UNIV101-001
Fall 2018

Instructor Info:
Instructor:

Office Hours:

Office:
Phone:
Email:
Class Leader:
Email:

Department Info:
Angela Vaughan, PhD
Director, First Year Curriculum & Instruction
Tuesday/Thursday 12:30pm to 2:00pm;
and by appointment

Michener L149
(970) 351-1175
Angela.Vaughan@unco.edu

Class Information: **Days:** **Time:** **Building:** **Room:**

Course Description:
The purpose of this course is to help students successfully navigate the challenges and meet the expectations of being an undergraduate student scholar at a research university. This course will introduce theoretical models and the application of these models to help build the foundation for continued intellectual, personal, and professional growth and development. With a broad focus on reading, writing, critical thinking, and communication skills and competencies, this course will help students become independent, strategic learners who can contribute to the university as scholars and who can determine and construct their own futures.

Course Objectives:
This course provides an interdisciplinary introduction to topics that will promote students' beginning development and progress towards the following objectives. Upon successful completion of this course, students will begin to:

1) *Intellectual Development*
   a) Adapt and apply appropriate information processing and strategic learning strategies to their courses and learning experiences.
   b) Use effective research skills to retrieve and evaluate information from a variety of sources.
   c) Use written and oral communication to discover, develop, articulate, and defend ideas and viewpoints.

2) *Personal Development*
   a) Describe the inter-relationship between goal-setting, motivation, and time management. Apply strategies to effectively set goals, develop and maintain personal motivation, and manage time based on priorities.
   b) Describe processes, strategies, and resources, and explain the implications of their decisions, related to their overall personal wellness.
   c) Describe concepts of diversity and recognize diverse perspectives.

3) *Professional Development*
   a) Use effective collaboration and teamwork skills to work productively with others.
   b) Identify relevant academic policies, processes, and procedures related to advising, course planning, and major exploration.
   c) Identify career options that are consistent with personal values, interests, and aptitudes.

Course Materials:
Required Texts:

1. Vaughan, A. L., & Wilkinson, B. D. (2016). *Educational psychology for learners: Connecting theory, research, and application* (Revised ed.). Dubuque, IA: Kendall Hunt.

2. Reading and Research Supplement – Available at the bookstore.

Canvas: This course uses Canvas as the primary means of communication between students and instructor. All course materials will be available for you to download and print. In addition, you have access to your grades, email, discussion, and helpful links. **All students should check their Canvas site at least daily.**

Attendance:
TBD

Academic Integrity:
All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: *Honesty*, *Trust*, *Respect*, *Fairness*, and *Responsibility*. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

Academic Content:
Students are expected to adhere to the appropriate code of ethics for their particular program and as defined by the student handbook. Cheating on examination, submitting work of other students as your own, or plagiarism in any form will result in penalties ranging from an "F" on an assignment to expulsion from the University.
Student Handbook: http://www.unco.edu/dos/Conduct/codeofconduct.html

Accommodations:
Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact Disability Support Services in Michener L-80 at Voice/TTY (970) 351-2289, or fax (970) 351-4166, or visit www.unco.edu/dss to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Inclusivity Statement: The University of Northern Colorado supports an inclusive learning environment where diversity and individual differences are understood, respected, appreciated, and recognized as a source of strength. We expect that students, faculty, administrators and staff will respect differences and demonstrate diligence in understanding how other peoples' perspectives, behaviors, and worldviews may be different from their own.

Technology Statement: The use of interactive technology (such as cell phones, laptop computers and tablets) is allowed only when it is required for the assignment. Outside of these allotted times, no such technology shall be permitted during class time except for predetermined use as assessed through Disability Support Services. This means that cell phones are silenced and put away for the entire duration of each class period. Students who choose to break this classroom directive will be asked to leave class for the remainder of the day and will forfeit their participation points for that class period.

Sexual Misconduct/Title IX Statement: The University of Northern Colorado prohibits and will not tolerate sexual misconduct or gender-based discrimination of any kind. UNC is legally obligated to investigate sexual misconduct (including, but not limited to sexual assault, sexual harassment, stalking, and intimate partner violence). If you disclose an incident of sexual misconduct to a faculty member, they have an obligation to report it to UNC's Title IX Coordinator. "Disclosure" may include communication in-person, via email/phone/text message, or through in/out of class assignments. If you wish to speak confidentially about an incident of sexual misconduct, please contact the UNC Counseling Center (970-351-2496) or the Assault Survivors Advocacy Program (970-351-4040). If you would like to learn more about sexual misconduct or report an incident, please visit www.unco.edu/sexualmisconduct.

Course Evaluation:

Type	Percent	Grading (%)	
Participation	10%	A = 94 – 100	C = 74 – 76
Homework Assignments	25%	A - = 90 – 93	C - = 70 – 73
Research Project	30%	B+ = 87 – 89	D+ = 67 – 69
Major and Career Unit	15%	B = 84 – 86	D = 64 – 66
Mid-term & Final Exams	20%	B - = 80 – 83	D - = 60 – 63
		C+ = 77 – 79	F = ≤ 59

Submitted and Late Work:

Successful college students and professionals fulfill their obligations as required and on time. If an assignment states to submit it "online", this means to submit your assignment on Canvas by the specified date and time (usually 8am). Assignments **will not be** accepted by other means (e.g., emails, hard copy, etc.) or as other types. Technology problems will not be considered an acceptable explanation for not submitting work on time or as required. No late work will be accepted. If you will be missing class due to approved university events (documentation required), you must coordinate any missing work with me **before** you miss class. We can discuss on a case-by-case basis extra time needed for extraordinary events that may occur (e.g., extended illness, hospital stay, etc.). Just be sure to communicate with me!

Schedule as of: 11/5/2018

Week	Dates	Topics	Readings Due	HW Due
1	MON – 8/20	Introduction		NONE
	WED – 8/22	Higher Education/Prof Comm		
	FRI – 8/24	Liberal Arts Education	Cluster 1: Module 1.1	
Add Deadline – Fri 8/24				
2	MON – 8/27	Useful and Effective Goals	Cluster 2; Student Reading #1	
	WED – 8/29	Useful and Effective Goals		
	FRI – 8/31	Intro to Journal Articles		iStartStrong Inventory (Due: Fri 8/31 online by 8am)
Drop Deadline – Fri 8/31 **Labor Day – No Classes – Mon 9/3**				
3	WED – 9/5	Research Project	Cluster 1: Module 1.2	Goals Paper (Due: Wed 9/5 online by 8am)
	FRI – 9/7	Paraphrasing and Plagiarism		
4	MON – 9/10	Time Management	Cluster 3; Time Management Examples; Student Reading #2	Research Topic(s) (Due: Mon 9/10 TBD)
	WED – 9/12	Time Management		Time Use Chart & Log (Due: Wed 9/12 in class)
	FRI – 9/14	Time Management		
5	MON – 9/17	Information Processing	Cluster 4; Student Reading #3	Ideal Schedule and Master Calendar (Due: Mon 9/17 in class)
	WED – 9/19	Information Processing		
	FRI – 9/21	Information Processing		
6	MON – 9/24	Information Processing		Research Outline & Introduction (Due: Mon 9/24 online by 8am)
	WED – 9/26	Information Processing		
	FRI – 9/28	2- or 4-Year Plan – Comp Lab		
7	MON – 10/1	Comprehension Monitoring	Cluster 5	
	WED – 10/3	Comprehension Monitoring		
	FRI – 10/5	Study Groups		Online Mid-Term Exam (Due: Sun 10/7 online by midnight)

Week	Dates	Topics	Assigned Readings Due	HW Due
8	MON – 10/8	Research Project – Comp Lab		NONE
	WED – 10/10	Research Project – Comp Lab		
	FRI – 10/12	Research Project – Comp Lab		
Individual Course Withdrawal Date – Thurs 10/11				
9	MON – 10/15	Majors & Careers – Comp Lab		Research Paper Draft (Due: Mon 10/15 online by 8am)
	WED – 10/17	Motivation	Cluster 6	
	FRI – 10/19	Motivation		
10	MON – 10/22	Motivation		
	WED – 10/24	Motivation		
	FRI – 10/26	Majors & Careers Presentations		Majors & Careers Paper w 2- or 4-YR Plan (Due: Fri 10/26 online by 8am)
11	MON – 10/29	Research Project – Comp Lab		NONE
	WED – 10/31	Research Project – Comp Lab		
	FRI – 11/2	Research Project – Comp Lab		
12	MON – 11/5	Metacognition & Self-Regulation	Cluster 7	Poster Nights - optional
	WED – 11/7	Metacognition & Self-Regulation		
	FRI – 11/9	Metacognition & Self-Regulation		Final Research Paper (Due: Fri 11/9 online by 8am)
13	MON – 11/12	Diversity	Student Reading #4	Research Nights 11/12 or 11/15
	WED – 11/14	Diversity		
	FRI – 11/16	Diversity		
14	MON – 11/19	Wellness/Coping with Stress	Student Readings #5 - #7	NONE
Thanksgiving Holiday – No Classes – 11/21 – 11/23				
15	MON – 11/26	Wellness/Coping with Stress		NONE
	WED – 11/28	Final Exam Review		
	FRI – 11/30	Final Exam Review – Comp Lab		
FINALS WEEK			**12/3 – 12/7**	

* *Schedule is tentative and subject to change.*

Assignment	**Comments**	**Week Assigned**	**Due Date**	✔
iStartStrong Inventory	Online	1	Week 2: Fri 8/31 online by 8am	
Goals Paper	5 paragraphs	2	Week 3: Wed 9/5 online by 8am	
Research Project Topic		3	Week 4: Mon 9/10 (TBD)	
Time Use Chart and Log		3	Week 4: Wed 9/12 in class	
Ideal Schedule and Master Calendar	Completed mostly in class	4	Week 5: Mon 9/17 in class	
Research Outline and Draft Introduction		3	Week 6: Mon 9/24 online by 8am	
Mid-Term Exam		7	Week 7: Sun 10/7 online by midnight	
Research Paper Draft	5 pages	8	Week 9: Mon 10/15 online by 8am	
Major and Career Unit	W 2- or 4-YR Plan	9	Week 10: Fri 10/26 online by 8am	
Research Paper	5 pages	11	Week 12: Fri 11/9 online by 8am	
Research Night	Poster	3	Week 13: Mon 11/12 or Thurs 11/15	
Final Exam		16	Week 16: Finals Week	