

**2008 2009 60 + 60 TRANSFER GUIDE**  
**MUSIC EDUCATION: BME VOCAL, PIANO AND GENERAL MUSIC K-12 TEACHING**  
**UNIVERSITY OF NORTHERN COLORADO**

**Section I: Degree/Program Requirements**

A. Institutional graduation requirements for this degree program. The graduation requirement for a transfer student pursuing Music Education: Vocal, Piano, and General Music K-12 Teaching will be no different than the graduation requirements for a native student, including the minimum number of semester hours required for graduation requirements. Specifically, the student must meet the following requirements.

- Complete at least 122-126 credit hours, and
- Successfully complete the required 56 credit hours in the major and
- Earn at least a 2.00 GPA in courses completed at UNC
- Complete 39 hours of Required PTEP credits
  - Submit an application and complete successfully complete an audition to the School of Music and
  - MUS 100 Recitals, Concerts and Productions must be taken each semester in residence and
  - Individual Performance and Major Musical Organizations during each semester in residence must be completed and
  - Earn at least a 2.00 GPA in courses completed at UNC.

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**K-12 PTEP**

- PTEP requirements follow at bottom of chart.
- Complete and receive at least a grade of B or above in ENG 122 or 123 (CC; Eng 121 or 122) and
- Complete and receive at least a grade of C or above in SPCO 100, 103 (CC: Com 115 and
- Students will make formal application and complete admission requirements while enrolled in EDFE 270 and
- A minimum GPA of 2.50 is required prior to enrollment and
- First semester transfer students may enroll their first semester on campus and the GPA will be evaluated at the end of the semester and
- Demonstrate professional promise as a teacher to the satisfaction of the music education faculty, including an interview with the faculty at the conclusion of MUS 210 Introduction to Music Education
- Meet all music performance and recital attendance requirements listed in the respective department handbooks

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 B. Required courses in Major, including pre-requisites and required Support courses in the chart below.

COMMUNITY COLLEGE REQUIRED COURSES: Required courses to be taken as part of AA/AS degree to guarantee the completion of a baccalaureate degree in 60 additional credits after transfer.

**MUSIC EDUCATION: VOCAL, PIANO, AND GENERAL MUSIC K-12 TEACHING**

UNC Course Number	UNC Course Name	UNC CH	CC Course Number	CC Course Name	CC CH
<b>Required Major Courses</b>		<b>43</b>			
MUS 100	Recitals, Concepts and Productions	0			

	MUS 113	Music Theory I	2	MUS 110	Music Theory I	3
	MUS 114	Aural Skills and sight Singing I	2	MUS 110	Music Theory I	
	MUS 115	Music Theory II	2	MUS 111	Music Theory II	3
	MUS 116	Aural Skills and Sight Singing II	2	MUS 111	Music Theory II	
	MUS 213	Music Theory III	2			
	MUS 214	Aural Skills and Sight Singing III	1			
	MUS 215	Music Theory IV	2			
	MUS 216	Aural Skills and Sight Singing IV	1			
	MUS 314	Guitar in Classroom	1			
	MUS 323	Choral Techniques and Conducting	2			
	MUS 330	String Techniques	1			
	MUS 361	Single Reed and flute Class	1			
	MUS 367	Materials and Techniques for Brass and Percussion	1			
	MUS 410	Vocal Pedagogy	2			
	Individual Performance		14			
	Major Musical Organization		7			
	<b>Elective Major Credits</b>		<b>4</b>			
	Select 2 credits from the following: (Piano majors select 4 credits for the following courses:					
	MUS 270	Individual Performance in Voice	2-4			
	MUS 470	Individual Performance in Voice	2-4			
	<b>Required Support Credits</b>		<b>9</b>			
	MUS 143	Musical Styles and Context	3	MUS 121	Introduction to Music History II	3
	MUS 243	History of Music I	3			
	MUS 244	History of Music II	3			
	Complete the following PTEP Methods Courses		<b>13</b>			
	MUS 210	Introduction to Music Education	1			
	MUS 310	Teaching General Music in Elementary Schools	2			
	MUS 311	Teaching General Music in Secondary Schools	2			
	MUS 312	Teaching Instrumental Music in Elementary Schools	2			
	MUS 324	Choral Conducting and Pedagogy for Elementary and Secondary Schools	2			
	MUS 325	Choral Methods and Literature for Elementary and Secondary Schools	1			
	MUS 414	Contemporary Issues in Music Education	2			
	MUS 450	Seminar in Student Teaching for Music Educators	1			
	K-12 Required PTEP Core Coursework		<b>26</b>			
	EDFE 270	Field Based Experience	2			
	EDF 366	Conceptions of Schooling: Context and Process	4	Edu 221	Introduction to Education	3
	Complete 1 of the following courses based on preferred teaching level					
	EPSY 347	Educational Psychology for Elementary Teachers	3	Psy 238	Child Development	3
	EPSY 348	Education Psychology for Middle School Teachers	3			
	EPSY 349	Educational Psychology for Secondary Teachers	3			

Complete the following courses:					
EDRD 340	Developing Language and Literacy in the Content Areas	3			
EDSE 433	Exceptional Student in the Regular Classroom	2			
EDFE 444	Supervised Teaching	1-15			
<b>TOTAL MAJOR REQUIREMENTS</b>		<b>56</b>			
<b>Required Teacher Education Credits</b>		<b>39</b>			
GRADUATION REQUIREMENTS beyond AA/AS degree		<b>95</b>			
ASSOCIATE OF ARTS/SCIENCE DEGREE		<b>60</b>			
<b>TOTAL GRADUATION REQUIREMENTS</b>		<b>155</b>			

### Section II: Transfer of Credit

- A. Grade Eligibility.  
Only academic courses with a letter grade of C or better are transferable. The four-year institution will accept and count toward meeting graduation requirements all state guaranteed general education courses that have a grade of C or better.
- B. UNC accepts some scores of 3 and accepts scores of 4 and above on Advanced Placement tests and scores of 4 and above earned on International Baccalaureate tests.  
<http://www.unco.edu/admissions/advanced-placement.asp>  
<http://www.unco.edu/admissions/international-baccalaureate.asp>
- C. UNC will accept all approved credits earned with ten years of transfer. Courses earned more than ten years earlier may be evaluated on an individual basis.
- D. UNC may apply state guaranteed general education (gtP) courses toward the major or other graduation requirements if that facilitates the student's graduation more effectively.

### Section III: Appeal Process

- A. Institutional Appeal Process  
Students who follow this agreement shall have the right to appeal a transfer decision that appears to be inconsistent with the terms and courses listed in this agreement. Appeals pertaining to this 2008-2009 Transfer Guide should be filed with the institution. A student may file an appeal that pertains to state guaranteed general education courses directly to Admissions: [Leta.Naber@unco.edu](mailto:Leta.Naber@unco.edu) or [Barbara.Nelson@unco.edu](mailto:Barbara.Nelson@unco.edu)
- B. State Appeal  
For information on the student appeal process, refer to Student Appeal Policy at <http://higher.ed.colorado.gov/Publications/Policies/Current/i-partt.pdf>