

Features of:
Ethic of Care (Student Centered Model)
Org Chart Option 1

- Focus is on care and relationships - Psychology based model build on Carol Gilligan's work
- Centers on student's needs either developmentally or reactively and is time consuming at the individual level
- Assumes that development occurs in the process of relationships
- Institutional responsibility to provide resources and skill development to meet achievement standards
- Focuses on students most in need
- Develop programs and services with the goal of facilitating student success and student outcomes
- Most effective when partnered with student affairs and safety nets are in place to ensure students don't fall through cracks

Features of:

Seamless Learning (Learning Centered Model)

Org Chart Option 2

- Student learning can happen within any experience
- SA and AA regularly know and work together, ie learning communities, and support each other's challenges
- SA and AA missions support a total learning experience
- Shared initiatives and planning
- Everyone contributes to student learning
- Learning happens in and out of the classroom with blurred boundaries

Features of:

Academic Student Affairs Collaboration (Academic Centered Model)

Org Chart Option 3

- “Student learning transcends administrative hierarchies and functional area boundaries” (p.160)
- SA is a partner in learning
- Shared vision held by SA and AA
- SA mission supports the intellectual/academic mission of the institution
- SA and AA are tightly coupled - influence each other and come together - avoids competing for student’s attention
- Create structures to ensure this, ie dual report
- Creativity and resource sharing