

**University of Northern Colorado – College of Health and Human Sciences**

**School: Communication Disorders**

**Degree: Doctor of Audiology (Au.D.)**

Characteristics	Program Outcomes	Strategies to Achieve Outcomes	Assessment Methods	Feedback Loop
<p>The Au.D. degree program in Audiology should appeal to persons who:</p> <ul style="list-style-type: none"> <li>•Demonstrate all the characteristics listed for undergraduate Communication Disorders majors</li> <li>•Aspire to professional practice as an audiologist</li> <li>•Are committed to applying scientific knowledge to the understanding of hearing and balance disorders and to the diagnostic/therapeutic processes needed for successful client outcomes</li> <li>•Are committed to advocacy of the needs of hearing-disordered persons and to the</li> </ul>	<p>Students who successfully complete the Au.D. degree will have acquired professional-level knowledge and skills in all of the areas described for undergraduate Communication Disorders majors and will:</p> <ul style="list-style-type: none"> <li>•Demonstrate knowledge and skills needed to apply state-of-the-art audiologic instrumentation, assessment procedures, and intervention strategies</li> <li>•Have the interpersonal skills necessary to communicate effectively with patients, family</li> </ul>	<p><b>Years 1 and 2:</b> The curriculum will include course work in basic sciences, clinical audiology, audiologic rehabilitation, pediatric audiology, hearing disorders, amplification, psychoacoustics, speech perception, industrial audiology, and applied research. Clinical experiences will be provided in the UNC Audiology and Speech-Language Pathology Clinic, regional school districts, and at practicum sites affiliated with UNC.</p> <p><b>Year 3:</b> Students will complete course work in pharmacology,</p>	<p>Mastery of departmental standards is assessed via:</p> <ul style="list-style-type: none"> <li>•objective tests</li> <li>•essay tests</li> <li>•onsite/internet labs</li> <li>•clinical observations</li> <li>•case studies</li> <li>•otoscopic observations</li> <li>•capstone research projects</li> <li>•clinical demonstrations of competency</li> <li>•written comprehensive exams</li> <li>•oral comprehensive exams</li> <li>•employer surveys</li> <li>•national certification examinations</li> <li>•internship and clinical residency supervisors’</li> </ul>	<p>Each spring semester, standing departmental committees review assessments pertinent to their charges.</p> <p>For example, the Clinic Operations Committee reviews data concerning student feedback about clinical supervisors, supervisors’ evaluation of student performance in practica, and client feedback about clinical services and reports interpretations/recommendations to the faculty.</p> <p>The Assessment Committee collects, reviews and interprets data from the national certification examination, internship and residency clinical supervisors, employer ratings of alumni, written comprehensive exams, and oral comprehensive exams. Reports are made to the entire faculty. Any needed</p>

<p>prevention of hearing loss</p> <ul style="list-style-type: none"> <li>•Will contribute to the visibility, credibility, and success of the profession of audiology through active involvement in professional organizations</li> <li>•Communicate effectively in both written and oral forms with colleagues, clients, and families.</li> <li>•Are committed to independent, lifelong learning</li> </ul>	<p>members, educational and medical professionals, and other professional entities representing diverse sociocultural backgrounds</p> <ul style="list-style-type: none"> <li>•Have the written and oral communication skills necessary to be effective leaders in the profession and the community</li> <li>•Provide leadership and model “best practice” in the audiology profession</li> <li>•Use evidence-based approaches to clinical problem solving</li> <li>•Be knowledgeable and critical consumers of research with the ability to apply research to clinical practice and to conduct clinical research</li> <li>•Be effective in an interdisciplinary team environment</li> <li>•Be knowledgeable in the legal, ethical, and</li> </ul>	<p>electrodiagnosis, cochlear implants, applied research, and advanced topics in audiology. Students will also be required to teach a college-level course under supervision of the faculty and will complete off-campus internships in medical settings and educational (K-12) settings. A capstone research project will be completed.</p> <p><b>Year 4:</b> The last 9 months to one year will be spent in full-time clinical residency</p> <p>Degree requirements total 129 credit hours including 54 credits of academic course work, 12 credits of research, 12 credits of on-campus clinical practicum, 16 credits of off-campus internship experiences, and 27</p>	<p>evaluations</p> <ul style="list-style-type: none"> <li>•student feedback about teaching and courses</li> <li>•literature reviews</li> <li>•oral and written reports including clinical reports</li> <li>•critiques of current research</li> <li>•student self-evaluations</li> <li>•annual planning and progress reviews with students</li> <li>•exit interviews with students</li> </ul>	<p>modifications in curricula and/or clinical training procedures are reviewed and developed by the Curriculum Committee and forwarded to the faculty for action.</p>
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	<p>business aspects of audiology practice and health care administration</p> <ul style="list-style-type: none"><li>•Develop the teaching skills needed to provide college-level instruction in clinical and/or educational audiology</li></ul>	<p>credits for a 9-month clinical externship/residency.</p> <p>Supervised clinical practica will be provided at both on- and off-campus sites.</p>		
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