

UNIVERSITY of
NORTHERN COLORADO



School of Nursing

Faculty Scholarly and Research Interests – Fall 2007

Name/Credential/Rank	Degrees/Certification	Areas of Scholarly and Research Interest	Areas of Clinical Interest and Expertise	Interests/Comments
Audrey J. Bopp, RN, MSN, CNS Assistant Professor of Nursing	BSN – Berea College, Berea, KY MSN – University of Kentucky	The use of technology in nursing education (PDAs, simulation, computerized tools for student evaluation by faculty)	Medical Surgical Nursing, Gerontological Nursing	Comments – Interesting in exploring different ways that technology can enhance clinical/lab instruction.
Gayle Johnson Bohrer, RN, MSN Lecturer of Nursing	BSN, University of North Dakota MSN, UNC, nursing education	Nursing education – how students learn Chronic illness – narrative approaches, rewriting life narrative Aging and end-of-life – family education	Chronic mental illness	If I had all the time and money...How people rewrite their life stores when faced with chronic illness or major losses in life Comments: I have written several articles and continuing education course, as well as presentations for (generalist) nurses about psychiatric nursing issues. I am a member of the continuing education board for Nursing Spectrum publications.
Lory Clukey DNSc, PsyD, RN	BSN, University of Northern Co. MSN, University of Washington-community health DNSc-Rush University-Psychiatric mental health nursing PSYD-UNC-Counseling PSY	Chronic Illness; Grief; Death and Dying; Oncology; Post Traumatic Stress Disorder; Health Outcomes	Grief; psychology trauma	I would explore health effects of trauma (specifically combat trauma) across cultures. Develop a research program related to stress, trauma and health. I'd also explore affective teaching strategies for on-line instruction.
Jacalyn P. Dougherty PhD, RN	BSN, University of New Mexico MSN, University of Colorado – parent-child nursing MA, University of Denver-psychology PHD, University of Denver-developmental psychology	Adolescents' motivations for pregnancy; adolescents' sexuality; pediatric and adolescent primary health care; suicide awareness and prevention program for school nurses	Pediatric primary health care; lifespan development; school health and school nursing, school based health center	If I had all the time and money: I would study influences of the larger culture on adolescents' developing sexuality; gender differences in how comfortable adolescents are with their own sexuality; and the mediating role of adolescents' comfort with their own sexuality between various demographic, cultural, intrapersonal and contextual predictors and 1) adolescents' level of sexual involvement, and 2) adolescents' attitudes that contribute to attitudes that are conducive to accessing and using birth control.

Priscilla Faulkner MS, RN, MA Lecturer of Nursing	B.S., (Nursing) University of North Dakota M.A., (Community Health Education) University of Northern Colorado M.S., (Nursing) University of Northern Colorado Certificate: C.N.S. Certified Diabetes Educator	Diabetes Alaskan Native health practices. Public Health Issues	Diabetes Public Health Nursing Health Promotion Development of a DM needs assessment tool for hospital nurses.	Program development and evaluation as well as behavior change strategies related to a wide range of public health issues.
Janice S. Hayes, PhD, RN Associate Professor of Nursing	BSN, University of Evansville MSN, Indiana University PhD, Purdue University	Trauma outcomes, Nurse Caring Behaviors, Developmental Risks in Children	Pediatric Nursing and Trauma	If I had all the time and money, I would focus on closing the gap between nurses in practice and nurse researchers so that there is a closer link between identification of important practice-related questions and research and application of research back to practice.
Ann Henderson MS, RN Lecturer of Nursing	BSBA Finance, UNC BSN, Regis University MSN, UNC, Nursing Education	Technology in Education Nursing Administration	Technology in Nursing Education. Teaching strategies in Undergraduate education.	Teaching strategies with technology.
Karen Hessler MS, RN Doctoral Candidate Lecturer of Nursing	BSN UNMC, MSN/FNP UNMC, PhD Candidate; UCHSC	Preventive care and Prevention of Obesity in children Rural health Obesity prevention in children by NPs. Primary care in rural settings. Teaching Strategies	Obstetrics, Gynecology & Family Practice Nurse Practitioner	
Faye Hummel, RN, PhD, CTN Professor of Nursing	BSN, Metropolitan State College MSN, UCHSC, community health nursing PhD, CSU, Sociology Certificate: Transcultural Nursing	Transcultural Nursing International Health Vulnerable/Underserved populations Latino health care beliefs/practices Public Health	International Health Public Health Policy Vulnerable/Underserved populations Transcultural Nursing	If I had all the time and money... Teaching/Learning Strategies for diverse students /international students Participatory Research with underserved populations
Debra Leners, PhD, RN PNP, CNE Director & Professor of Nursing Nursing Education Certificate Program Coordinator	BS, University of Iowa MA, University of Iowa, Child Health Education emphasis PNP, University of Iowa PhD UCHSC, Nursing: research Communities and aggregates Certificate: PNP	Professional Socialization Professional development / role of nursing intuition. Pedagogy: The role of Mentorship, Intuition, socialization to faculty Development, best practice approach to nursing education Historical Aspects of Nursing	Community child health School health / Pediatric	'If I had all the time and money'... professional socialization or; historical aspects of nursing. My 'passion' : developing and supporting nursing, research partnerships; building bridges between education and practice.

Bret Lyman BSN, RN Lecturer of Nursing	-ASN, Weber State University -BSN, Weber State University -PhD (Student) Nursing Education, UNC	-Improving job satisfaction, recruitment, and retention of nursing faculty through a culture of mentoring -Peer mentoring among nursing students -Integration of Human Patient Simulation in nursing education	-Academic leadership and administration -Teaching strategies -Emergency response training	-Solving the nursing faculty shortage – a significant contributing factor in the current shortage of nurses. -Developing nursing education programs (focusing on faculty development) across Africa and South America.
Alison Merrill, RN, MSN Doctoral Candidate Assistant Professor of Nursing	PhD candidate / CSU Education / Ed Leadership MS in Nursing University of Michigan CNS Hematology/Oncology BSN University of Rhode Island BS, BA University of Kansas (Education; History/English)	Teaching/learning theory Connecting brain research to interactive teaching strategies The use of mnemonics in the classroom Vietnamese communities in the US from a transcultural nursing perspective Ongoing faculty professional development and mentoring Skills lab development and innovations	Acute care Oncology & Hematology; Hospice Care; Critical Care	"If I had all the time and money"...I would develop a state of the art training skills lab. I would take a sabbatical to a brain research facility and learn more about how the brain functions and how and where learning takes place.

Carol Roehrs, PhD, RN Associate Professor of Nursing Masters Program Coordinator	BS, University of Colorado HSC MSN, UCHSC, Maternal-fetal emphasis PhD, CU Boulder, Educational Psychology	Online education Nursing curricula Professional socialization in nursing Critical reflection in education and practice Using high fidelity simulation in nursing education	Nursing education topics Curriculum topics Simulation topics Childbearing women and families Normal and high risk newborn	If I had all the time and money... 1. Professionalism in nursing—defining it, how to help students develop professional values, using various teaching/learning strategies to support that process, expanding the view of students related to professionalism and internalizing changed behaviors, studying views of practicing nurses on professionalism 2. Incorporating simulation into nursing curricula – student and faculty aspects 3. Online teaching strategies, student learning and evaluation methods 4. Clinical topics related to OB
Katrina Einhellig, RN MSN Assistant Professor of Nursing	BSN College of St. Benedict MSN UNC	Innovative Teaching Strategies Technology use in teaching (Simulation) Chronic Illness in the Pediatric Population Chronic Illness/End-of-Life Issues	Labor & Delivery/ Postpartum Nursing Gerontology Med-Surg nursing PACU	If I had all the time and money.... I would explore the long term effects of chronic illness in the pediatric population. Also-a huge interest in enhancing the quality of life of residents in long-term care.
Laurie Walker, APRN, MS, RN, CNS Lecturer of Nursing 2 nd Degree Program Coordinator	BSN University of Wyoming MS CNS University of California San Francisco	Attitudes Towards the Elderly Poly Pharmacy of the Elderly Managing Psychotropic Medication in the Elderly Staff Training – Behavior Issues in the Elderly	Health Promotion Psychiatric Mental Health Nursing US Health Care Systems	Getting started with a mentor -APRN effective psychiatric psychotropic case management of elderly.
Nancy White, PhD, RN, CNS Professor of Nursing Masters Program Coordinator	BSN, University of Virginia MS, University of Colorado – Med-Surg PhD University of Arizona, Nursing; Sociology Minor Registry for CNS	Chronic Illness Underserved populations Transcultural Nursing Elder and Long-Term Care Organ Donation Decisions Family Resiliency Cultural pain in elder Latinos	Chronic illness Culture Ethnonursing methods	If I had all the time and money...Promoting culturally competent workforce Interventions for promoting resiliency in various populations
Vicki Wilson, PhD, RN Professor of Nursing	BSN, University of North Dakota MSN, UND, maternal child nursing PhD, UND, teaching and learning: Research Methodologies Certificate: Bryn Mawr Summer Institute for Women Administrators Indiana University, Fundraising School of Philanthropy	Adolescent Health Obesity Leadership and Mentoring Recruitment and retention of nurses	Health Promotion; Leadership & Administration, School of Nursing	If I had all the time and money...Adolescent obesity and the relationship to diet and exercise Comments: I think interdisciplinary collaboration is essential. I currently collaborate with NCMC administration on issues of leadership and mentoring in the health care environment.
Lynda Woodson, RN, MS, OCN Lecturer of Nursing	Diploma of Nursing, Deaconess Hospital School of Nursing BSN, University of Northern Colorado MS, University of Northern Colorado	Patient education Clinical skills, How learning happens Best ways to teach to different learning styles Preservation of the aging mind	Home care Clinical skills development Patient/family education Oncology	If I had all the time and money...'I would research the aging mind looking specifically for ways to prevent or retard its decline. I would also research how learning takes place and if there are better methods for teaching.