**Classroom Survey**

**Directions:** Circle the rating, any value from 6 to 1, that most closely aligns with your experiences in this class.

6 5 4 3 2 1

Mastery of facts and skills are the focus of learning ↔ Key concepts and ideas are the focus of learning

6 5 4 3 2 1

Uses different instructional formats ↔ Whole class instruction dominates

6 5 4 3 2 1

Different learning styles are not taken into account ↔ Several learning styles are taken into account

6 5 4 3 2 1

Class time is used flexibly according to students' needs ↔ Class time is inflexible

6 5 4 3 2 1

Multiple interpretations of ideas are sought ↔ Single interpretations of ideas are sought

6 5 4 3 2 1

The teacher solves the problems ↔ Students and the teacher work together to solve problems

6 5 4 3 2 1

Students frequently make interest-based learning choices ↔ Student interests are untapped

| | 6 | 5 | 4 | 3 | 2 | 1 | |
|---|---|---|---|---|---|---|---|
| Students remain in the same groups | | | | | | | Students work in different groups at different times |
| Assessment is used before, during, & after learning to guide instruction | | | | | | | Assessment occurs at the end of learning to see “who got it” |
| Students have the opportunity to revise their work | | | | | | | Students are not allowed to revise their work |
| All students complete the same activities and assignments | | | | | | | Activities and assignments are individualized for students based on their understanding of the material |
| A single form of assessment is used | | | | | | | Students are assessed in multiple ways |
| Grades are assigned by comparing students | | | | | | | Grades are assigned based on individual student growth |
| Students often have choices on assignments | | | | | | | Students have no choices on assignments |