

Planning for UNC as an Exemplary Teaching & Learning Community

May 6, 2010

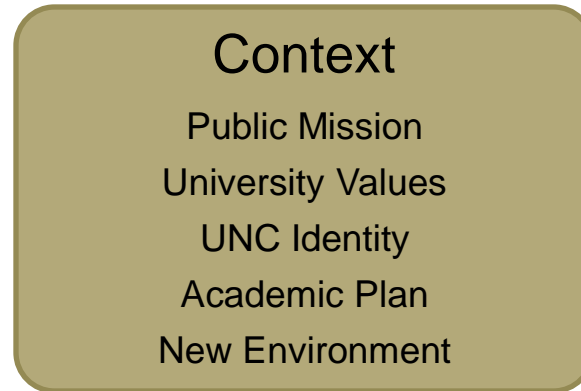


UNIVERSITY of
NORTHERN COLORADO

Bringing
education
to life.

UNC Planning Cycle

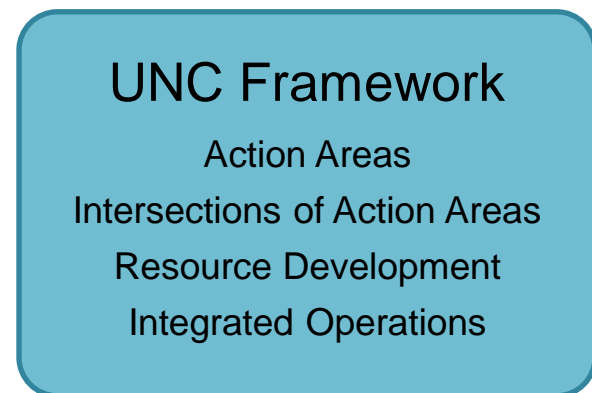
What we know to be true



Getting things done



Organizing & prioritizing



We fulfill UNC's obligations as a public institution by:

- Preparing our students to contribute to a globally competitive, knowledge-based society and economy
- Educating the current and future citizens, workforce and leaders of Colorado
- Engaging faculty and students in research that advances human understanding and its practical applications

University Values

We are committed to promoting an environment at UNC in which:

- Academic integrity is valued and expected
- Excellence is sought and rewarded
- Teaching and learning flourish
- Diversity of thought and culture is respected
- Intellectual freedom is preserved
- Equal opportunity is afforded

UNC's distinctive character is embodied by:

- Being a respectful and welcoming community
- Offering students personal learning experiences
- Advancing human understanding on a global scale through teaching, research and civic engagement
- Preparing students to achieve dreams, rewarding careers and purposeful lives
- Inspiring all members of the UNC community to fulfill their potential and make a positive difference

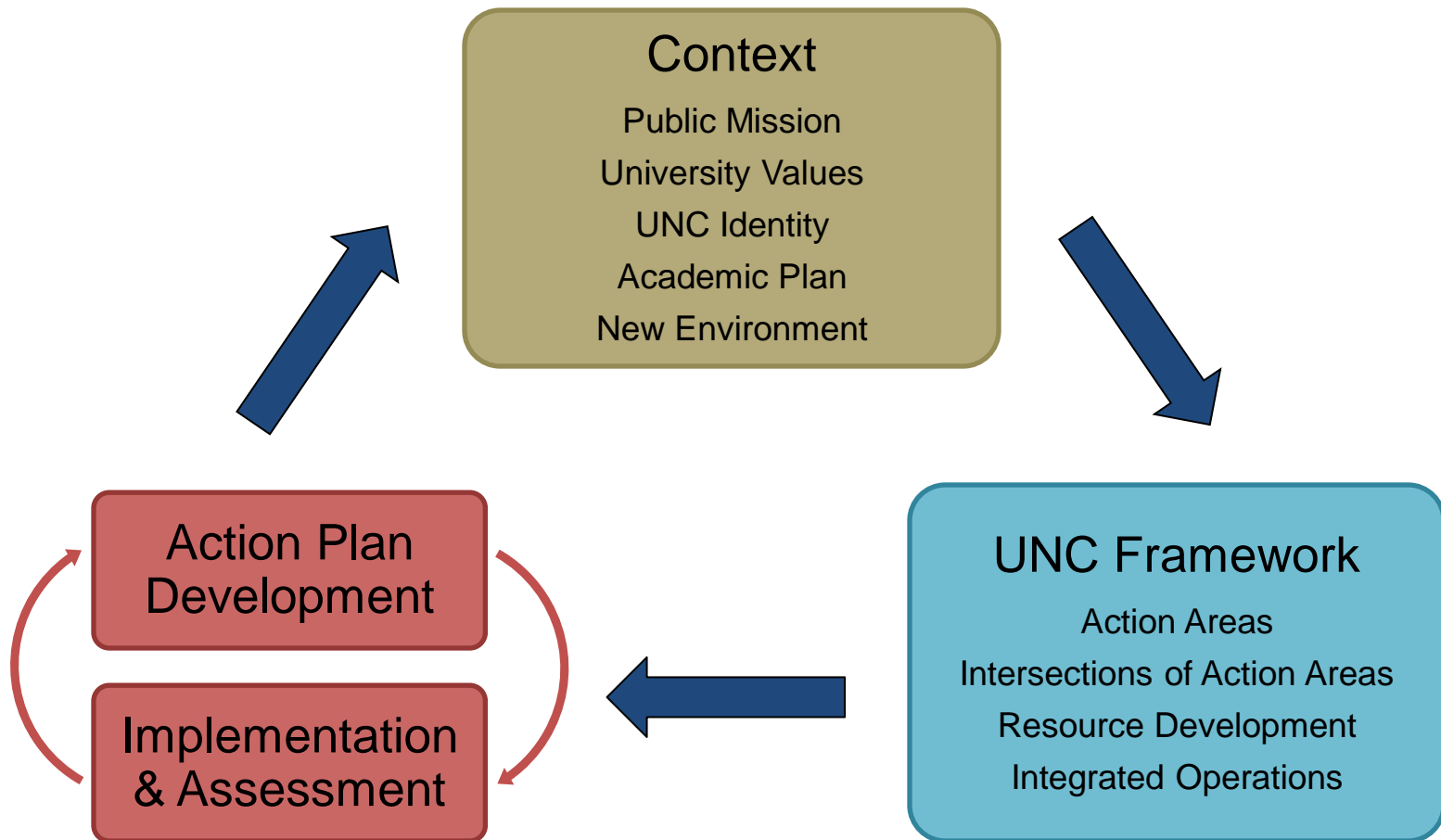
We strive to be an exemplary teaching and learning community by:

- Being a model for transformational learning that integrates all aspects of students' UNC experience
- Building a superior faculty of teacher-scholars and a community of employees dedicated to the teaching and learning community
- Engaging the greater community as partners in teaching and learning

We thrive in an increasingly dynamic environment by:

- Addressing the needs of our changing world without compromising what it means to be UNC
- Developing UNC's ability to respond to changing needs and emerging opportunities

UNC Planning Cycle



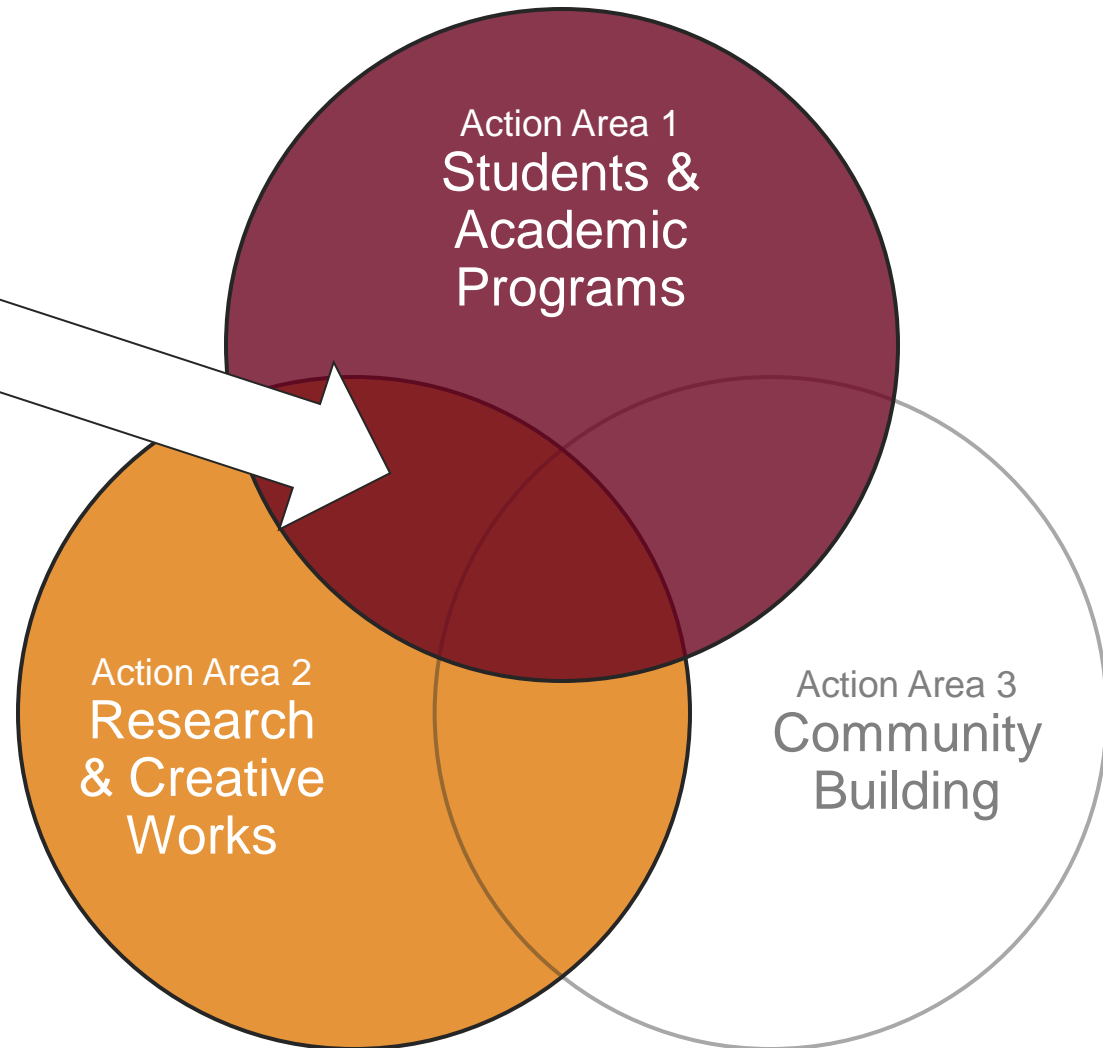
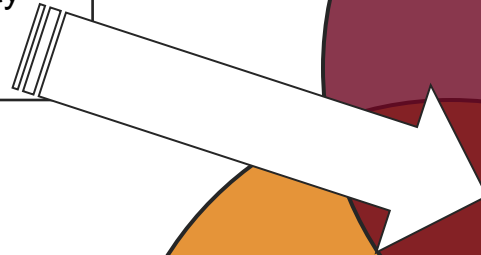
Key Action Areas for UNC

1. Serve students and build exemplary academic programs to fulfill UNC's mission in sustainable ways
2. Enhance UNC's research focus to engage our faculty and students and the public we serve
3. Create a respectful and inclusive campus community that connects with the area around the University and the global community

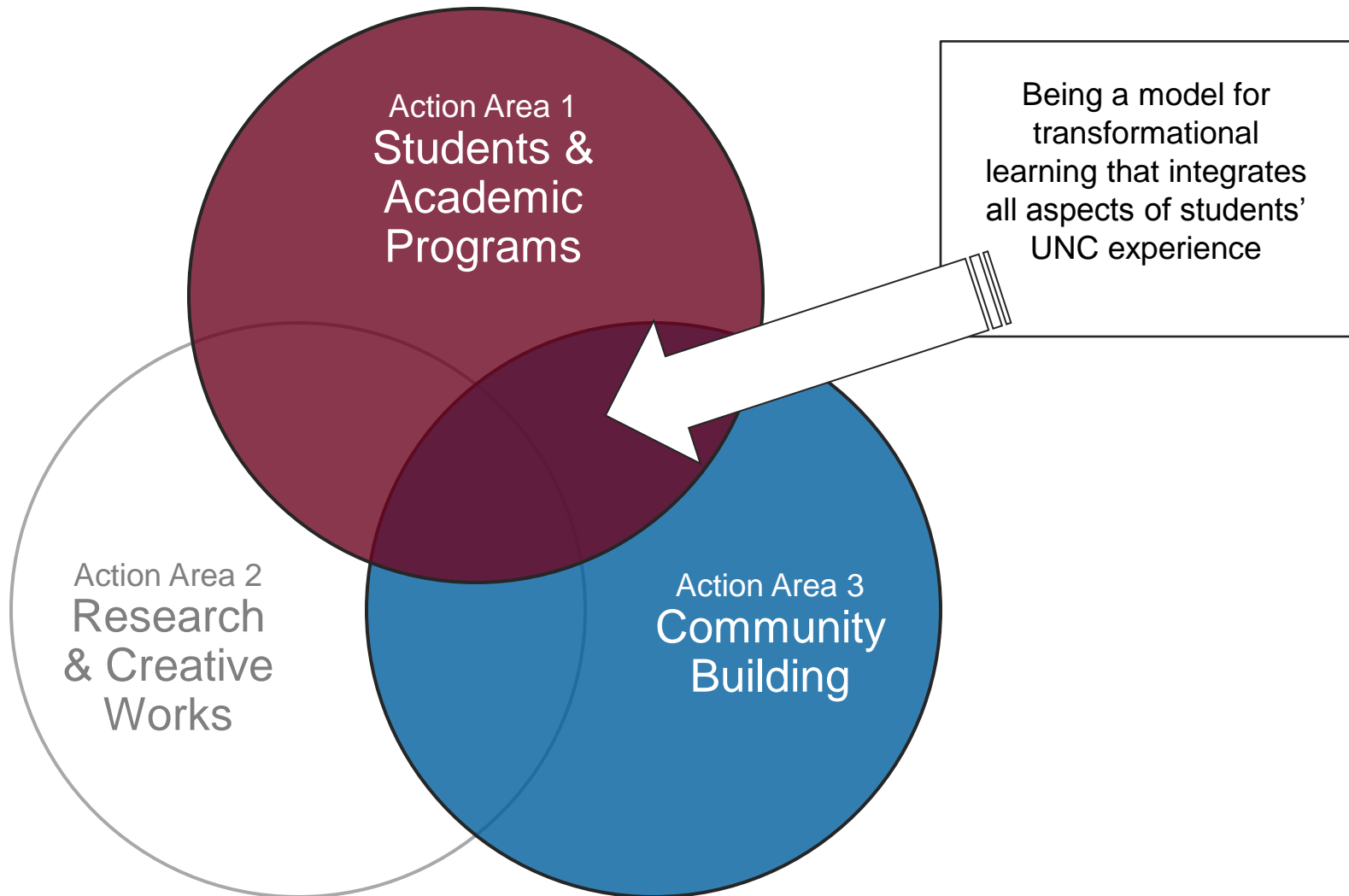


Superior Faculty & Staff

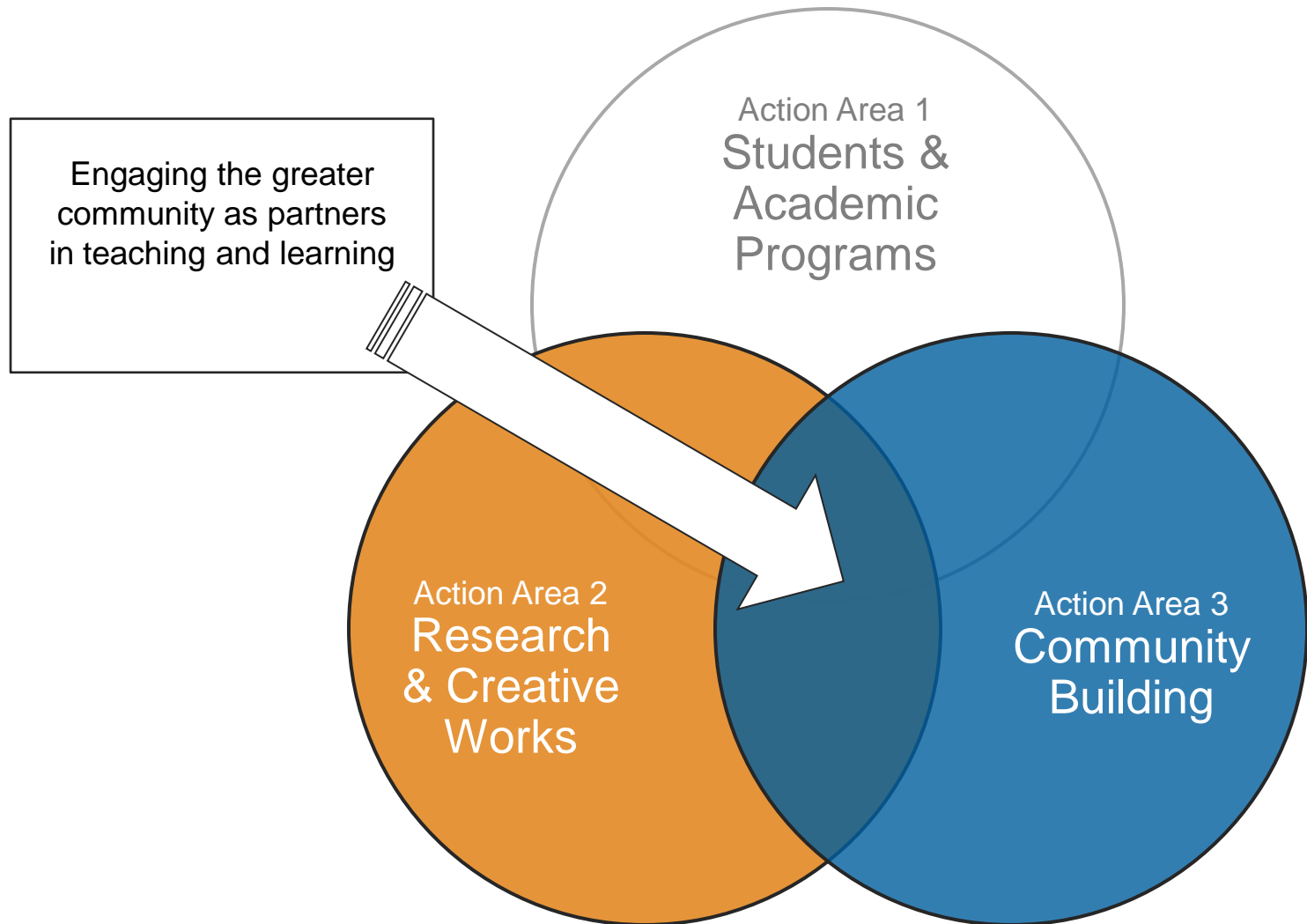
Building a superior faculty of teacher-scholars and a community of employees dedicated to the teaching and learning community



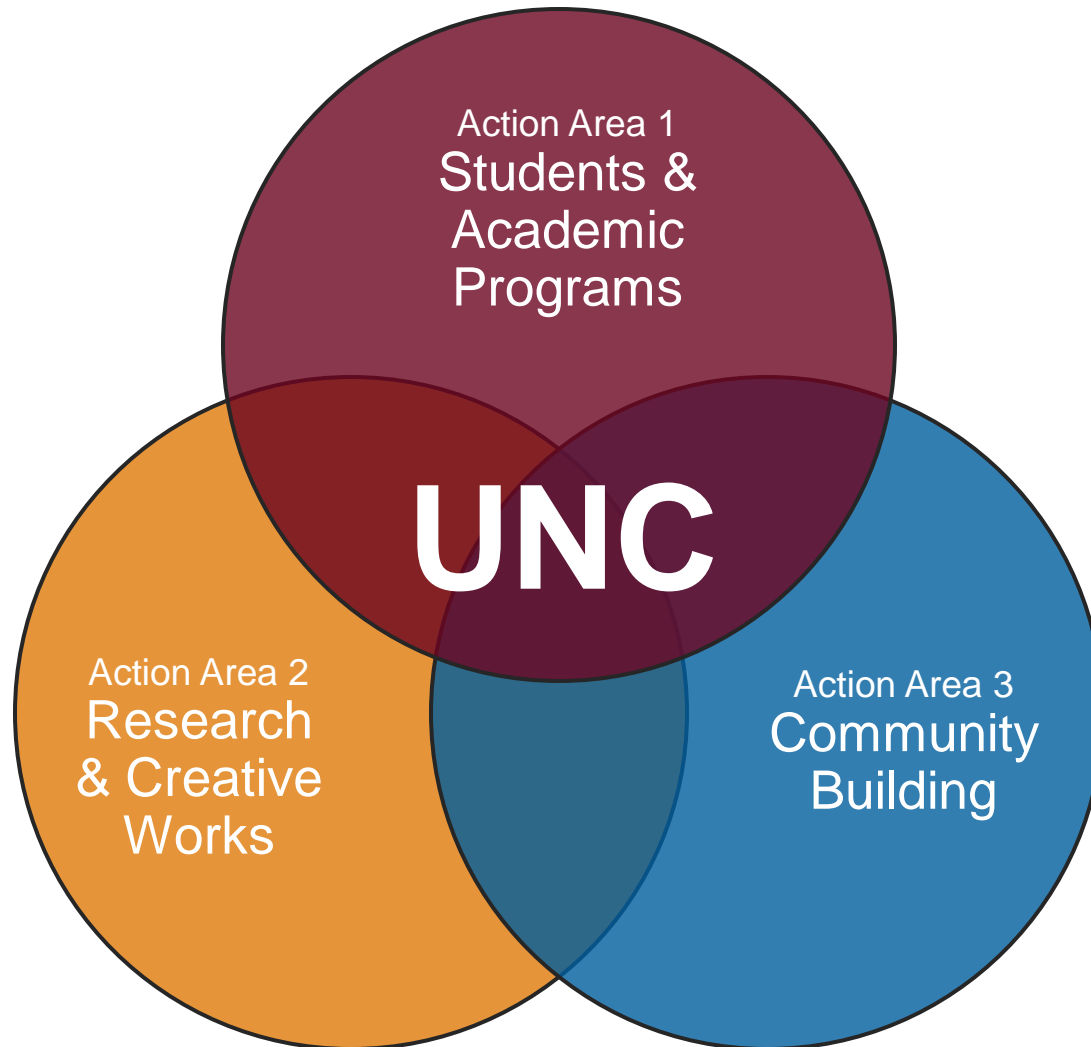
Transformational Learning



Community Engagement



Exemplary Teaching & Learning



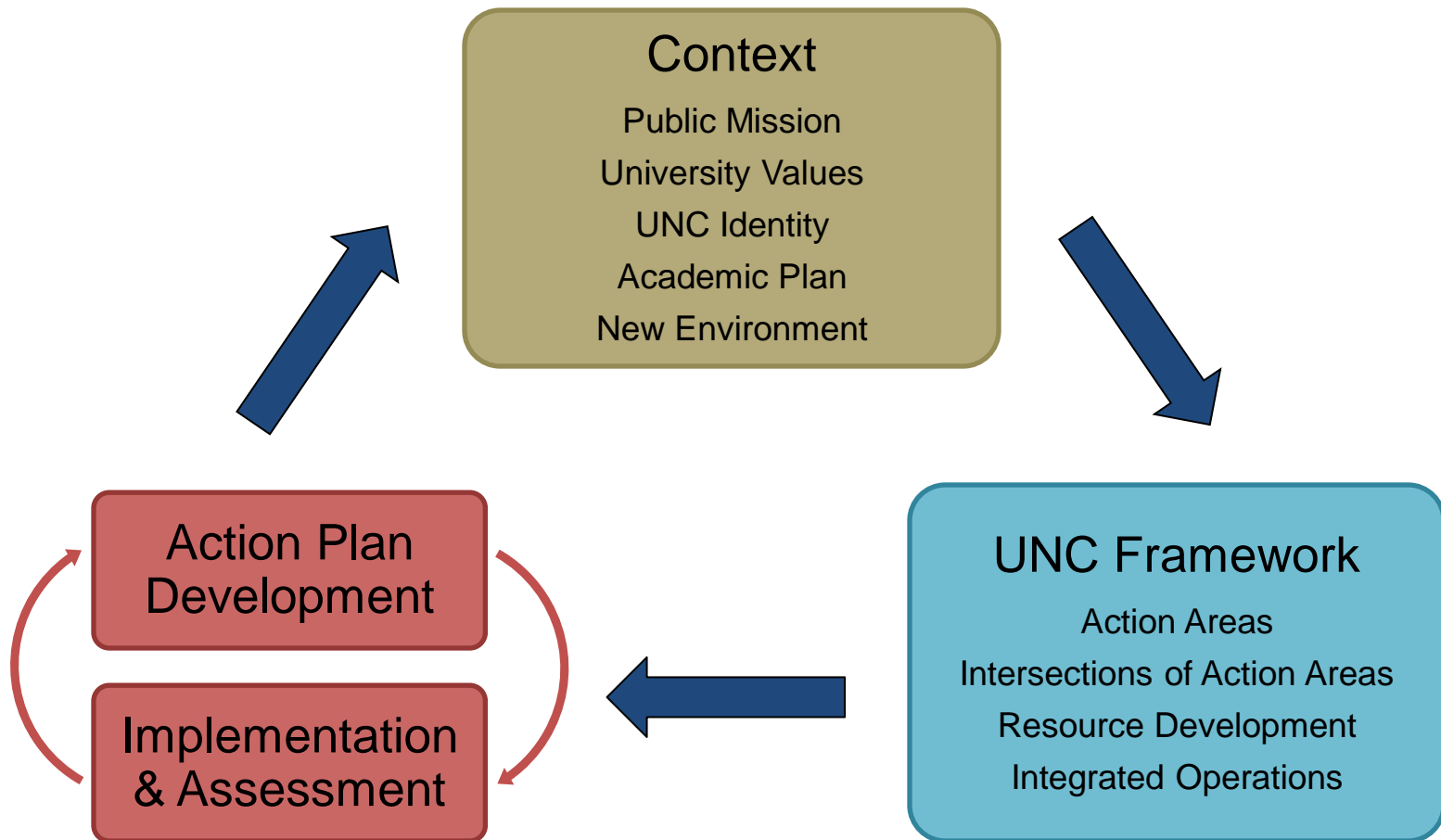
To develop resources for our exemplary teaching and learning community we will:

- Serve students, build academic programs, enhance our research focus and create community in fiscally sustainable ways that fulfill our mission
- Effectively allocate and reallocate resources in support of University priorities
- Plan in multi-year cycles to lessen the disruptive effect of funding fluctuations
- Better integrate fundraising efforts into University planning and operations

We, as an *institution*, will exemplify the critical thinking, problem solving, communication and leadership abilities we teach our students.

- Shift from ad hoc to integrated decision making
- Link key University functions (e.g., integrating student recruitment, engagement and success operations)
- Improve our data and information management capabilities
- Focus on ongoing planning and assessment

UNC Planning Cycle



UNC Definition of *Planning*

Working together as entrepreneurial, creative, forward-looking University citizens to build an exemplary teaching and learning community in an increasingly dynamic environment.

- Ongoing, continually refined and tolerant of ambiguity
- Connected to many other planning efforts
- A function of daily operations

UNC Definition of *Leadership*

Working together as entrepreneurial, creative, forward-looking University citizens to build an exemplary teaching and learning community in an increasingly dynamic environment.

- Individual decisions that support University priorities
- Creative, honest, responsible risk-taking
- A function of daily operations

We will better connect fundraising and alumni relations functions with UNC's work to be an exemplary teaching and learning community by:

- Understanding there are no quick fixes
- Establishing leadership
- Planning and taking action
- Measuring, assessing and improving

