EDUCATION**

Section I: Degree/Program Requirements

- A. Institutional graduation requirements for this degree program.
The graduation requirement for a transfer student pursuing Special Education: Teaching at UNC's Center for Urban Education will be no different than the graduation requirements for a native student, including the minimum number of semester hours required for graduation requirements. Specifically, the student must meet the following requirements.
- Complete at least 120 credit hours, and
 - Successfully complete the required 60 credit hours in the major and
 - Earn at least a 2.00 GPA in courses completed at UNC
- B. Required courses in Major, including pre-requisites and required Support courses in the chart below.

COMMUNITY COLLEGE REQUIRED COURSES: Required courses to be taken as part of AA/AS degree to guarantee the completion of a baccalaureate degree in 60 additional credits after transfer. Required Courses follow:

<u>UNC</u>	<u>CC</u>
BIO 265	Bio 105 or 111 Science of Biology (4) or General College Biology I (5)
HIST 100	His 201 US History I (3)
HIST 101	His 202 US History II (3)
PSY 230	Psy 235 Human Growth/Development (3)

SPECIAL EDUCATION: LIBERAL ARTS

UNC Course Number	UNC Course Name	UNC CH	CC Course Number	CC Course Name	CC CH
Required Major Courses		36			
ASL 101	American Sign Language (I)	3			
EDSE 201	Culture of Special Education	3			
EDSE 203	The Individualized Education Program and the Collaborative Process	3			
EDSE 320	Assessment in Special Education	3			
EDSE 321	Advanced Assessment In Special Education	3			
EDSE 322	K-12 Methods in Special Education	3			
EDSE 325	Behavioral Dimensions of Student with Exceptionalities I	3			
EDSE 326	Behavioral Dimensions of Student with Exceptionalities II	3			
EDSE 329	Field Experience in Special Education: Secondary	3			
EDSE 442	Language and Literacy for Students with Severe Delays	3			
EDSE 443	Support System in Special Education	3			
EDSE 460	Culturally and Linguistically Diverse Students with Disabilities	3			

Required Supporting Credits			18			
	ASLS 266	Normal Speech and Language Development	3			
	ASLS 365	Language Disorders in Children	3			
	EDRD 410	Achieving Effective Instruction in Developmental Reading	3			
	EDRD 411	Elementary Reading Diagnosis and Individualization	3			
	EED 341 or 342	Methods and Materials for Teaching Language and Composition in the Secondary School OR Methods and Materials for Teaching Language and composition in the Elementary School	3			
	MATH 283	Fundamental Mathematics III: Geometry and Measurement	3			
Designated Elective Courses			6			
Designated Liberal Arts Core Courses (Can be taken as part of AA degree at Community College)			15-16			
	MATH 181	Fundamentals of Mathematics I	3	Mat 155	Integrated Math I or mathematics for Pre-Secondary Teachers I	3
	MATH 182	Fundamentals of Mathematics II	3	Mat 156	Integrated Math II or Mathematics for Pre-Secondary Teachers II	3
	HIST 100 or HIST 101	Survey of American History from Its Beginnings to 1877 or Survey of American History from 1877 to the Present	3	His 201 or 202	United States History I or United States History II	3
	ECON 101 or 205; OR GEOG 100 or 110 or PSCI 100 or 105	Understanding the Contemporary Economy or Principles of Microeconomics; <i>World Geography</i> or Geography of the U.S.; or <i>United States National Government</i> or Fundamentals of Politics	3	ECO or GEO or POS (3 credits required)		3
	BIO 265 or ESCI 265; or SCI 265	Life science Concepts (3) or Earth Science Concepts of Elementary Teachers (3) or Physical Science Concepts (4)	3-4	BIO 105 or 111 or 112	Science of Biology or General College Biology I or -II	
TOTAL MAJOR REQUIREMENTS			60			
ASSOCIATE OF ARTS/SCIENCE DEGREE (Includes the Designated Liberal Arts Core Courses)			60			
TOTAL GRADUATION REQUIREMENTS			120			

Courses in italics are offered at Center for Urban Education.

Section II: Transfer of Credit

A. Grade Eligibility.

Only academic courses with a letter grade of C or better are transferable. The four-year institution will accept and count toward meeting graduation requirements all state guaranteed general education courses that have a grade of C or better.

- B. UNC accepts some scores of 3 and accepts scores of 4 and above on Advanced Placement tests and scores of 4 and above earned on International Baccalaureate tests.
<http://www.unco.edu/admissions/advanced-placement.asp>
<http://www.unco.edu/admissions/international-baccalaureate.asp>

- C. UNC will accept all approved credits earned with ten years of transfer. Courses earned more than ten years earlier may be evaluated on an individual basis.

Note: The School of Special Education will follow UNC Transfer Credit guidelines and will evaluate course transfers on an individual basis for the Bachelor of Special Education Generalist Degree Program. In general, courses earned five to seven years prior to the semester of entrance to UNC may be applied to students' programs of study.

UNC may apply state guaranteed general education (gtP) courses toward the major or other graduation requirements if that facilitates the student's graduation more effectively.

Section III: Appeal Process

A. Institutional Appeal Process

Students who follow this agreement shall have the right to appeal a transfer decision that appears to be inconsistent with the terms and courses listed in this agreement. Appeals pertaining to this 2008-2009 Transfer Guide should be filed with the institution. A student may file an appeal that pertains to state guaranteed general education courses directly to Admissions: Leta.Naber@unco.edu or Barbara.Nelson@unco.edu

B. State Appeal

For information on the student appeal process, refer to Student Appeal Policy at <http://highered.colorado.gov/Publications/Policies/Current/i-partt.pdf>