Assignment 10 – Qualitative Data Analysis

The goal of this assignment is to provide an opportunity to begin the data analysis on qualitative data related to your action research project.

**Part 1 Reading:** The purpose of the reading is to introduce you to the ideas of data analysis and interpretation.
- Read Chapter 6 from Mills (2007).

Select one qualitative data set for your action research project. This could be test items examined for content rather than for assigning a numerical score, or an interview question, or the responses from a journal prompt kept by you for reflection on your project.

**Part 2 Qualitative Data Analysis:** The purpose of this activity is to begin the analysis of qualitative data used in your action research.
- Perform an appropriate qualitative data analysis on this set of data.

**Part 3 Analysis Reporting:** The purpose of this activity is to write a report of that qualitative data analysis.
- Write a report of the qualitative data analysis.

**Format Requirements**
- Please submit your qualitative data analysis and report. They should be typed and double-spaced in an appropriate font. Any tables should be incorporated into the text and explained in the narrative.
- Please include a cover page with your name, the date, the course number and credit number, the assignment number, and your current area of focus.
- The file name for your assignment should be Assign10.Name where Name is your last name (e.g., Assign10.Powers)
- You may submit the assignment via Blackboard or e-mail.

**Assignment Rubric**

<table>
<thead>
<tr>
<th>0 points</th>
<th>2 points</th>
<th>4 points</th>
<th>6 points</th>
<th>8 points</th>
<th>10 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not address any aspect of the prompt in a satisfactory way.</td>
<td>Addresses some but not all aspects of the prompt in a mostly satisfactory way.</td>
<td>Address some but not all aspects of the prompt in a satisfactory way.</td>
<td>Addresses all aspects of the prompt, but some aspects are unsatisfactory.</td>
<td>Addresses all aspects of the prompt in a mostly satisfactory way.</td>
<td>Addresses all aspects of the prompt in a satisfactory way.</td>
</tr>
</tbody>
</table>
Satisfactory work includes:

- Completing the task on time
- Writing is clear and unambiguous
- Terminology is consistent with the course materials
- Answers are well-thought
- Answers are factually correct
- Opinions are supported by reason