

UNIVERSITY of  
NORTHERN COLORADO



*School of Nursing*

**Faculty Scholarly and Research Interests**

Name/Credential/Rank	Degrees/Certification	Areas of Scholarly and Research Interest	Areas of Clinical Interest and Expertise	Interests/Comments
<p><b>Audrey J. Bopp, RN, MSN, CNS</b> Assistant Professor Graduate Lecturer Assistant Director of Undergraduate Nursing Programs &amp; Coordinator/ Clinical Placement Coordinator</p>	<p>BSN: Berea College, MSN: University of Kentucky</p>	<p>Technology in nursing education: Student use; Faculty use Outcome evaluation</p>	<p>Medical Surgical Nursing, Gerontological Nursing</p>	<p>Strategies for student success Admission criteria Use of technology in the clinical setting: students; faculty.</p>
<p><b>Lory Clukey RN, PhD, PsyD</b> Associate Professor Graduate Faculty</p>	<p>BSN: University of Northern Colorado MSN: University of Washington PhD: Rush University PsyD: University of Northern Colorado</p>	<p>Anticipatory Mourning Secondary trauma to volunteers in hurricanes Caring behaviors of nurses: Trauma patients; families of trauma patients Development of: curriculum/case management/outcomes for cancer survivors.</p>	<p>Grief; psychology trauma Chronic Illness</p>	<p>Trauma: loss; grief; health effects; anger management; chronic illness management.</p>
<p><b>Elizabeth Davis RN, MS, CEN, TNCC, ENP</b> Assistant Professor</p>	<p>BS: Southern Illinois University AS: Community College of Denver BSN: Metropolitan State College of Denver MS: University of Colorado Health Sciences Center</p>	<p>Post-traumatic Stress in Nursing: impact upon nurses; recognition; solution/interventions Simulation: value in education; creation of 'real experiences'; integration into didactic;</p>	<p>Trauma Nursing Leadership</p>	<p>Multi-sensory learning PTS</p>
<p><b>Jacalyn Dougherty RN, PNP, PhD</b> Assistant Professor Graduate Faculty</p>	<p>BSN: University of New Mexico MSN: University of Colorado MA: University of Denver PhD: University of Denver-developmental psychology</p>	<p>Adolescent's: Desire and motivation for early parenthood; comfort with sexuality Anticipatory guidance and Health promotion in the adolescent</p>	<p>Pediatric primary health care; lifespan development; school health and school nursing, school based health center</p>	<p>Adolescents in context, sociocultural influences on development Prevention and health promotion in the care of the adolescent</p>
<p><b>Katrina Einhellig, RN, MSN</b> Assistant Professor Graduate Lecturer RN-BSN Program Coordinator</p>	<p>BSN: College of St. Benedict MSN: University of Northern Colorado</p>	<p>Nursing Education Pedagogy: Innovation in Online Education. Options for sexual education in teens and young adults; Teen sexual health and pregnancy</p>	<p>Labor &amp; Delivery/ Postpartum Nursing Gerontology Med-Surg nursing PACU</p>	<p>Cystic Fibrosis is also an interest area.</p>

<p><b>Priscilla Faulkner MS, RN, MA</b>  Assistant Professor  Graduate Lecturer  Undergraduate Advisor  Undergraduate Curriculum Chair</p>	<p>BS: (Nursing) University of North Dakota  MA: University of Northern Colorado  M.S., (Nursing) University of Northern Colorado  Certificate: C.N.S.  Certified Diabetes Educator</p>	<p>Diabetes: Gestational  Behavior changes in patient education and teaching</p> <p>Alaskan Native health practices.  Public Health: Mentoring of nursing students in Public Health settings; mentoring Public Health RN's on how to be a mentor</p>	<p>Diabetes  Public Health Nursing</p> <p>Health Promotion  Development of a DM needs assessment tool for hospital nurses.</p>	<p>Program development and evaluation as well as behavior change strategies related to a wide range of public health issues.</p>
<p><b>Karen Gorton, RN, MS, FNP, PhD</b>  Doctoral Fellow, National Institute for Nursing Education and Scholarship  Graduate Lecturer</p>	<p>BS: Wheaton College (IL)  MS: Indiana University  BSN: Carroll College / Columbia College of Nursing  MSN: University of Wisconsin, Milwaukee  PhD student – University of Northern Colorado</p>	<p>Critical thinking development in: Undergraduate nursing students; Nurse Practitioner students; practicing nurses  Mentoring of: new faculty; students</p>	<p>Health Assessment  Emergency Nursing  Family Practice Nurse  Practitioner  Sports medicine</p>	<p>Keys to success in minority nursing students  Leadership within Nursing Education  Sports Medicine – Athletic Training  Transcultural Nursing</p>
<p><b>Janice S. Hayes, RN, PNP, PhD</b>  Professor  Assistant Director of Graduate nursing programs  Doctoral Research Endorsement</p>	<p>BSN: University of Evansville  MSN: Indiana University  PhD: Purdue University</p>	<p>Caring behaviors of nurses: Trauma patients; Families of trauma patients  Faculty role in advising  Pediatric case management in acute care</p>	<p>Pediatric Nursing and Trauma</p>	<p>Caring behaviors  Trauma  Pediatric developmental disabilities</p>
<p><b>Melissa Henry RN, FNP, PhD</b>  Assistant Professor  Doctoral Research Endorsement</p>	<p>BSN: University of Minnesota  MSN/FNP: University of Arizona  PhD: University of Arizona</p>	<p>Biologic and Physiologic research  Collaborative and Interdisciplinary projects  Stress: biomarkers; internal vs. external factors; self-report; Faculty; Student  Diabetes/Obesity/Metabolism: biomarkers; human response/choices</p>	<p>Medical-Surgical Nursing  Adolescent Health Issues  Rural Health  Primary Care/Family Practice  Diabetes Care</p>	<p>Development of: Measures, models and methods are other key areas of interest.</p>
<p><b>Karen Hessler RN, MS, FNP, PhD</b>  Assistant Professor  Graduate Faculty  Maternal-Newborn Nursing Coordinator  Graduate Curriculum Chair</p>	<p>BS: University of Nebraska Medical Center  MSN/FNP: University of Nebraska Medical Center  PhD: University of Colorado Health Sciences Center</p>	<p>Pediatric obesity in rural settings  Technology in the classroom within Nursing education  Pediatric obesity and NP's: detection; prevention; attitudes</p>	<p>Obstetrics, Gynecology &amp; Family Practice Nurse Practitioner</p>	<p>Faculty growth and development in Nursing education  Pediatric obesity  Health and wellness promotion in pediatric population</p>
<p><b>Faye Hummel, RN, PhD, CTN</b>  Professor  Doctoral Research Endorsement  Public Health Nursing Coordinator  Program Evaluation Chair</p>	<p>BSN: Metropolitan State College  MSN: University of Colorado Health Sciences Center  PhD: Colorado State University  Certificate: Transcultural Nursing</p>	<p>Transcultural Nursing  International Health  Vulnerable/Underserved Populations  Public Health Nursing</p>	<p>International nursing education and health care  Vulnerable/Underserved populations  Transcultural Nursing  Public Health Policy</p>	<p>Impact of bias and racism on nursing education and health care delivery and outcomes  Pedagogy for diverse students /international students  Culture care of diverse and underserved populations</p>
<p><b>Katherine Johnson, RN, PNP</b>  Assistant Professor  Pediatric Nursing Coordinator</p>	<p>BSN: University of Missouri-Columbia  MSN: University of Missouri-St. Louis  Certificate: PNP</p>	<p>Breastfeeding: education  Evidence based practice  Integration of research into pediatric practice</p>	<p>Pediatric Primary Care  Pediatric Nurse Practitioner</p>	<p>Diabetic management in pediatrics  Evidence based primary pediatric care  Health promotion / disease prevention in pediatric population</p>

<p><b>Kathy LaSala RN, PhD, PNP</b>  Assistant Director- School of Nursing National Nursing Institute for Nursing Education/Scholarship  Professor of Nursing  Graduate Faculty</p>	<p>BSN: Radford University  MSN: University of Virginia  PNP: University of Virginia  PhD: George Mason University</p>	<p>Public Policy Issues influencing healthcare  Workforce Issues: Recruitment, retention, job satisfaction,  Faculty development &amp; mentorship, development  Interdisciplinary education  Maternal-Child and Pediatric issues  Tobacco cessation and prevention  Rural Health Issues (vulnerable and underserved issues)  Leadership &amp; Management issues</p>	<p>Pediatrics – primary care and rehabilitation.  Pediatric Nurse Practitioner  Public Policy and Nursing Administration</p>	<p>Multiple areas of interest and research methods.  Pediatric clinical focus, public policy and nursing administration focused, nursing education. A special interest in collaborative and interdisciplinary approaches to practice and education.</p>
<p><b>Debra Leners, RN, PhD, PNP, CNE</b>  Director of Nursing  Professor of Nursing  Doctoral Research Endorsement  Nursing Education Certification Program Coordinator</p>	<p>BS: University of Iowa  MA: University of Iowa,  PNP: University of Iowa  PhD: Univ. of Colorado  Certificate: PNP</p>	<p>Professional Socialization  Professional development / role of nursing intuition.  Pedagogy: The role of Mentorship, Intuition, socialization to faculty  Development, best practice approach to nursing education  Historical Aspects of Nursing</p>	<p>Primary care- pediatrics  Pediatric Nurse Practitioner  Leadership</p>	<p>Professional socialization or; historical aspects of nursing. My 'passion' : developing and supporting nursing research partnerships; building bridges between education and practice.</p>
<p><b>Alison Merrill, RN, MSN, PhD</b>  Assistant Professor  Graduate Lecturer  Medical Surgical Nursing coordinator</p>	<p>BSN: University of Rhode Island  BS, BA: University of Kansas  MS in Nursing: University of Michigan  PhD: Colorado State University</p>	<p>Higher order cognition: pedagogy; effectiveness; use of technology; implementation.  High fidelity human patient simulation to develop cultural awareness in nursing students  Caring behaviors of nurses  Inter-institutional &amp; interdisciplinary: student stress</p>	<p>Acute care Oncology &amp; Hematology; Hospice Care; Critical Care</p>	<p>Functional MRI and learning</p>
<p><b>Sheila Postiglione RN, MSN</b>  Assistant Professor- Term  Graduate Lecturer  Medical-Surgical / Perinatal Nursing</p>	<p>BSN: University of Minnesota  MS: University of Northern Colorado</p>	<p>Clinical partnerships  Development of clinical staff as adjunct faculty</p>	<p>Labor and delivery/  Postpartum  PACU/ Perioperative  Pain management</p>	<p>Philosophy of nursing  Topics in pain management  Caregiver support</p>
<p><b>Carol Roehrs, RN, PhD, CNE</b>  Associate Professor  Graduate Faculty  Maternal-Newborn Nursing Coordinator</p>	<p>BS: University of Colorado  Health Sciences Center  MSN: University of Colorado Health Sciences Center  PhD: University of Colorado-Boulder</p>	<p>Professional socialization in nursing:  Faculty role development; Faculty role perception; Unmet educational needs.  Critical reflection in education and practice  Simulation: Role in education; Evidence for learning; Effectiveness.</p>	<p>Nursing education topics  Curriculum topics  Simulation topics   Childbearing women and families  Normal and high risk newborn</p>	<p>Professionalism in nursing—defining it, how to help students develop professional values, using various teaching/learning strategies to support that process, expanding the view of students related to professionalism and internalizing changed behaviors, studying views of practicing nurses on professionalism  Incorporating simulation into nursing curricula – student and faculty aspects  Clinical topics related to OB</p>
<p><b>Deborah Rojas, RN, MS</b>  Assistant Professor  Graduate Lecturer  LRC/ Simulation lab coordinator</p>	<p>BSN: University of Northern Colorado  MSN: University of Northern Colorado</p>	<p>High fidelity human patient simulation in nursing education  Strategies for the development of cultural competence in nursing students, including service learning and simulation.  Promoting critical thinking and self reflection in nursing students  Leadership in nursing, and development in nursing students</p>	<p>Long term care/  rehabilitation  Chronic disease management  Medical surgical nursing</p>	<p>I am interested in developing more service learning opportunities for students.   Integration and evaluation of learner centered teaching strategies for students   Increased access to the simulation lab for students and faculty</p>

<b>MaryJo Stanley, MS, RN, CNS,</b> Assistant Professor	BSN: San Jose State University MS: San Jose State University	Nursing education theory and concepts related to pedagogy. Educational paradigms and theory Best practices in education	School Nursing Community Health Nursing	Practical education and pedagogy
<b>Sandee Strobel, RN, MSN</b> Assistant Professor Advising Team Coordinator	BSN: University of Colorado MSN: University of Northern Colorado	Leadership Collaborative/Team focused practice for the new nurse Professional socialization of nursing students Caring in education Shared Governance	Nursing Leadership Psych/Counseling OB	Professional trust in students and faculty Student success in leadership
<b>Rhonda Squires, RN, PhD, FNP-BC</b> Assistant Professor FNP/DNP Program Coordinator	BSN: University of North Carolina MSN: University of Colorado FNP Certificate: University of Colorado Health Sciences Center PhD: University of Northern Colorado	Health promotion/Disease prevention Population based interventions with a clinical focus Population based & evidence based Health promotion/Disease prevention Evidence Based clinical practice	FNP clinical practice	Integration of evidence into clinical practice by NP's
<b>Laurie Walker, RN, MS, CNS</b> Assistant Professor 2 <sup>nd</sup> Degree Program Coordinator Psychiatric Nursing Coordinator	BSN: University of Wyoming MS: University of California San Francisco	Geriatric content focus within Nursing Education Managing Psychotropic Medication in the Elderly Pedagogy and student learning outcomes in the 2 <sup>nd</sup> degree student	Health Promotion Psychiatric Mental Health Nursing US Health Care Systems	Student outcomes, knowledge and evaluation in the community based clinical setting
<b>Vicki Wilson RN, PhD</b> Professor Doctoral Research Endorsement Faculty Affairs Committee Chair	BSN: University of North Dakota MSN: University of North Dakota PhD: University of North Dakota Certificates: Bryn Mawr Summer Institute for Women Administrators; Indiana University, Fundraising School of Philanthropy	Adolescent Health: Obesity and lifestyle choices; Risk taking behaviors; Wellness as a lifestyle  Leadership and Mentoring  Distance learning and Online education  Nursing Student Stress	Health Promotion; Leadership & Administration, School of Nursing	Adolescent obesity and the relationship to diet and exercise  Interdisciplinary collaboration is essential. I currently collaborate with NCMC administration on issues of leadership and mentoring in the health care environment.
<b>Lynda Woodson, RN, MS, CNS</b> Assistant Professor Graduate Lecturer	Diploma of Nursing, Deaconess Hospital School of Nursing BSN: University of Northern Colorado MS: University of Northern Colorado	Simulation: High fidelity Adult learning theories Fostering professional growth and development in nursing students via mentoring Creation of positive/non-threatening learning environments Collaborative learning	Home care Clinical skills development Patient/family education Oncology	Understanding personal values, beliefs, characteristics and qualities present in those who desire to be nurses
<b>Yvonne Yousey, RN, PNP, PhD</b> Associate Professor Doctoral Research Endorsement	BSN: Eastern Mennonite University PNP Certificate: Good Samaritan Hospital, AZ MSN: University of Colorado, Denver PhD: University of Colorado, Denver	Vulnerable Populations: Children of ethnic minorities: Smoking habits and children. Homeless: Children and nutritional status; teaching interventions Special needs populations	Pediatric Nurse Practitioner Brain Injuries Public Health Nursing	Children as a vulnerable population; Prevention and Clinical interventions for Children.