

# University of Northern Colorado

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	52%	61%
Four-Class Average	52%	72%
Student-Athlete Graduation Success Rate		93%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	5	80	***	***	24	42	***	***	29	48
Asian	14	57	55	55	40	53	117	62	54	54	172	59
Black	35	46	170	45	41	56	229	47	76	51	399	46
Hispanic	187	39	680	41	306	47	1158	46	493	44	1838	45
Nat. Haw./PI	3	0	13	23	6	17	13	31	9	11	26	27
US N-R	9	22	29	62	7	71	23	70	16	44	52	65
Two or More	55	35	164	37	62	48	255	53	117	42	419	47
Unknown	***	***	38	37	***	***	58	55	***	***	96	48
White	457	51	1709	50	904	59	3303	58	1361	56	5012	55
Total	764	46	2863	47	1378	55	5180	55	2142	52	8043	52

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	25	84	35	91	***	***	9	67	10	80	***	***	34	79	45	89
Hispanic	0	-	4	100	6	100	0	-	7	71	7	71	0	-	11	82	13	85
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	3	67	***	***	***	***	7	71	***	***	***	***	10	70	***	***
Two or More	14	57	19	58	19	84	10	60	21	71	20	95	24	58	40	65	39	90
Unknown	0	-	3	33	***	***	0	-	5	40	***	***	0	-	8	38	***	***
White	8	38	56	68	60	93	11	73	88	78	78	99	19	58	144	74	138	96
Total	26	54	112	70	126	91	23	70	142	74	122	95	49	61	254	72	248	93

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	67-a	100-a	Black	-	100-a	100-a
Hispanic	-	-	100-a	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	50-a	50-a	100-a	US N-R	-	-	-
Two or More	33-a	33-a	67-a	Two or More	0-a	0-a	100-a	Two or More	-	-	-
Unknown	-	0-a	-	Unknown	-	100-a	100-a	Unknown	-	-	-
White	-	86-b	94-d	White	0-a	40-a	80-a	White	-	100-a	100-a
Total	33-a	62-c	91-e	Total	25-a	46-c	91-c	Total	-	100-a	100-a

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	100-a	85-d	90-e	Black	100-a	100-a	100-a
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	100-a	100-a	US N-R	-	-	-
Two or More	80-a	78-b	82-c	Two or More	60-a	60-a	100-a
Unknown	-	-	-	Unknown	-	0-a	0-a
White	40-a	64-e	96-e	White	50-a	72-d	92-c
Total	64-c	75-e	91-e	Total	63-b	69-e	90-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	33-a	100-a
Black	-	0-a	-	Black	-	75-b	78-b	Black	-	-	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	71-b	71-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	-	-	-	US N-R	-	100-a	100-a	US N-R	100-a	67-b	100-a
Two or More	0-a	40-a	100-a	Two or More	100-a	75-a	100-b	Two or More	67-b	83-c	91-c
Unknown	-	-	-	Unknown	-	50-a	100-a	Unknown	-	0-a	-
White	100-a	64-c	100-b	White	-	83-d	100-c	White	67-b	80-e	98-e
Total	50-a	53-d	100-b	Total	100-a	77-e	94-e	Total	71-d	77-e	95-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

**2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)**

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	5	13	18	Am. Ind./AN	0	0	0
Asian	37	74	111	Asian	2	1	3
Black	98	159	257	Black	32	5	37
Hispanic	450	920	1370	Hispanic	21	22	43
Nat. Haw./PI	3	5	8	Nat. Haw./PI	2	0	2
US N-R	28	36	64	US N-R	8	22	30
Two or More	92	179	271	Two or More	13	11	24
Unknown	8	12	20	Unknown	0	0	0
White	1081	2165	3246	White	71	54	125
Total	1802	3563	5365	Total	149	115	264

**c. Student-Athletes # By Sports Category**

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	1	0
Black	3	0	1	28	0
Hispanic	2	5	4	6	4
Nat. Haw./PI	0	0	0	2	0
US N-R	1	0	3	2	2
Two or More	0	1	1	10	1
Unknown	0	0	0	0	0
White	5	17	5	29	15
Total	11	23	15	78	22

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	2	1	2
Hispanic	1	1	20
Nat. Haw./PI	0	0	0
US N-R	2	7	13
Two or More	4	3	4
Unknown	0	0	0
White	6	4	44
Total	15	16	84

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### **Introduction.**

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.