

UNIVERSITY of  
NORTHERN COLORADO



*School of Nursing*

**Faculty Scholarly and Research Interests**

Name/Credential/Rank	Degrees/Certification	Areas of Scholarly and Research Interest	Areas of Clinical Interest and Expertise	Interests/Comments
<p><b>Audrey J. Bopp, RN, MSN, CNS</b> Assistant Professor Graduate Lecturer Assistant Director of Undergraduate Nursing Programs &amp; Coordinator/ Clinical Placement Coordinator</p>	<p>BSN: Berea College, MSN: University of Kentucky</p>	<p>Technology in nursing education: Student use; Faculty use Outcome evaluation</p>	<p>Medical Surgical Nursing, Gerontological Nursing</p>	<p>Strategies for student success Admission criteria Use of technology in the clinical setting: students; faculty.</p>
<p><b>Gayle Johnson Bohrer, RN, MSN</b> Assistant Professor Graduate Lecturer Undergraduate Program Advisor Psychiatric Nursing Coordinator</p>	<p>BSN: University of North Dakota MSN: University of Northern Colorado- Nursing education</p>	<p>Mental Illness: Education of nurses; education of nursing students Development of continuing education for nurses Impact of chronic illness on life biography Coping model development</p>	<p>Chronic mental illness</p>	<p>Chronic Illness in the Adult Nursing Education Narrative pedagogy</p>
<p><b>Lory Clukey RN, PhD, PsyD</b> Associate Professor Graduate Faculty</p>	<p>BSN: University of Northern Colorado MSN: University of Washington PhD: Rush University PsyD: University of Northern Colorado</p>	<p>Anticipatory Mourning Secondary trauma to volunteers in hurricanes Caring behaviors of nurses: Trauma patients; families of trauma patients Development of: curriculum/case management/outcomes for cancer survivors.</p>	<p>Grief; psychology trauma</p>	<p>Trauma: loss; grief; health effects; anger management; chronic illness management.</p>
<p><b>Liz Davis RN, MS, CEN, TNCC, ENP</b> Assistant Professor</p>	<p>BS: Southern Illinois University AS: Community College of Denver BSN: Metropolitan State College of Denver MS: University of Colorado Health Sciences Center</p>	<p>Post-traumatic Stress in Nursing: impact upon nurses; recognition; solution/interventions Simulation: value in education; creation of 'real experiences'; integration into didactic;</p>		<p>Multi-sensory learning PTS</p>

<p><b>Jacalyn Dougherty RN, PNP, PhD</b> Assistant Professor Graduate Faculty</p>	<p>BSN: University of New Mexico MSN: University of Colorado MA: University of Denver PhD: University of Denver-developmental psychology</p>	<p>Adolescent's: Desire and motivation for early parenthood; comfort with sexuality Anticipatory guidance and Health promotion in the adolescent</p>	<p>Pediatric primary health care; lifespan development; school health and school nursing, school based health center</p>	<p>Adolescents in context, sociocultural influences on development Prevention and health promotion in the care of the adolescent</p>
<p><b>Katrina Einhellig, RN, MSN</b> Assistant Professor Graduate Lecturer RN-BSN Program Coordinator</p>	<p>BSN: College of St. Benedict MSN: University of Northern Colorado</p>	<p>Nursing Education Pedagogy: Innovation in Online Education. Options for sexual education in teens and young adults; Teen sexual health and pregnancy</p>	<p>Labor &amp; Delivery/ Postpartum Nursing Gerontology Med-Surg nursing PACU</p>	<p>Cystic Fibrosis is also an interest area.</p>
<p><b>Priscilla Faulkner MS, RN, MA</b> Assistant Professor Graduate Lecturer Undergraduate Advisor Undergraduate Curriculum Chair</p>	<p>BS: (Nursing) University of North Dakota MA: University of Northern Colorado M.S., (Nursing) University of Northern Colorado Certificate: C.N.S. Certified Diabetes Educator</p>	<p>Diabetes: Gestational Behavior changes in patient education and teaching  Alaskan Native health practices. Public Health: Mentoring of nursing students in Public Health settings; mentoring Public Health RN's on how to be a mentor</p>	<p>Diabetes Public Health Nursing  Health Promotion Development of a DM needs assessment tool for hospital nurses.</p>	<p>Program development and evaluation as well as behavior change strategies related to a wide range of public health issues.</p>
<p><b>Karen Gorton, RN, MS, FNP, PhDc</b> Doctoral Fellow, National Institute for Nursing Education and Scholarship Graduate Lecturer</p>	<p>BS: Wheaton College (IL) MS: Indiana University BSN: Carroll College / Columbia College of Nursing MSN: University of Wisconsin, Milwaukee PhD student – University of Northern Colorado</p>	<p>Critical thinking development in: Undergraduate nursing students; Nurse Practitioner students; practicing nurses Mentoring of: new faculty; students</p>	<p>Health Assessment Emergency Nursing Family Practice Nurse Practitioner Sports medicine</p>	<p>Keys to success in minority nursing students Leadership within Nursing Education Sports Medicine – Athletic Training Transcultural Nursing</p>
<p><b>Janice S. Hayes, RN, PNP, PhD</b> Professor Assistant Director of Graduate nursing programs Doctoral Research Endorsement</p>	<p>BSN: University of Evansville MSN: Indiana University PhD: Purdue University</p>	<p>Caring behaviors of nurses: Trauma patients; Families of trauma patients Faculty role in advising Pediatric case management in acute care</p>	<p>Pediatric Nursing and Trauma</p>	<p>Caring behaviors Trauma Pediatric developmental disabilities</p>
<p><b>Melissa Henry RN, FNP, PhD</b> Assistant Professor Doctoral Research Endorsement</p>	<p>BSN: University of Minnesota MSN/FNP: University of Arizona PhD: University of Arizona</p>	<p>Biologic and Physiologic research Collaborative and Interdisciplinary projects Stress: biomarkers; internal vs. external factors; self-report; Faculty; Student Diabetes/Obesity/Metabolism: biomarkers; human response/choices</p>	<p>Medical-Surgical Nursing Adolescent Health Issues Rural Health Primary Care/Family Practice Diabetes Care</p>	<p>Development of: Measures, models and methods are other key areas of interest.</p>
<p><b>Karen Hessler RN, MS, FNP, PhD</b> Assistant Professor Graduate Faculty Maternal-Newborn Nursing Coordinator Graduate Curriculum Chair</p>	<p>BS: University of Nebraska Medical Center MSN/FNP: University of Nebraska Medical Center PhD: University of Colorado Health Sciences Center</p>	<p>Pediatric obesity in rural settings Technology in the classroom within Nursing education Pediatric obesity and NP's: detection; prevention; attitudes</p>	<p>Obstetrics, Gynecology &amp; Family Practice Nurse Practitioner</p>	<p>Faculty growth and development in Nursing education Pediatric obesity Health and wellness promotion in pediatric population</p>

<p><b>Faye Hummel, RN, PhD, CTN</b>  Professor  Doctoral Research Endorsement  Public Health Nursing Coordinator  Program Evaluation Chair</p>	<p>BSN: Metropolitan State College  MSN: University of Colorado Health Sciences Center  PhD: Colorado State University  Certificate: Transcultural Nursing</p>	<p>Transcultural Nursing  International Health  Vulnerable/Underserved Populations  Public Health Nursing</p>	<p>International nursing education and health care  Vulnerable/Underserved populations  Transcultural Nursing  Public Health Policy</p>	<p>Impact of bias and racism on nursing education and health care delivery and outcomes  Pedagogy for diverse students /international students  Culture care of diverse and underserved populations</p>
<p><b>Katherine Johnson, RN, PNP</b>  Assistant Professor  Pediatric Nursing Coordinator</p>	<p>BSN: University of Missouri-Columbia  MSN: University of Missouri-St. Louis  Certificate: PNP</p>	<p>Breastfeeding: education  Evidence based practice  Integration of research into pediatric practice</p>	<p>Pediatric Primary Care  Pediatric Nurse Practitioner</p>	<p>Diabetic management in pediatrics  Evidence based primary pediatric care  Health promotion / disease prevention in pediatric population</p>
<p><b>Debra Leners, PhD, RN,PNP, CNE</b>  Director of Nursing  Director of the National Institute for Nursing Education  Professor of Nursing  Doctoral Research Endorsement  Nursing Education Certification Program Coordinator</p>	<p>BS: University of Iowa  MA: University of Iowa,  PNP: University of Iowa  PhD: University of Colorado Health Sciences Center  Certificate: PNP</p>	<p>Professional Socialization  Professional development / role of nursing intuition.  Pedagogy: The role of Mentorship, Intuition, socialization to faculty  Development, best practice approach to nursing education  Historical Aspects of Nursing</p>	<p>Community child health  School health / Pediatric</p>	<p>'If I had all the time and money'... professional socialization or; historical aspects of nursing. My 'passion' : developing and supporting nursing, research partnerships; building bridges between education and practice.</p>
<p><b>Bret Lyman RN, MSN, CNE</b>  Assistant Professor  Nursing Foundations Coordinator</p>	<p>ASN: Weber State University  BSN: Weber State University  MSN: University of Northern Colorado  PhD Student Nursing Education, UNC</p>	<p>Nursing leadership: development and evaluation of leaders; mentoring  Faculty: work environment; job satisfaction; mentoring  Human Patient Simulation in Nursing Education  Nursing student leadership development</p>	<p>Academic leadership and administration  Teaching strategies  Emergency response training</p>	<p>Leadership development, preparation and progression within Nursing Education and Higher Education.  Academic leadership</p>
<p><b>Alison Merrill, RN, MSN, PhD</b>  Assistant Professor  Graduate Lecturer  Medical Surgical Nursing coordinator</p>	<p>BSN: University of Rhode Island  BS, BA: University of Kansas  MS in Nursing: University of Michigan  PhD: Colorado State University</p>	<p>Higher order cognition: pedagogy; effectiveness; use of technology; implementation.  High fidelity human patient simulation to develop cultural awareness in nursing students  Caring behaviors of nurses  Inter-institutional &amp; interdisciplinary: student stress</p>	<p>Acute care Oncology &amp; Hematology; Hospice Care; Critical Care</p>	<p>Functional MRI and learning</p>

<p><b>Carol Roehrs, RN, PhD, CNE</b> Associate Professor Graduate Faculty Maternal-Newborn Nursing Coordinator</p>	<p>BS: University of Colorado Health Sciences Center MSN: University of Colorado Health Sciences Center PhD: University of Colorado-Boulder</p>	<p>Professional socialization in nursing: Faculty role development; Faculty role perception; Unmet educational needs. Critical reflection in education and practice Simulation: Role in education; Evidence for learning; Effectiveness.</p>	<p>Nursing education topics Curriculum topics Simulation topics</p> <p>Childbearing women and families Normal and high risk newborn</p>	<p>Professionalism in nursing—defining it, how to help students develop professional values, using various teaching/learning strategies to support that process, expanding the view of students related to professionalism and internalizing changed behaviors, studying views of practicing nurses on professionalism Incorporating simulation into nursing curricula – student and faculty aspects Clinical topics related to OB</p>
<p><b>Deborah Rojas, RN, MS</b> Assistant Professor Graduate Lecturer LRC/ Simulation lab coordinator</p>	<p>BSN: University of Northern Colorado MSN: University of Northern Colorado</p>	<p>High fidelity human patient simulation in nursing education Strategies for the development of cultural competence in nursing students, including service learning and simulation. Promoting critical thinking and self reflection in nursing students Leadership in nursing, and development in nursing students</p>	<p>Long term care/ rehabilitation Chronic disease management Medical surgical nursing</p>	<p>I am interested in developing more service learning opportunities for students.</p> <p>Integration and evaluation of learner centered teaching strategies for students</p> <p>Increased access to the simulation lab for students and faculty</p>
<p><b>MaryJo Stanley, MS, RN, CNS,</b> Assistant Professor</p>	<p>BSN: San Jose State University MS: San Jose State University</p>	<p>Nursing education theory and concepts related to pedagogy. Educational paradigms and theory Best practices in education</p>	<p>School Nursing Community Health Nursing</p>	<p>Practical education and pedagogy</p>
<p><b>Sandee Strobel, RN, MSN</b> Assistant Professor Advising Team Coordinator</p>	<p>BSN: University of Colorado MSN: University of Northern Colorado</p>	<p>Leadership Collaborative/Team focused practice for the new nurse Professional socialization of nursing students Caring in education Shared Governance</p>	<p>Nursing Leadership Psych/Counseling OB</p>	<p>Professional trust in students and faculty Student success in leadership</p>
<p><b>Rhonda Squires, RN, PhD, FNP- BC</b> Assistant Professor FNP/DNP Program Coordinator</p>	<p>BSN: University of North Carolina MSN: University of Colorado FNP Certificate: University of Colorado Health Sciences Center PhD: University of Northern Colorado</p>	<p>Health promotion/Disease prevention Population based interventions with a clinical focus Population based &amp; evidence based Health promotion/Disease prevention Evidence Based clinical practice</p>	<p>FNP clinical practice</p>	<p>Integration of evidence into clinical practice by NP's</p>
<p><b>Laurie Walker, RN, MS, CNS</b> Assistant Professor 2<sup>nd</sup> Degree Program Coordinator Psychiatric Nursing Coordinator</p>	<p>BSN: University of Wyoming MS: University of California San Francisco</p>	<p>Geriatric content focus within Nursing Education Managing Psychotropic Medication in the Elderly Pedagogy and student learning outcomes in the 2<sup>nd</sup> degree student</p>	<p>Health Promotion Psychiatric Mental Health Nursing US Health Care Systems</p>	<p>Student outcomes, knowledge and evaluation in the community based clinical setting</p>

<p><b>Vicki Wilson RN, PhD</b> Professor Doctoral Research Endorsement Faculty Affairs Committee Chair</p>	<p>BSN: University of North Dakota MSN: University of North Dakota PhD: University of North Dakota Certificates: Bryn Mawr Summer Institute for Women Administrators; Indiana University, Fundraising School of Philanthropy</p>	<p>Adolescent Health: Obesity and lifestyle choices; Risk taking behaviors; Wellness as a lifestyle</p> <p>Leadership and Mentoring</p> <p>Distance learning and Online education</p> <p>Nursing Student Stress</p>	<p>Health Promotion; Leadership &amp; Administration, School of Nursing</p>	<p>Adolescent obesity and the relationship to diet and exercise</p> <p>Interdisciplinary collaboration is essential. I currently collaborate with NCMC administration on issues of leadership and mentoring in the health care environment.</p>
<p><b>Lynda Woodson, RN, MS, CNS</b> Assistant Professor Graduate Lecturer</p>	<p>Diploma of Nursing, Deaconess Hospital School of Nursing BSN: University of Northern Colorado MS: University of Northern Colorado</p>	<p>Simulation: High fidelity Adult learning theories Fostering professional growth and development in nursing students via mentoring Creation of positive/non-threatening learning environments Collaborative learning</p>	<p>Home care Clinical skills development Patient/family education Oncology</p>	<p>Understanding personal values, beliefs, characteristics and qualities present in those who desire to be nurses</p>
<p><b>Yvonne Yousey, RN, PNP, PhD</b> Associate Professor Doctoral Research Endorsement</p>	<p>BSN: Eastern Mennonite University PNP Certificate: Good Samaritan Hospital, AZ MSN: University of Colorado, Denver PhD: University of Colorado, Denver</p>	<p>Vulnerable Populations: Children of ethnic minorities: Smoking habits and children. Homeless: Children and nutritional status; teaching interventions Special needs populations</p>	<p>Pediatric Nurse Practitioner Brain Injuries Public Health Nursing</p>	<p>Children as a vulnerable population; Prevention and Clinical interventions for Children.</p>