

RESEARCH EVENING

Dec. 8, 2020

5-7 P.M.

HELD VIRTUALLY

SPONSORED BY THE GRADUATE SCHOOL



RESEARCH EVENING



The following courses will be presenting their research during Research Evening:

HESA 782: Capstone Research
SRM 600: Introduction to Graduate Research
SRM 680: Introduction to Qualitative Research
SRM 686: Qualitative Case Study Research
SRM 687: Narrative Inquiry

Faculty Sponsors

Maria Lahman, Randy Larkins and Matthew Birbaum.



All presentations will be located in various breakout rooms.

5:05 P.M. Poster Presentations

Breakout Room 1

SRM: 600: Introduction to Graduate Research

Group 1

Heather Boesch and Chrissa Mitchell Special Education
Samatha Huckaby Early Childhood Special Education with an Autism Certificate
Susan Lobo Marriage and Family Counseling
Nichole Lopez M.A. in School Counseling
Does Parental Involvement in Social Skills Program Increase the Likelihood of Success?

Group 2

Savana Griego and Efen Herrera Hurtado Higher Education and Student Affairs Leadership
Nicole Cruz School Counseling
Emily Lau Marriage and Couples Family Counseling
Low SES Students and the Presence of Social Workers on College Campuses

Group 3

Morgan Barkhouse, Kelley Coffee, Mikayla Geraghty, Megan Kennedy and Brooke Gilstad Audiology
The Use of FM Systems for Children Diagnosed with Central Auditory Processing Disorder

Group 4

Mallory Radcliff and Heather Waite Clinical and Mental Health Counseling
Christopher Pagley Couples and Family Therapy
Amy Marias Early Childhood Special Education
Impact of Mindfulness Intervention on Executive Function

Breakout Room 2

SRM: 600: Introduction to Graduate Research

Group 1

Caterina Azzarello Educational Psychology
Melissa Rosenberg Clinical and Mental Health Counseling
Gabriel Owusu Applied Statistics and Research Methods
Becky Knott Special Education (Deaf and Hard of Hearing emphasis)
An In-depth Review of Colorado College Counseling Centers and their Effectiveness for Black American College Students

Group 2

Ben Rathke Applied Statistics and Research Methods
Katie Magera Deaf Education
Larisa Gray Educational Studies
Kaitlin Anderson Special Education
Katrina Robinson Special Education: Deaf and Hard of Hearing
The Relationship Between Social Media and Middle Schoolers' Cognitive Development

Group 3

Catelyn Tweeten, Kelsey Harvey, Lauren James, Madison Bacca and Ryan Anderson Audiology
Social Well-Being in Deaf Children Who Attend Mainstream Schools

Group 4

Katie Deiss Educational Leadership
Emily Romero Educational Psychology
Gwyn Wakil Special Education Applied Behavior Analysis
Kirsten Peterson Special Education Applied Behavior Analysis
The Effect of Service Animal Utilization on Academic Success Among College Students

5:05 P.M. Oral Presentations

Breakout Room 3

SRM: 680: Introduction to Qualitative Research

Yousef Alardhi Educational Psychology

The Positive and Negative Impacts of Changing the Teaching Format From a Face-To-Face Format to an Online Format on Professors' Teaching and Students' Learning in Kuwait During the Covid-19 Crisis

Eirin Grimes Applied Psychology and Counselor Education

The Experience of College Counseling Center Psychologists in Transitioning to Telemental Health Services during the COVID-19 Public Health Crisis

Tyler J. Hajek Sport and Exercise Science

What Motivates College Students to Participate in Sport Wagering?

Jack Sullivan Applied Psychology and Counselor Education

Exploring the Roles of Online Communities in the Experiences of Young Transgender People

Breakout Room 4

SRM: 600: Introduction to Graduate Research

Tabitha Alverio and Nathan Burrow

Applied Psychology and Counselor Education
First Impressions; Examining the Experience of Counselors in Training's Cross-Cultural Work with Clients of Diverse Backgrounds

SRM: 686: Case Study Research

Amanda Bucher Educational Studies

I am Turquoise: An Autoethnographic Portrait of a Multiracial Online Teacher

Mackenzie May Applied Psychology and Counselor Education

The Experiences of Freshmen Students Adjusting to College during the COVID-19 Pandemic

Veronica White Educational Studies

Going the Distance or Just Distancing?: The Reopening of a District Amidst COVID-19

Breakout Room 5

SRM: 686: Case Study Research

Taemin Ha Sport and Exercise Science

PETE Doctoral Students' Technology Competencies and Experiences

Ryan Cheuk Ming Cheung

Applied Psychology and Counselor Education
A 93 year life history: Being happy to the end

Sharra Weasler Educational Studies

Imparting Maria Montessori's Vision: Preparing the next generation of Montessori teachers

John Sylvester Applied Statistics and Research Methods

Assessing Online Pedagogical Experiences and Engagements of First Year College Students in the Era of COVID-19

Breakout Room 6

SRM: 687: Narrative Inquiry

Austin D Hamilton

Applied Psychology and Counselor Education
Embracing the Suck: Narratives of Enduring Psychological and Physical Discomfort Through Camaraderie, Humor, and Acceptance

Carlene Brown Applied Statistics and Research Methods

An Autoethnography of Stay-at-Home Mothers Entering Higher Education and the Work Force Later in Life

Erin Wachter Technology, Innovation and Pedagogy

The Impact of Fixed vs. Growth Educator Mindsets on Student Classroom Experiences

Thuy Phan Special Education

Parents' Experiences of Reading Time at Home with Their Children with Visual Impairments

Breakout Room 7

SRM: 686: Case Study Research

Raymond Chard Education Studies

An n of 1 in more ways than 1, Case Study of the only Black Student in a Private High School

Deven Astrella Applied Statistics and Research Methods

Mental Health Calls: First Responders' Experiences and Perceptions

David Black Educational Studies

Presentation Not Affiliated with a Class:

Jeremy Quick Jazz Studies

Musical Prosodic Analysis Towards a Post-Bop Aesthetic: Context, Meaning, and Expression in the Improvisations of Miles Davis



6:05 P.M. Oral Presentations

Breakout Room 1

SRM: 686: Qualitative Case Study Research

Robin O’Shea Special Education

Taking It Online: A Case Study of How One School District Transitioned to Online Facilitated IEPs Department written out

SRM: 680: Introduction to Qualitative Research

Group 1

Melissa Gibson-Steiner, Vanessa Giddings

and **Amy Bekins** Educational Leadership

Lena Kisner Special Education

Title: Building Leader Workload Management to Reduce the Potential for Burnout During the COVID Pandemic

Group 2

Nathaniel Bailey and Sara Tontarski Special Education

Dylan Kriescher Educational Psychology

Rosa Law Higher Education and Student Affairs Leadership

Teacher Perceptions of Growth Mindset During the COVID-19 Pandemic

Group 3

Sarah Alqasem and WeiHsuan Lo

Technology, Innovation and Pedagogy

Monica Rodriguez-Brown Special Education

High School Teachers’ Experience of Using Educational Technology During COVID-19 Across Three Countries

Group 4

Laurie Bowen, Lindsey Hayes, Briceida Nunez Martinez,

Robin O’Shea and Katherine Wiedemann Special Education

How the IEP Meeting Experience has Changed for School Professionals and Parents as a Result of the Transition to Virtual Collaboration due to the COVID-19 Pandemic

Breakout Room 2

SRM: 680: Introduction to Qualitative Research

Group 1

Lee Arakawa Sport and Exercise Science

Caterina Azzarello and Madasyn Sutton

Educational Psychology

Daniel Edi Applied Statistics and Research Methods

Perceived Life-Readiness from Real World Curriculum Experiences of Alumni

Group 2

Victoria Duncan School of Biological Sciences

Science Faculty Perceptions Towards Racial Identities in Their Curriculum

Group 3

Emily Bach

Department of Applied Psychology & Counselor Education

I Love You, Now Go Away: The Experiences of

Cohabiting Couples During the COVID-19 Pandemic

Group 4

Christine Henrichsen School of Biological Sciences

Investigating First-Generation Biology Students Who Participate in Undergraduate Research: Understanding Motivations and Experience

Breakout Room 3

SRM: 686: Qualitative Case Study Research

Amy Switzer Special Education

The Culture of Nursing Assistants

Mandi Leigh Educational Studies

A Case Study of Anti-Racist Education in a Predominantly White Community

David San Juan Educational Studies

An Educational Agenda

Breakout Room 4

HESA 782: Capstone Research

J. Fogg, M. Friesen and M. Rodriguez

Higher Education and Student Affairs Leadership

Student Support in the Time of Covid

SRM: 680: Introduction to Qualitative Research

Devon Bortfield Applied Psychology and Counselor

Do You Even Lift The Weight of Diet Culture and Weight Stigma?: Body Image and Food-Intake Beliefs in Women Student Athletes Education

Ariana Jimenez Borroto

Applied Statistics and Research Methods

Coping and COVID-19: An Investigation of Loneliness in Northern Colorado

Breakout Room 5

SRM 687: Narrative Inquiry

M. Carlson, J. Garcia Ramos, P. Johnsen and S. Loveless

Higher Education and Student Affairs Leadership

Student Affairs: Compassion Fatigue & Social Justice Work

Ivan Jay Wayne Educational Psychology

Checking Your Mirrors; A Story of School Bus Driving

Julie Devore Educational Studies

The Cost of War

SRM 687: Narrative Inquiry

Stephen Parziale Applied Statistics and Research Methods

Introducing Common Techniques to Address Issues within Multiple Logistic Regression Analysis: A National Football League Case Study (poster presentation)

Breakout Room 6

SRM 687: Narrative Inquiry

Logan Schuetz

Sport and Exercise Science – Sport Administration

Meaningful Work, Job Engagement, and Paths to Well-Being Among Elite Level Collegiate Sport Officials

Ashlea Campbell and Genevieve Skinner

Educational Studies

Auto-ethnography in Educational Studies

Stacey Larson Dolan Educational Studies

A Narrative Study on the Switch to E-Learning Told From the Band Director’s Perspective

Breakout Room 7

SRM 687: Narrative Inquiry

Rachel Beckwith Educational Studies

Judgment Free Learning

Neve Siegfried Educational Studies Ed.D.; Innovation and Education Reform Cognate

Race at the Top: An Exploration of the Current Practices of Diversity, Inclusion, and Social Justice in Colorado K-12 Schools

Genevieve Adams Educational Leadership

Instructional Modifications Due to Unforeseen Implications of Covid-19