The research identifies multiple factors that influence student-athletes’ engagement and success in mathematics. The data from interviews suggests that student-athletes’ identity, career goals, and support systems significantly impact their engagement with mathematics. The study also supports the importance of supportive role models and peer influence in enhancing student-athletes’ mathematical experiences. Future research could focus on developing strategies to improve the academic support system for collegiate student-athletes, particularly in mathematics, to ensure they have the necessary tools to succeed in both their athletic and academic endeavors.