

## Writing Assignment: Reflection on Class Experiences

**Due: Friday, Dec 12<sup>th</sup> at 10:30am**

**Directions:**

- The write-up needs to be double-spaced and typed
- Use 12 point Times New Roman font
- Use 1 inch margins
- Total length needs to be at least 3 full pages
- Read your paper out loud to yourself and proofread your paper
- You may earn 1 extra credit point toward this assignment if you trade papers with a peer and conduct a peer review. To earn the extra credit point, hand in your peer’s feedback.

**Prompt:**

1. Complete the attached Classroom Survey. Be sure to **TURN THIS IN** along with your write-up.
2. Select 3 of the items on the Classroom Survey. For **EACH** item, discuss two components:
  - a. Describe your experience with this aspect in the class. This description may include things like What did this look like to you in the class? How did it support or not support your learning?
  - b. Describe how this aspect may impact your future teaching. This description may include things like Do you plan to do something similar in your future classroom? Why or why not? How will you do so or what will you change in your future classroom?

**Rubric for Writing Assignment**

<b>Rating</b>	<b>Clarity</b>  Weight: 20%	<b>Explanation/ Illustration</b>  Weight: 40%	<b>Reflective</b>  Weight: 40%
<b>Advanced 4 points</b>	Paper is clear and easy to read. It is well-organized with an introduction and a conclusion. It is mainly free of grammatical errors and written in a style appropriate for a formal paper.	Paper includes an elegant or inventive explanation that is deep, broad, and goes beyond the information given. Both components are addressed for all 3 items.	Student is deeply aware of and reflective about his/her own experiences in this class and how that might impact his/her future teaching.
<b>Proficient 3 points</b>	Paper is mostly clear and easy to read. Small parts seem disorganized or a few grammatical errors are present. Style is mostly appropriate for a formal paper.	Paper includes a thorough explanation. Both components are addressed for all 3 items.	Student is cognizant of and considers his/her experiences in this class and how that might impact his/her future teaching.
<b>Improving 2 points</b>	Paper is somewhat clear and can be followed, although organization or grammatical errors occasionally detract from the paper. Style contains some conversational or awkward phrases.	Paper includes an incomplete explanation. The reader has to read between the lines or generalizations are made without explanation. Both components may not be addressed for all 3 items.	Student has a limited awareness of his/her experiences in this class and how that might impact future teaching.
<b>Unacceptable 1 point</b>	Paper is not easy to follow due to lack of organization or several grammatical errors. Style is too conversational or phrasing is awkward.	Paper includes very minimal explanation. It fails to address either component for most of the 3 items.	Student only reiterates what is mentioned in class; offers no interpretation or reflection on his/her experiences in the class or how that may impact his/her future teaching.