

**2008-09 TRANSFER GUIDE
HISTORY: SECONDARY TEACHING
UNIVERSITY OF NORTHERN COLORADO**

Section I: Degree/Program Requirements

A. Institutional graduation requirements for this degree program. The graduation requirement for a transfer student pursuing History: Secondary Teaching will be no different than the graduation requirements for a native student, including the minimum number of semester hours required for graduation requirements. Specifically, the student must meet the following requirements.

- Complete at least 126 credit hours, and
- Successfully complete the required 27 credit hours in the major and
- Earn at least a 2.00 GPA in courses completed at UNC
- Complete hours 39 hours of Required PTEP credits

Secondary PTEP requirements:

- PTEP requirements follow at bottom of chart.
- Complete and receive at least a grade of B or above in ENG 122 or 123 (CC; Eng 121 or 122)
- Students will make formal application and complete admission requirements while enrolled in STEP 161.
- A minimum GPA of 2.50 is required prior to enrollment.
- First semester transfer students may enroll their first semester on campus and the GPA will be evaluated at the end of the semester.
- The History Secondary Education major should follow the phase program delineated by the STEP program.
- No history major may apply for admission to the PTEP program until completion of at least 15 semester hours in the major. At least 9 of these hours must have been taken at the University of Northern Colorado. To be admitted to the Secondary PTEP in History (Phase III), a student must have a B- grade point average in courses counting toward the major and taken at UNC.
- Student Teaching: Complete successfully 27 hours in major and have at least a B- GPA in major courses taken at UNC.

B. Required courses in Major, including pre-requisites and required Support courses in the chart below.

COMMUNITY COLLEGE REQUIRED COURSES: Required courses to be taken as part of AA degree.

| | |
|-----------------------------|--|
| ANT 110 | Ant 101 (3) Cultural Anthropology |
| GEOG 100 | Geo 105 (3) Geography of Colorado |
| HIST 100 | His 201 (3) United States History I |
| HIST 101 | His 202 (3) United States History II |
| HIST 118 | His 246 (3) History of Mexico |
| HIST 120 | His 101 (3) Western Civilization I |
| HIST 121 | His 102 (3) Western Civilization II |
| PSCI 100 | Pos 111 (3) American Government |
| Required Supporting Credits | |
| ECON 203 | Eco 201 (3) Principles of Macroeconomics |
| GEOG 200 | Geo 106 (3) Human Geography |

| HISTORY: SECONDARY TEACHING | | | | | | |
|--|--|--|---------------|-------------------------|--------------------------------|--------------|
| | UNC Course Number | UNC Course Name | UNC CH | CC Course Number | CC Course Name | CC CH |
| Required Major Courses | | | 3 | | | |
| | HIST 480 | Seminar in History | 3 | | | |
| Elective Major Credits | | | 24 | | | |
| | Complete the following requirements: 12 of these must be in a concentration area (Europe; United States: Africa/Asia/Latin America). Of the remaining 12 hours, 6 must be in each of the other areas. For example, if the major's concentration is Europe, students must <i>Select</i> 6 hours in African/Asian/Latin American history, and 6 hours in United States history. At least 18 of the 24-hour total must be taken from courses numbered 300 or 400. | | | | | |
| SECONDARY Required Teacher Education Courses | | | 39 | | | |
| The following courses are to be taken concurrently during the first semester of your program | | | (7) | | | |
| | EDFE 110 | Initial PTEP Application | 0 | | | |
| | STEP 161 | Observation and Analysis of Secondary Teaching I | 2 | | | |
| | EDF 366 | Conceptions of Schooling: Context and Process | 4 | EDU 221 | Introduction to Education | 3 |
| | ET 249 | Technology in Education for Secondary Teaching | 1 | EDU 261 | Teaching, Learning, Technology | |
| The following courses are to be taken concurrently | | | (8) | | | |
| | EDFE 120 | Full admission to PTEP Application | 0 | | | |
| | STEP 262 | Observation and Analysis of Secondary Teaching | 2 | | | |
| | EDSE 360 | Adaptation, Modification and Integration of Curriculum for the Secondary Exceptional Learner | 3 | | | |
| | PSY 349 | Education Psychology for Secondary Teachers | 3 | | | |
| The following courses are to be taken concurrently | | | (6) | | | |
| | EDFE 130 | Student Teaching Application (If student teaching next semester)r | 0 | | | |
| | STEP 363 | Clinical Experience: Secondary | 2 | | | |
| | EDRD 340 | Developing Language and Literacy in Content Areas | 3 | | | |
| | ET 349 | Educational Technology Applications for Secondary Teaching | 1 | EDU 261 | Teaching, Learning, Technology | |
| Content area Methods | | | (4) | | | |
| | HIST 400 | Teaching History in Secondary Curriculum | 1 | | | |
| | SOSC 341 | Teaching Secondary Social Studies | 3 | | | |
| Complete the following course | | | (14) | | | |
| | STEP 464 | Secondary Student Teaching 27 hours of Major courses require a B-UNC GPA. | | | | |

| | | | |
|---|------------|--|--|
| TOTAL MAJOR REQUIREMENTS | 27 | | |
| Required Teacher Education Credits | 39 | | |
| GRADUATION REQUIREMENTS beyond AA/AS degree | 66 | | |
| ASSOCIATE OF ARTS/SCIENCE DEGREE | 60 | | |
| TOTAL GRADUATION REQUIREMENTS | 126 | | |

Section II: Transfer of Credit

- A. Grade Eligibility.
Only academic courses with a letter grade of C or better are transferable. The four-year institution will accept and count toward meeting graduation requirements all state guaranteed general education courses that have a grade of C or better.
- B. UNC accepts some scores of 3 and accepts scores of 4 and above on Advanced Placement tests and scores of 4 and above earned on International Baccalaureate tests.
<http://www.unco.edu/admissions/advanced-placement.asp>
<http://www.unco.edu/admissions/international-baccalaureate.asp>
- C. UNC will accept all approved credits earned with ten years of transfer. Courses earned more than ten years earlier may be evaluated on an individual basis.
- D. UNC may apply state guaranteed general education (gtP) courses toward the major or other graduation requirements if that facilitates the student's graduation more effectively.

Section III: Appeal Process

- A. Institutional Appeal Process
Students who follow this agreement shall have the right to appeal a transfer decision that appears to be inconsistent with the terms and courses listed in this agreement. Appeals pertaining to this 2008-2009 Transfer Guide should be filed with the institution. A student may file an appeal that pertains to state guaranteed general education courses directly to Admissions: Leta.Naber@unco.edu or Barbara.Nelson@unco.edu
- B. State Appeal
For information on the student appeal process, refer to Student Appeal Policy at <http://higherred.colorado.gov/Publications/Policies/Current/i-partt.pdf>