



TRANSFER AGREEMENT
between
Front Range Community College
and
University of Northern
Colorado

Department of ASL & Interpreting Studies
ASL English Interpreting Program



This Transfer Agreement (“Agreement”) is between the State of Colorado, Department of Higher Education, by the State Board for Community Colleges and Occupational Education, for the use and benefit of Front Range Community College (“FRCC”) and the Board of Trustees for the University of Northern Colorado (“UNC”) and governs the transfer of credit earned at FRCC into an ASL English Interpreting Program (“UNC-ASLEI” or “Program”) baccalaureate degree offered at UNC. The principles, policies and guidelines in this Agreement shall apply uniformly to all students attempting to transfer credit earned at FRCC into UNC-ASLEI.

UNC agrees that all American Sign Language (ASL) and Interpreter Preparation Program (IPP) courses at FRCC (with the exception of ASL III and IV which are not part of the ASLEI major at UNC) that meet the admissions criteria described below will be accepted for credit toward the ASLEI Program major at UNC.

Section I: ADMISSIONS CRITERIA & PROCEDURES

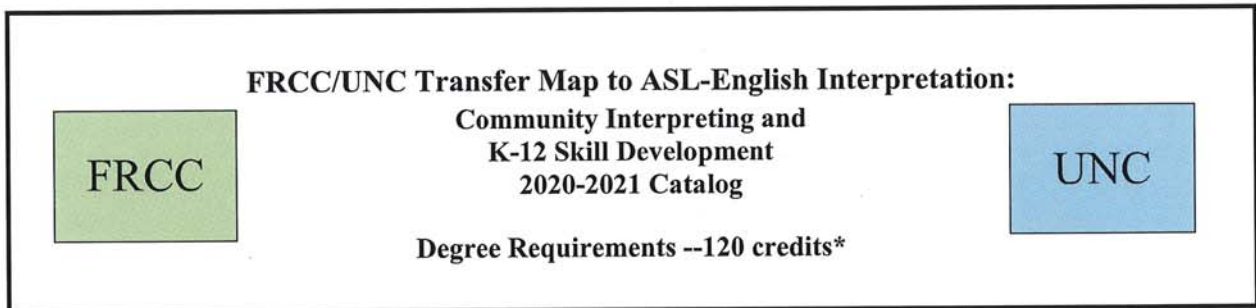
1. Students who have earned a degree or completed coursework at FRCC will have the same requirements for admission to UNC as other transfer students.
2. A student admitted to the Program after completing the AA at FRCC will enter as a second year student in the Program at UNC and will have the same graduation requirements as students who begin and complete the Program at UNC.
3. As with all students, FRCC students must pass UNC’s Demonstration of Competency (“DOC”) assessment to be admitted to the Program.
4. Students who have completed the Program degree requirements earn a minimum of 120 credit hours (transfer credit from FRCC and credits earned at UNC) and have a UNC grade point average of 2.0 or above are eligible for conferral of the Program baccalaureate degree at UNC.
5. Program majors at UNC are required to earn a grade of “B” or higher in INTR courses as they matriculate through the major coursework.
6. Students with an AA degree from FRCC receive a waiver for the Liberal Arts Curriculum (“LAC”) at UNC based on the submission of official transcripts. See the Transfer Map in Section II, below to determine how the LAC requirements are met.

FRCC students who have successfully completed its AA may enroll as a Program major at UNC if the following conditions are met:

1. Student has passed the DOC assessment (which should be completed prior to taking ASL V at FRCC).
2. Student has completed the application to the Program and met the requirements the same as any student entering the program.
3. Student has earned a grade of “B” or better in the ASL and IPP courses at FRCC. Students who have earned a grade of “C” in one course in the AA program may request, with support from their FRCC ASL Lead Faculty and a written rationale, admission to the Program on probation. This request will be reviewed by the UNC-ASLEI Coordinator and faculty for a final determination.

4. Student has earned at grade of “C-” or higher on all other coursework (e.g.: Liberal Arts Core courses) toward the total of 120 for the degree will be accepted for credit at UNC.
5. The student begin the Program at UNC within two years of graduating with the FRCC AA. Students who do not begin the Program within that two-year period will be given consideration by UNC, but may be assessed for readiness to ensure that language skills have been maintained.
6. The Program includes the choice between Community Interpreting and Educational Interpreting. Each of these strands are 4 to 5 courses and all Program students complete this coursework online. FRCC students will likewise take these specialty course strands online.
7. Students who wish to transfer without earning an Associate Degree will have their credits evaluated on a case by case basis, per UNC’s standard transcript evaluation process. After earning credits at UNC, a student can apply for reverse transfer to FRCC, resulting in an award of an AA by FRCC.
8. Transfer credit toward the Program is allowed only if FRCC maintains its current accreditation by the Higher Learning Commission.
9. As curriculum is modified and updated at either institution, both parties will collaborate to create a smooth transition for students. Every effort will be made to honor all courses taken at FRCC toward the Program at UNC.

Section II: CURRICULUM PATHWAY



FRCC Year 1 – FALL (14 credits)		FRCC Year 1 – SPRING (15-16 credits)		YEAR 1 - SUMMER (0 credits)	
	FRCC Course		FRCC Course		
ASL 123	ASL III	5	ASL 221 ASL IV	3	
ENG 121	English Composition I	3	ENG 122 English Composition II	3	
ANT 101	Cultural Anthropology	3	MAT 120 OR 135 Mathematics for the Liberal Arts or Intro to Statistics	3-4	
COM 115/125/220	Public Speaking/Interpersonal Communication/Intercultural Communication	3	IPP 147 Deaf Culture	3	
			Any GT:SS3 Recommend PSY 101 or SOC 101	3	
			Pass UNC DOC		

FRCC Year 2 – FALL (16 credits)			FRCC Year 2 – SPRING (15-16 credits)			UNC YEAR 1-SUMMER (6 credits)		
	FRCC Course			FRCC Course Apply to ASLEI at UNC by application deadline. (60-62 credits transferring to UNC; 42-45 LAC credits met)		<i>After spring semester of Year 2 at FRCC, students will have completed their AA and will transfer to UNC for Year 1 summer semester.</i>		
ASL 222	ASL V Prerequisite: Pass UNC DOC		ASL xxx	ASL VI New Course at FRCC in development	3	INTR 103	ASL VII	3
ASL 224	ASL Linguistics	3		Any GT Science (GT:SC1/2)	3-4	INTR 210	ASL English Comparative Translation	2
	Any GT Science (GT:SC1) Recommend BIO 104 or BIO 105	4		Any AH1 or AH2 or AH3	3	INTR 115	Portfolio I	1
	Any GT HISTORY (GT:HI)	3	IPP 243	Discourse Analysis	3			
IPP 135	Introduction to Interpreting	3		General Elective (could use ASL 121 or ASL 122)	3			

1. Students who complete an AA degree from FRCC and transfer to UNC will receive a waiver for all Liberal Arts Curriculum coursework.
2. Other courses from FRCC for students completing the AA degree will transfer as follows, provided the student has earned a grade of "B" or better in courses marked with an asterisk*:

FRCC Courses			UNC Courses		
ASL 121	American Sign Language I	5	ASL 101	American Sign Language I	3
ASL 122	American Sign Language II	5	ASL 102	American Sign Language II	3
ASL 123	American Sign Language III	5	ASL 201	American Sign Language III	3
ASL 221	American Sign Language IV	3	ASL 202	American Sign Language IV	3
ASL 222	American Sign Language V	3	INTR 101	American Sign Language V	3
ASL xxx	<i>American Sign Language VI*</i> <i>This course under development at FRCC in collaboration with UNC</i>	3	INTR 102	American Sign Language VI	3
ASL 244	ASL Linguistics*	3	INTR 111	ASL Linguistics	3
IPP 135	Introduction to Interpreting*	3	INTR 112	Theory and Practice of Interpreting	3
IPP 147	Deaf Culture*	3	INTR xxx	<i>Deaf People in Society</i> <i>This course is under development at UNC and will be part of the ASEI major</i>	3
ASL 243	Discourse Analysis*	3	INTR 113	Discourse Analysis	3

The following table outlines the courses that FRCC AA graduates will take as they matriculate through the Program at UNC:

Note – All Program students must earn a grade of “B” or better in INTR courses to graduate.

A student chooses one of two majors: ASLEI: Education or ASLEI: Community

BLUE denotes Educational Interpreting

GREEN denotes Community Interpreting

UNC YEAR 1 – SUMMER (6 credits)		
INTR 103	ASL VII	3
INTR 210	ASL English Comparative Translation	2
INTR 115	Portfolio I	1

UNC YEAR 2 – FALL (6 credits)			UNC YEAR 2 – SPRING (4 credits)			UNC YEAR 2 – SUMMER (6 credits)		
INTR 204	ASL VIII	3	INTR 205	ASL Self-Directed Lab	1	INTR 211	Critical Thinking and Analysis Skills for Interpreters	3
INTR 312	Intercultural Communication	3	BAMG 355 or PSY 230 or PSY 247	Fundamentals of Entrepreneurship (CI) Or Human Growth & Dev. (EI) Adolescent Learning & Motivation	3	INTR 220	Introduction to Consecutive Interpreting: Skills Development	3
UNC YEAR 3 – FALL (7-10 credits)			UNC YEAR 3 – SPRING (11 credits)			UNC YEAR 3 – SUMMER (6 credits)		
INTR 321	Consecutive Interpreting Skills Lab I	2	INTR 215	Portfolio Assessment II	1	INTR 315	Portfolio III	1
INTR 330	Observation-Supervision I	2	INTR 311	Community and Identity	2	INTR 320	Introduction to Simultaneous Interpreting	3
INTR 405	Supervision of Interpreting Systems	3	INTR 322	Consecutive Interpreting Skills Lab II	2	INTR 323	Simultaneous Interpreting Skills Lab I	2
INTR 430	Interpreting in K-12	3	INTR 406	Leadership in Interpreting	3			
INTR 431	K-12 Classroom Environment	3	INTR 433	K-12 Communication Assessment	3			
UNC YEAR 4 – FALL (7-10 credits)			UNC YEAR 4 – SPRING (8-11 credits)			UNC YEAR 4 – Summer (4 credits)		
INTR 331	Observation-Supervision II	2	INTR 401	Professional Decision-Making for Interpreters	3	INTR 415	Portfolio IV	1

INTR 425	Simultaneous Interpreting Skills Lab II	2	INTR 426	Simultaneous Interpreting Skills Lab III	2	INTR 492	Internship for Interpreters	3
INTR 440	Introduction to Community Interpreting	3	INTR 442	Community Interpreting Skill Dev II	3			
INTR 441	Community Interpreting Skill Dev I	3	INTR 443	Interpreting via Distance Technology	3			
INTR 432	K-12 Skill Development I	3	INTR 434	K-12 Skill Development II	3			

**FRCC AA Students entering the Program will complete 77 to 80 credits over the course of three (3) academic years (Summer/Fall/Spring).*

Abstract

Abstract: ASL 221 and 222 are currently under consideration for GT status at FRCC, and when that approval is awarded they may be used to satisfy GT requirements for an AA degree. If such approval is not obtained, a student will need to take an additional 6 credits of GT classes. In such case, one class - ASL 122 or ASL 222 - can be used as a general elective. This will increase the total credits required by students to complete from 60-62 credits to 63-65 credits. ASL IV can be used for up to 3 credits of LAC coursework at UNC.

If an applicant is not ready to enter the program at ASL V, the baccalaureate degree will require more than 5 years (includes the 2 years at FRCC) to complete due to the time required to reach ASL mastery.

After completing the FRCC program a student may relocate to the UNC Campus in Greeley to join the face-to-face courses or join the UNC-ASLEI Online Program. A student may combine face-to-face and online classes, but must attend the summer residential intensive portion of the Program at UNC in person.

Contact Information at FRCC – Department of Social and Behavioral Sciences, Room
C0120, (303) 404-5061, sbs.eng@frontrange.edu

Contact Information at UNC – Department of ASL & Interpreting Studies/College of
Education and Behavioral Sciences McKee 114, (970) 351-1075,
<http://www.unco.edu/cebs/asl-interpreting/>

Section III: OTHER DEGREE REQUIREMENTS

A student transferring into a baccalaureate program may follow the graduation requirements in effect at UNC specified in the catalog during the academic year the student is officially matriculated into the community college, provided that 1) the student maintains continuous registration at FRCC, and 2) the student matriculates at UNC within two (2) years from the last registration date at FRCC.

If a student does not meet all the conditions listed above, they shall follow the current catalog policy of UNC in effect on the date of registration.

This Agreement shall be reviewed annually in light of any curriculum changes at FRCC and UNC.

Section IV: TERM OF AGREEMENT; TERMINATION OF AGREEMENT; AMENDMENT OF AGREEMENT

This Agreement is made and entered into in during the 2019-2020 academic year and will continue in force and effect until terminated by the mutual written agreement to both parties or upon 180 days written notice by one party to the other party. This Agreement may be amended at any time with the mutual written agreement of both parties and is subject to review annually to assure currency with the respective degree requirements. Upon termination of this Agreement, a teach-out period of three years is required for any articulation agreements.

IN WITNESS WHEREOF, the parties, by their respective duly authorized signatures, have entered into this Agreement as of the date the Agreement is fully executed.

**STATE OF COLORADO
JARED S. POLIS, GOVERNOR**

Department of Higher Education, by the State Board for Community Colleges and Occupational Education, for the use and benefit of Front Range Community College

Patti Arroyo Digitally signed by Patti Arroyo
Date: 2019.09.10 11:51:30 -06'00'

Date: 9/10/19

Patricia Arroyo
Vice President, Finance & Administration



Date: 9/9/2019

Mark Anderson
UNC Provost and Senior VP of Academic Affairs