

September 16, 2019
Faculty Staff Forum

1

Words or phrases
to define UNC in
2030

#1: ≡ Deep-Rooted
- stay true to who/where
we are
- Intentional

#1: ≡ Deep-Rooted
- stay true to who/where
we are

≡ Intentional

≡ Inclusive

≡ Career-Ready

≡ Achieving Goals

≡ Community leadership /
Developing Community leaders
- Presence in community, locally
& globally

1. WELCOMING
SAFE

≡ Achieving Goals

≡ Community leadership /
Developing Community leaders
- Presence in community, locally
+ globally

1. WELCOMING
SAFE
INCLUSIVE
COMMUNITY-ENGAGED
INNOVATIVE PEDAGOGY
PERSONAL RELATIONSHIPS
BETWEEN STUDENTS, FACULTY,
& STAFF

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• Pref

Accessive and ...

Inclusive of All students,
Faculty + Staff

1)

- Committed to Student Success
- Committed to faculty excellence
- Supportive of diversity and inclusion (HSI!)
- Restoration of Carnegie status
- Preparing life long learners

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#1

Excellence in Customer
Service

Innovation

Teacher-Scholar
Model

Transparent

Excellence in Instruction

Expansive Student Support Services

Faculty Committed to Student
Success

Accessible and Affordable

Inclusive of All Students,
Faculty + Staff

|

Continuum of high quality
programs - undergraduate
through graduate

unique, engaging, student-
centered programs

leads to purposeful career development
quick-to-adapt
appealing
flexible, dynamic, nimble

ners

1.

Focused (on what we do well)

Inspire a desire to learn

Innovative

Holistic Approach

meaningful

Collaboration (Community
Employers
Alumni
Peers
Faculty)

#1

- effective
- ground-breaking faculty research
- innovative
- driving elevation of professions
 - includes: teacher education / educators
 - business
 - nursing
 - theatre / music

- focused
- evolving
- current / cutting edge

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Effective Teaching

Adaptive
Service

Preparing students to
impact their world

A Place to Be / Belong / Grow
(not just commuter)

Home Away from Home

Nimble

* Changing Lives

Student-focused

* Recognized / Top Choice

- ① * diversity and inclusion
- * community that everyone feels a part of
 - don't lose the community already in-place
 - communicate our values
 - * student-focused
 - we offer exceptional student experience
 - colorado
 - * teacher-scholars
 - students can find their voice and identity

①
* Experiential / Engaged
Learning

Welcoming

* Community

Job Placement

High graduation rate

Hispanic Serving Institution

Improving Socio-Economic
Mobility

Well-known in region

Branding

Not just a teacher's college

Top Choice

R
B
\$S

~~to students~~ state & feel
of color

3 to 5 words
Direct & high quality
access to fac.

Quality instr.

find solutions to climate change

①

* Experiential / Engage
Learning
Welcoming
*

① Direct Access to fac & scholarship opportunities.

We know our students by name

Underrepresented students have opp'ty to feel they "belong"

HSI - with diverse faculty

~~Remove~~ structural barriers to students, status & fear of color

3 to 5 words

Direct & high quality access to fac.

Quality instr.

#1

- DIVERSE
 - STUDENT POPULATION & FAC/STAFF
- RIGHT SIZE & FINANCIALLY STABLE
 - STUDENTS & PROGRAMS
- UNIQUE
 - CLASS SIZE
 - SCHOLARLY RESEARCH
- AFFORDABLE TO STUDENTS
- STUDENT FOCUSED PROGRAMS
 - FOCUSING ON CAREER SUCCESS

~~SCHOLAR TEACHER~~

- 1) ~~LOCALLY AND GLOBALLY ENGAGED~~
~~INNOVATIVE~~
 AFFORDABLE
 COMPETITIVE
 EXCELLENCE
 QUALITY
 RELATIONSHIPS
 RIGHT-SIZED
 DYNAMIC
~~UNFOCUSED ON WHAT WE DO WELL~~
 FEWER ADMINISTRATORS
 CREATIVE
 ADAPTIVE
 INCLUSIVE
 RELEVANT
 WELCOMING

1

- Conditions that foster an environment for quality teaching and learning
 - Diverse Faculty + staff that reflect our student population
 - Welcoming + supportive environment for ALL members of the UNC community
 - Increased support for research + creative works.

- 1) 1. Student-Identified Learning Goals, Outcomes, + Success ^{Q1}
 2. Proactive
 3. Community Pride

2

How to ensure
future students'
success

2) CONNECTION

QUALITY MENTORING/
ADVISING

FACULTY SUPPORT/STABILITY
STAFF

SCHEDULING

RESEARCH (SUPPORT)

#2

- REMAIN FINANCIALLY SOLVENT
- ROBUST FINANCIAL LITERACY
~~DEVELOP~~ PROGRAM
- INCREASE READINESS (COLLEGE)
THROUGH PARTNERSHIP WITH
HIGH SCHOOLS & COMMUNITY COLLEGES
- EXPAND PROGRAMS THAT
HELP TRANSFER STUDENT TRANSITION.
- ex AIMS 2 UNC
- SUPPORT STUDENTS BY SUPPORTING
& TRAINING STAFF

2) CONNECTION

QUALITY MENTORING/
ADVISING
FACULTY SUPPORT/STABILITY
& STAFF

SCHEDULING

REMOVE 6S/3S RULE

ACCESSIBLE DELIVERY FORMAT

DIVERSIFYING FACULTY & STAFF

CLASS SIZES THAT ALLOW FOR
FOSTERING RELATIONSHIPS

RETENTION ~~AND~~ AND STUDENT SUCCESS

EARLY INTERVENTION

FOCUS ON ACADEMIC WRITING
& SUPPORT FOR

TRANSITION TO PROFESSIONAL
WORLD
MENTORING, INTERNSHIPS, FACULTY
SUPPORT
PREPARATION FOR ADULT AGENCY

#2 |

≡ Occupational preparedness

- Real-world based experiences

≡ Diverse - Rethink Diversity

- inclusive to all life experiences

≡ Not just another #

≡ Relationships / Connectedness

≡ Affordable

- ② - listen
- adapt
- engaging
- need
- maintain
- assist
- appropriate
- being welcome
- first in
- access to
- simplifying

#2

diversify faculty &
leadership

develop faculty for engaging
instruction & meaningful
relationships

provide support for students
at different academic levels
- invest in academic supports
value faculty & staff

incentivize impactful, engaging
instruction

- ② - listen to students
- adaptive, engaged teaching methods
 - engaging students outside the classroom
 - need to work with the city of Greeley
 - maintain affordability
 - assist students with finding ~~relationships~~ appropriate resources to their questions
 - being welcoming to everyone
 - first impressions matter
 - access to ~~course~~ affordable course materials
 - simplifying administrative processes

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- Operat
work

- ~~#2~~ Providing Support for the whole Student (increased mental health support) Not just a academic.
- Close all achievement gaps esp. those based on race and ethnicity. Build resiliency in our students.
 - Mandatory onboarding of Faculty + Staff + Administration including Title IX + All the Zones
 - Make sure those who work directly w/ students have a seat at the table.
 - prepare students for the emerging economy w/ comm skills: critical thinking & creativity
 - Address financial barriers UNC needs \$!

2 continued

- Listen to Student input
- Remove inefficient systems + contrived barriers
- build better relationships with current students to build devoted alumni
- Operating System for UNC that works in limited resource systems (Funding from the state)

1. Real-World Survival

- interpersonal
- critical thinking
- financial literacy

2. Unified Network of Support

3. Holistic Mentorship

4. Cohesive Internal Communication

Q2

2.

- Require participation in study abroad, community service/engagement, leadership development, or advocacy projects
- Faculty participate in the vision/decision-making for the future of Extended Campus, including educational philosophies that mirror campus vision
- increase ~~participation~~ and be strategic with financial aid packages for graduate and undergraduate students
- diversify the faculty w/ traditionally underrepresented populations in the US
- Adjuncts should not be a replacement for full-time faculty

2.

Access to affordable & consistent course materials
↳ Books on Day 1

Faculty Retainment

Improved ^{Faculty} Advising
Continuing Faculty & Staff Ed.

Functional communication w/ students

2

* Men

* Add
Impr
Time

* Finan

Req'd ^(not 4 credit) → * Intern
Requir

* Adopt
More

More

• Build networks with community partners to enhance placements + possible funding for students.

• Support teacher-scholar model (recognize cycle of faculty scholarship to student excellence.)

• Smaller class sizes + advising loads.

• Continuum of supports for all students

• Maintain reputation for excellence.

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Increa

Help des
student

- No
- Mak
- 3

2

* Mental health support

* Address financial barriers
Improve website + CMS

Time management / "adulting"

* Financial education / life skills

Req'd → Internships / field experience / engaged
(not 4 credits)

Require SAI & UNIV 101 for all (try)
(or at least at-risk students)

* Adopt / adapt to technology students
use of CRM

More student support services
+ awareness of existing ones

More faculty dev't + support - so we're
at least on par w/ peers

#2

- Career readiness
- Community connection
- Cost effectiveness
- pro-active program re-
relevant
- differentiated student
- providing mentor/coach
• first year student s

Prepare students for jobs

Improve / renovate facilities
(McKee)

Increase persistence

Increase graduation rates

Help decrease debt load of
students

- More dual enrollment
- Make it VERY easy to transfer
- 3yr "fast-track" to save \$

More ac
supp
- Prof

Welcoming
Faculty

- inc
- suc
for
teach

Easy to

#2

- Career readiness
- Community connections/professional collaboration
- Cost effectiveness
- Pro-active program review to ensure we stay relevant
- Differentiated student support
- Providing mentor/coach for first year students
 - first year student success services

- PROVIDE EDUCATION
- PROVIDE P
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- FACULTY RE HIGH IMPA
- FACULTY REFLECT ST
- IDENTIFY MECHANISMS HIGH-ACHIEVING (INTERNAL & E
- USE CAN SURVEY

2 jobs
facilities

More accessible academic support

- Professional tutors

Welcoming & inclusive environment

Faculty training

- inclusive & engaging syllabi
- successful teaching/pedagogy for face - in particular teaching latinx students

Easy to navigate UNK website

rates

of

transfer

e\$

ional collaboration

sure we stay

ear students

es

2. • PROVIDE A RELEVANT EDUCATION

• PROVIDE PERSONAL CONNECTIONS

- FACULTY DEVELOPMENT RE HIGH-IMPACT PRACTICES

- FACULTY DIVERSITY TO REFLECT STUDENT DIVERSITY

- IDENTIFY FUNDING MECHANISMS TO SUPPORT HIGH-ACHIEVING STUDENTS (INTERNAL & EXTERNAL)

- USE CAMPUS CLIMATE SURVEY DATA

sible academic

nal tutors

inclusive environment

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ve & engaging syllabi

ful teaching / pedagogy

We should have mental health services during summer session (perhaps an MOU w/a counseling agency...)

Increase persistence & grad rate

~~Expand~~
Update technology strategically

Open educ resources

↳ fund this development for fields that do not have open sources

Create micro-grants for students
what student supports can we create?

Q3

1. Non-Traditional Students & Course Scheduling
 - Offer more online degrees
2. Right-size student, faculty, & staff numbers with budget
3. Streamline programs and align with budget
4. Simplify Streamline Bear Central functions plus graduate-level
5. Bolster Dual Enrollment & Recruit/Convert

- Expand the groups that we market to:

- Veterans

- degree completion programs

- 4+1 degrees

- business/industry

- Explore online/distance options for some programs

- Better marketing

- Expand int'l outreach

#3

- GROW EXTENDED CAMPUS PROGRAMS
IN PROFESSIONAL DEVELOPMENT
 - ADULT LEARNING
- SHARED STUDENT COACHING MODEL
 - HOUSTIC, COORDINATED APPROACH
 - BOOK "SWITCH" BRIGHT SPOTS
- EXPAND DATA / DASH BOARDS
 - PROVIDE TRAINING ON HOW TO USE
- DEVELOP FULLY ONLINE UG
DEGREE PROGRAMS
- EXPAND TRANSFER RECRUITMENT

③

- offer more micro-credentials
- work with businesses for funding, students,
 - partnering with community colleges and trade schools
- partnering with school-districts and high-school counselors
- build partnerships with other universities
- payout for the student investment
 - prioritize spending

3.

Extending Extended Campus

Focus on non-traditional
students

Video Counseling

Z cost courses

Taped Lectures

3

→ Strategic recruitment w
innovative community engagements
increased UNC presence in Denver

→ Strategic events with community
and institutional partners with
prospective students, current students, and
alumni.

→ Expand publicity of UNC success
stories internally and externally

→ Provide transportation for students
to Denver

→ Provide debt forgiveness
opportunities

→ Increase completion rates

3] Greater flexibility in Course Scheduling
+ delivery method.

- Be proactive in identifying emerging industries we could create programs + instructional methods (online) to address. + Night/weekend
- Invest + ensure success in programs like AIMS ZUNC - Creative Programs like this.
- Strong messaging on value of a liberal-Arts degree.
- Collaborate w/ K-12 Schools to prepare learner mindset ^{Future centers} (not admissions!) early

- INCREASE FOCUS ON DISTANCE-BASED LEARNING
- BUILD A CULTURE OF COLLABORATIONS & PARTNERSHIPS (INTERNAL & EXTERNAL) AT THE INSTITUTIONAL LEVEL. [BUSINESSES, COMMUNITY ORGS, SCHOOL DISTRICTS]
- MORE FOCUS ON "MIDDLE COLLEGE" (CONCURRENT ENROLLMENT) AND 4+1 MODELS TO CREATE A PIPELINE.

recruitment with

5

emerging trends

3)

- Offer more 'mini-degrees' (certificates/badges, etc.)
- Increase flexible/online offerings ;
Competency-based education
(credits-for-work experience)
- Increase/highlight support for mental health
- Convey ROI for degree
- Limited debt forgiveness if return in certain amount of time ; (commit to returning)
- Adopt/adapt to changing technologies
(Follow where the students are at)
- Respond to changing workforce needs
- Expand Center for Career Readiness

- Invest like F
- Strong 2 liber
- Collaborate to pre future centers (r

CREAT

3

#3

- partner with other institutions to drive the cost of technology down
- reduce financial aid barriers
 - full education on available aid (scholarships, grants, etc.)
- diversify to include non-degreed professional training
- offer LAC's online
 - allows fully online undergraduate degrees
- collaborate with public schools to address mental health earlier

→ Strategic rec innovative community in creased UNC pre

→ Strategic ever and institutional par prospective students, alumni.

→ Expand public stories internally and

→ Provide transpo to Denver

→ Provide debt fo

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Instruction
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online
risks

3) • REINTRODUCE QUALITY VO-TECH PROGRAMS
(ADVISE STUDENTS TO THOSE PROGRAMS - AIMS?)
 RESOURCES PRIMARILY DIRECTED TOWARD STUDENT NEEDS
^{LOBBY TO}
 ELIMINATE TABOR!
 TARGETED RECRUITMENT
 EXAMINE OUR ~~OUR~~ INEQUITY TOWARD PRIVILEGE
 "PREVENTION" STRATEGIES INSTEAD OF "RESPONDING"
 STOP CHARGING OUR STUDENTS FOR OUR DATABASE NEEDS
 KEEP FACULTY & STAFF TRAINED ONLY TO ADDRESS NEEDS
 STRATEGIC USE OF TECHNOLOGY
 IDENTIFY VALUABLE TECHNOLOGY
 * EXPANDING ON CAMPUS WORK OPPORTUNITIES & OUTSIDE WORK STUDY
 BETTER MARKETING OF WUE & WICHE
 FIND MORE DONORS!

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- Offer
 - Increase Comp (cr)
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alue to their education

- #3
- partner with other institutions technology down
 - reduce financial aid barrier full education on available aid
 - diversify to include non-degreed

#3 - focus on transferable skills

- have students leave with post-degree plans
- sell applicability of majors
- contemporarize delivery of instruction
 - innovative delivery
 - more hybrid
 - optimal balance f to face / online
- add corporate partnerships
- safe learning environment - take risks
✓ we have supports

3) • REINTRODUCE (ADVISE STUDENTS TO THE PROGRAM)

RESOURCES PRIMARILY TOWARD STUDENT

LOBBY TO ELIMINATE

TARGETED REEXAMINE OUR ~~PROBLEMS~~ INEQUITY

"PREVENTION" STRATEGY INSTEAD OF "REACT"

STOP CHARGING OUR FOR OUR DATA

KEEP FACULTY & STAFF ONLY TO ADDRESS NEEDS

STRATEGIC USE OF IDENTIFY VALUABLE

★ EXPANDING ON CAMPUS WORK & OUTSIDE WORK STUDY

BETTER MARKETING OF OUR FIND MORE DONORS

media (Snapchat)
to respond
away
problem solve

#3

≡ focus locally on student populations

≡ focus on trades

- Real world value to their education

≡ Understand & focus on our strengths and say "no" to other things

≡ focus on our students - getting "through" in a timely manner.

≡ Political Activism among all CD colleges

Leverage social media (snap
& mobile apps to respond
to students right away

Text messages - problem solve
thru texts - help

#4

Invest in diversity

- recruit diverse faculty
- train hiring committees
- provide cultural proficiency training

▣ Improve marketing of UNC
↓ specific programs

Reduce division between extended
ed ↓ main campus

Create ↓ capitalize on partnerships
- Aims, Greeley Stampede, downtown

ed Campus

#4

- INVEST IN STAFFING
- CONSOLIDATE DUPLICATIVE EFFORTS/
FUNCTIONS
- CONTINUED & IMPROVE TRANSPARENT
COMMUNICATION.
- EQUAL VOICES IN SHARED
GOVERNANCE

o student

pus child

and other
reters at e

Welcoming to student families

• On campus child

• Spanish and other interpreters at a

#4

- INVEST IN
- CONSOLIDATE FUNCTIONS
- CONTINUED & COMMUNICATION
- EQUAL VOICE GOVERNANCE

4.

Include textbooks in
tuition
(fin aid)

Increased capacity of
successful programs
(nursing)

Expand Extended Campus

#4

④ * Boost Employee Morale

- Show Students we care !!!

- Make UNC website more user friendly... & Searchable

* Treat current students as Prospective Students

* UNC Alumni ^{Center Provides} Certified Financial Planners work w/ UNC students from Freshman 1st year... through graduation through career. with idea of \$\$\$ ~~Common~~ back to UNC... •

#4

. Staff professional development

Planners work w/ unc Students from
~~Freshman~~ 1st year.... Through Graduation
through Career. with Idea of ~~28~~ ~~Commitment~~
Back to UNC... ■

#4

- Staff professional development
 - part of new employee training
 - specialized training for non-advisor/success coach staff who work directly with students
- work with legislature to provide access to higher education for diverse groups of Colorado students
- improve/expand faculty research

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families
• On
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- EXCELLENT CUSTOMER, SE.
STUDENT FIRST!
↳ accountability for ALL

④

- communicate who we are, utilizing social media and other modern channels
 - "tell me your story"
- focus on both first and second-generation students, and parents of first-generation students
- training and investment ~~for~~ into faculty and staff
- using UNC Engage Portal

#4

- Manage the transition during rapid changes - Stop the bleed of good people!
- We need to decide who we want to be based on who we really are. Identity is important!
- Follow through
ex: - last fall's task forces
- Huron sessions sm 19
- Excellent Customer Service -
STUDENT FIRST!
↳ accountability for ALL

4) → Broader Outreach

- high schools
- Bring middle schooler to campus
- Strengthen dual enrollment pathways

→ Recommit to tenure track lines

- improved retention · commitment

→ Strategy for Extended Campus

- integration w/ main campus

~~4~~ 4

1 - Collaborate (not just compete) with

④

→ Strategy for Extended Campus
- integration w/ main campus

~~4~~ 4

- 1 - Collaborate (not just compete) with international universities to build our expertise, increase enrollment, and to leverage strengths
- 2 - Focus on interdisciplinary and global focus ~~to~~ with issues such as migration, water, climate change, sustainability — issues that transcend borders and disciplines
- 3 - Attract and retain strong leadership

④

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- and
- using

4.

- MORE INCLUSIVE MARKETING MESSAGES
- FOCUS ON INCREASING RETENTION RATE
- FIND WAYS TO CONNECT STUDENTS OUTSIDE THE CLASSROOM

(4)

- sustainability efforts on campus

• compostables

• outdoor fireplace

• LEAP/AASHE

← math modeling
science / EAS

- project based learning
- capstones

- building our brand around 1st gen, minority, and non-trad. stats.

* leverage social media

- including in programs making students aware of their post-graduate opportunities

- Greater investment in capital projects (e.g. media center)
- Student gathering places (Pizza + beer)
- Increase faculty morale
- Strategic approach to athletics (1-2 sports that we excel at)

#4

≡ Decide who UNC is...

So we can make the tough decisions
on staffing/programs to help the
budget crisis

≡ Continue structural changes
and implement new strategies

≡ Go back to our roots ...
- Eastern Plains
- Division II

Q4

1. Campus Moral & Community Building
2. Academic Programs - find & focus on our strengths &
- Streamline programs - Sustainable
3. Transparent & timely admission, billing, and
financial aid for current & prospective students

do better than
competitors

Q5

1. Community Engagement
2. Relationship Building with Students
3. Peer Mentorship
4. Highlight exceptional teaching

5.

- MARKET OUR UNIQUE SIZE, STRENGTHS, (nationally recognized programs), VALUE
- MARKET OUR DISTINCTIVE HISTORY
- DEVELOP MORE UNDERGRAD RESEARCH OPPORTUNITIES

more weight to service
Focus on Increased 4 year graduation
• Summer offering
• flexibility to accommodate student work & family responsibilities

Personal relationships w/
Students
• Know students by name

5

Making students feel
you are not just a n

Right Size University

Engaged Learning / Professors

Univ 456 - Transitioning from

Child care Employees + Student
after school programming (CEBS
Summer Programs

Alternative transportation
(Ride share)

5

- Leverage our size - (Big School resources, Small school)
- Student-Centered Learning
 - use of technology
 - Programs of Distinction
- Focus on practical Application of life skills for Career success
- Customer Service Excellence
- Strength in Community & industry relationships

5

Making students feel that we care...
you are not just a number

Right Size University

Engaged Learning / Professional Experiences

Univ 4576 - Transitioning from College to Life

Child care Employers & Students
after school programming (leaves supported)

Summer Programs

Alternative transportation
(Ride share)

5. Student E

Personal Con
↳ Faculty Me

Cohort Mode

Holistic Mod

Emphasis on Student Resear

#5

- maintain institution size
 - smaller class sizes
 - faculty: student ratios
- promote resource centers
 - cultural centers
 - CUE
 - center for rural ed
- live by: "if you can't do great things, do small"
- expand into smaller markets (unic to them)
- stronger focus on first gen. students

5

- Leverage our Size - Community

Big School resources, Small school relationships.

- Student-Centered Learning

- use of technology
- Programs of Distinction

- Focus on practical Application
of life skills for Career success.

- Customer Service Excellence

- Strength in Community (city) and
industry relationships

• Rural - No Co
just Greeley

5. Student Engagement

Personal Connections
↳ Faculty Mentor

Cohort Model

Holistic Model

Emphasis on Student Research

#5

- maintain institution size
 - smaller class sizes
 - faculty: student ratios
- promote resource centers
 - cultural centers
 - CUE
 - center for rural ed
- live by: "if you can't do great things, do small things great" MLK
- expand into smaller markets (UNC to them OR them to UNC)
- stronger focus on first gen. students

• Rural - No Co - not just Greeley

#5

- SUPPORTING TRANSFER
 - I.E. AI
 - EXPAN (BOTH
- DEVELOP
 - PARTNER PROGRAM
 - PARTNER PROGRAM
- CELEBRATING AND OUR Z

5

- prepare students beyond campus
- being inclusive student
- provide excellent have faculty
- resources col sup
- student, peer - mentor

#5

≡ Personal

#5

- SUPPORTING & RECRUITING TRANSFER STUDENTS
 - I.e. AIMS 2 UMC
 - EXPAND OUR SPHERE OF INFLUENCE (BOTH IN COLORADO, AND OUT-OF-STATE)
- DEVELOP COOPERATIVE PROGRAMS
 - PARTNER W/ SMALLER INST. TO OFFER PROGRAMS COST PROHIBITIVE TO THEM
 - PARTNER W/ OTHER INST. TO OFFER PROGRAMS COST PROHIBITIVE TO UMC
- CELEBRATING OUR SIZE (NOT TO SMALL, NOT TO BIG) AND OUR DIVERSE STUDENT POPULATION

#5 Meet students they are !!

- academic
- social, emotive

⑤

- prepare students for success beyond campus.
- being inclusive and welcoming to all students.
- provide excellent instruction and have faculty talking about how to teach well.
- resources and support for our student body
 - student
- student, peer - mentors, leaders, centers and labs.

#5 Keep on doing what do well -

- student-professor relationship
- positive vibe on campus
- set up students for success
- continuing to show care for students
- invest in student success
- respond to student needs

#5

≡ Personal Touch/
Responsibility

≡ Be who we are!
(After we determine who we are)

#5 Meet students where they are !!

- academic
- social, emotional

NG

OF INFLUENCE

OUT-OF-STATE

PROGRAM

INST. TO OPER

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INST. TO OPER

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STUDENT POPULATION

access

access to all

design and
show how to teach
well

our student body

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later.

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#5 Keep on doing what we do well -

- student-professor relationships
- positive vibe on campus
- set up students for success
- continuing to show care for students
- invest in student success
- respond to student needs